

From Principal's Desk

Dear Parents/Guardians,

A new year, a new beginning, a whole new academic session with creative and fun filled learning activities for our students who are always appreciated and treasured wholeheartedly.

With this, I would like to welcome all our new students and parents on behalf of NCCS family. Also my heartfelt gratitude and congratulations to our parents those who have chosen to continue with us with their wards successfully climbing up to next class. We feel proud about our third batch of 27 students who have passed SEE with flying colors with 19 of them securing A and A+ grades. It adds another feather in the cap of NCCS and motivates and encourages us to nurture our little ones with more enthusiasm, love and care.

From the start of new session on 11th Baisakh 2074, we have conducted many interesting activities. Table manner and hospitality training was held to prepare them for better etiquettes. As the session continued, to beat the heat we took them to swimming classes and finally held the competition. Needless to say, the final trip to Kathmandu Valley Fun Park was filled with enthusiasm, enjoyment and smiles. Along with ECA competitions like football challenge, swimming, we have motivated them to show their creativity in the CCA part too.

With interesting visual shows for little ones, presentation activities for grades 3 and 4, handwriting competitions, poem recitation etc. our team of teachers and coordinators are always engaged in doing something creative and motivating our students for the same. The rally to mark the environment day was equally impressive with those small hands carrying placards and raising their voices for the cause of clean and green environment.

Once a parent raised a question – Don't the kids get tired of continuous competition and activities? My answer was—Our kids are so very much capable that if we do not tap their energy and zeal into such things, it would go wasted on computer and online mobile games and TV shows. We always try to motivate and make all our students participate in all the competitions based on their skills and knowledge. And the same we expect from our parents. Let's engage them in fruitful things rather than electronic gadgets at home too.

With the first class tests over and upcoming first term examinations, the teachers are engaged in syllabus completions and revisions with their students. Our management team and excellent coordinators and teachers are always there by your kid's side to help them through. You can find NCCS on Facebook at <https://www.facebook.com/nccsschool> and have a look at the pictures and the videos of our events posted on our social site from time to time.

Once again, on behalf of NCCS, we appreciate and thank you all who believe in us and let your ward continue his/her growth together with us.

Happy Rainy Green Srawan Sankranti !!!

Shanker Raj Joshi
Principal

NCCS Bulletin-01/2074 from Lower Secondary Coordinator

Dear Parents, Guardians and Well wishers, warmth and cheer for a new academic session 2074! Welcome all to the first Bulletin of 2074!

It gives me immense pleasure to share with you that at NCCS it is such a great joy to see each child bloom, with a different shade, a different aroma, and yet so significant and special in his/her own right.

Below are the events and activities that were conducted from Baisakh till Asar with great enthusiasm and cooperation.

CURRICULUM SHARING DAY

An orientation program was organized for all the parents on Baisakh 9th from 9 a.m. till 12 p.m. in school premises where the parents were able to acquaint themselves with the environment their child is in. The orientation program was very informative, productive and proved to be beneficial for the parents, as they could clarify their doubts, and acquaint themselves with the teachers at the beginning of the session. Program ended with a delicious lunch served to the entire parent's and the entire NCCS team.

SCHOOL ASSEMBLY

Class assemblies are scheduled with a view to encourage our students to be more stage friendly. This has not only helped them gain increased level of confidence but has also encouraged them to explore the best in their own ways.

COMMENCEMENT DAY

Grade VI students enjoyed and received honours from VII graders to mark their steps in Lower Secondary Level by celebrating Commencement day on Baisakh 29. Students of grade VI looked lovely dressed in purple gown and cap. The program began with a welcome speech followed by the Oath taking ceremony and certificate distribution, where Principal Sir blessed them for their future. Next was a Nepali dance followed by English songs. The 6th graders thanked teachers and seniors for such a wonderful program.

TRAINING ON HOSPITALITY MANNERS

Training on Hospitality Manners was conducted by Tr. Raja Ram Mahat where children learned about good manners, bus etiquette, staircase/Escalator and corridor etiquette, Class room etiquette, Bathroom etiquette and Exam Etiquette.

PREPARATION OF MOTHER'S DAY CARD

Mother's day is a special day dedicated to all mothers and holds a special place in the hearts of children. The students of NCCS were given an opportunity to show their love and appreciation for their mothers by preparing cards for them. They were very happy in this activity.

INVESTITURE CEREMONY

The school held the Investiture of Captains and awarded the Captains of school and four houses. The team of Captains for the year -2017 were formally administered the oath of office by the Principal Mr. Shanker Raj Joshi. The ceremony concluded with a lot of hope and aspirations for the year 2017.

ENGLISH AND NEPALI HANDWRITING COMPETITION

Hand writing is an essential skill for children. Practicing handwriting is an incredibly important exercise for children, enabling them to develop fine motor skills and confidence. Hand writing competition for Nepali as well as English was organized in first week of Jestha. All the students participated in the competition. This competition was organized so that the students focus on the often neglected handwriting skills and put in extra effort for the preparation of the same which can definitely improve their handwriting and boost their confidence. The students participated in it with a lot of confidence and passion.

PARENTS' TEACHERS' MEETING

Parent Teacher Meeting gives an opportunity to teachers and parents to meet and discuss the progress of the children. In addition, it is also a time for teachers to discover the concerns and priorities of the parents and accordingly develop an action plan for the student's future. The parents can meet the teacher on the specified PTM day 2nd and 4th Sundays of the month from 9 a.m. till 11 a.m.

SCIENCE PRACTICAL CLASSES BY KARKHANA

To make science classes livelier, NCCS has organized science classes by Karkhana, which is an education company with a unique approach to learning. The classes are designed to simultaneously teach concepts from Science, Technology, Engineering, Arts and Mathematics. Classes are extremely hands on and practical, with 80 % doing time interspersed with 20% lectures. Currently they learnt Computational Thinking and Algorithms where they have learned ways computers solve complex problems so quickly. In cluster Motor they learned about various application of a Motor by using it to make their own product.

TEACHERS TRAINING ON ACTION BASED LEARNING

On Jestha 11, 2074 NCCS organized Training for teachers "Action Based Learning Program". This was conducted by Professional trainer Mr. Arjun Bhatta within the premises of NCCS. The purpose of training was to provide an opportunity to practice various teaching activities in the classrooms. Altogether 40 teachers participated in the training with full enthusiasm and cooperation. Training was successful and teachers are implementing it too.

FIRST CLASS TEST

First class test was conducted successfully in the month of Asar. Required students are getting special care during the special classes so that they do better in upcoming examination

WORLD ENVIRONMENT DAY TREE PLANTATION PROGRAMME

On the occasion of World Environment Day, the students and teachers of NCCS gathered together for Tree Plantation programme inside the School premises. Apart from this, students cleaned up their classrooms and presented different programmes to mark the day.

RICE PLANTATION

In order to celebrate Asar 15, students of grade VII planted rice seedlings in school. Needless to say, our kids learnt to appreciate the hard work of farmers. They enjoyed more with curd and beaten rice.

BHANU JAYANTI

On the Occasion of Bhanu Jayanti NCCS organized Poetry Competition. Students presented some famous Nepali poems on the themes of rain, hard labour, spirituality, patriotism etc. It was a delight to listen to the beautiful poems which were recited with emotion and passion. It was truly enriching and enjoyable experience.

TEACHERS DAY CELEBRATION

Teacher's day was marked on 26th of Shrawan. Students honoured teachers in the assembly through their sharing. Grade X and IX students took responsibility of classes and completed it with full liability. Over all the day was enjoyable.

FIRST TERMINAL EXAMINATION

We have already sent First Terminal Examination Routine and Syllabus. Examination is beginning from 1st Shrawan, 2074. I humbly request my parents to give time to their ward during examination. Do work out a revision time table routine for each subject, make sure your ward has all necessary materials, and go through school notes, listen while they revise a topic. Time your child's attempt at practice papers.

Note: School Diary is a vital means of ongoing communication for teachers as well as parents and, of course has a primary role in ensuring maximum benefit for the pupils. So I humbly request all the parents to check their ward's diary every day.

I conclude with a message for my students; whatever you do, do it with a passion, for it paves the path to excellence. Never let fear or embarrassment keep you far from participating in the games or any activity that interests you, for it is only in school that you can discover your hidden talents and find the real you. The secret of success lies in your own happiness and well being.

Wishing joyful moments to all parents until Next Bulletin Take Care and Bye!

Thank You.

Sincerely Yours

Smriti Malla

Lower Secondary Coordinator

NCCS BULLETIN FROM ECA DESK

Dear Parents and Guardians,

Namaste!

It is very good to contact with you all, in this new session, 2074. This year we have various program, events and competitions lined up for our students. And we are here with happening news up to date.

Well, we must say that our children truly deserved a huge round of applause and yes of course parents and guardians too deserve the same, as without your support and understanding our events would not have been a success.

So let us share some of the exclusive achievements and program that took place in our school. To begin here are the list of few such events for which we are happy for our children.

SUMMER SWIMMING CHALLENGE, JESTHA 2074

Here we started with excellent package of swimming practice organized for all the classes according to routine wise. So, after five such practice classes we held our grand event of **SUMMER SWIMMING CHALLENGE** on 19th Jestha. Here, four different house participants took part; there were three categories primary wing, lower secondary wing and secondary wing. Our students enjoyed extremely. And even we would like to congratulate all the winners and houses who secured some position. Like wise to make it more fun we organize a fun swimming for the students by taking them to KATHMANDU FUN VALLEY, Phalase on Jestha 23.

MARTIAL ART CLASS RESUME, ASHAD 2074

From 16th onwards, we resumed our martial arts training to our students, with the motive of upgrading seniors and raising juniors. This has become a great motivation to all the students. And now next we had an interesting event that is **SUMMER FOOTBALL CHALLENGE 2074**.

SUMMER FOOTBALL CHALLENGE.

Here on 23rd Ashad, Friday we conducted SUMMER FOOTBALL CHALLENGE at DHUKU Futsal. There were two categories class 4- 6, and 7-9. And both categories of girls and boys were playing. It was between four houses. Similarly in 4, 5 and 6 category, girls, yellow house secured first and green house secured second. In the same way red house secured first and blue house secured second in boys category. And in 7, 8 and 9 category girls, red house stood first and blue house stood second. Likewise red house stood first and blue house stood second in boys. And next would be followed by summer cricket challenge.

Year of CHALLENGE for all the HOUSES. Our best wishes to all the houses.

Thank you.

ECA Co-ordinator: Raju Acharya

NCCS BULLETIN-01/2074 OF GRADE SIX- RED

"The best preparation for tomorrow is doing your best today."- H. Jackson Brown, Jr.

A warm welcome to all the parents in the first newsletter of the year. It's been a wonderful session with our wards. The energy they all have shown in the classroom is commendable. The class is filled with varieties of characters with various levels of emotions and energy. Some are shy and prefer silence while some are fond of talking. Some are excellent in ECA while some are brilliant in CCA. Despite these differences, they are studying together with peace and cooperation. They are getting along with each other and teachers pretty well. Considering their age, they need constant guidance and motivation regarding their behavior and attitude. They are being guided well in a friendly manner and I have been able to establish a healthy relation with them. Their cooperation and support to create a healthy environment inside the class is praise worthy. I am looking forward to a successful academic session with our children. It's a job of both teachers and parents to guide our children toward the right path. We need your constant support to help our children in the correct path of knowledge and character which will help them to be a better person.

Together we can!

Class Teacher: Saugat Niroula

ENGLISH:

The global language English is used as foreign language in Nepal. It is the subject which helps to gain proficiency in different skills through poem, stories, drama, novel, grammar, etc. To meet these criteria three books are introduced in lower secondary level of NCCS. They are: **ORC**, i.e. **Oxford Reading Circle, Grammar** and **Novel**. In ORC, students have gone through three stories and two poems. **Daedulus and Icarus, The Donkey** and **The Flying Trunk** are the stories, through which they learnt about inventions of Daedulus, the donkey's condition and his action because of which it got peace and the importance of everything in life. **Upon the Snail** and **Eldorado** are the poems which they recited and learnt their essence. Regarding grammar, students have learnt definitions, types and usage of **Articles, Nouns** and **Quantifiers**. Students were also introduced the novel **Kidnapped**. They were introduced to author and the characters of the novel. They went through four chapters of the novel. They attended visual class which taught them about Greek Gods and their features.

Tr. Geeta Bhattarai

MATHEMATICS:

"Do not worry about your difficulties in Mathematics. I can assure you mine are still greater."

-Albert Einstein

It's a pleasure to welcome you in Math's section. Usually student consider math as a tough and scary subject. But, I am happy to see the enthusiasm of our kids to study mathematics. Students were taught about various topics using variety of teaching methodologies like pair work, group work and games. They studied mathematics in a friendly environment and on practical basis.

So far, our students have learnt the basic concept of set theory and some set operations like union and intersection of sets. They are now familiar with different number system used in our daily life. They can now easily identify algebraic expressions, perform various algebraic operations like addition and subtraction of polynomials and also division and multiplication of various terms. In context of geometry, they got the basic ideas of shapes and special angles within the parallel lines. After completing the syllabus for their first term, they are revising for the coming exam with great effort. If they will get the same environment and proper guidance at home, they will definitely get a better result.

Tr. Saugat Niroula

नेपाली:

आदरणीय अभिभावकज्यू,

प्रथम त्रैमासिक अवधिमा कक्षा ६ का विद्यार्थीहरूले नेपाली विषय अन्तर्गत 'गुरु' शीर्षकको कविता, 'युक्तिसामु शक्ति टिक्दैन' शीर्षकको कथा, 'सामाजिक सद्भाव' शीर्षकको प्रबन्ध, 'भविष्यको योजना' शीर्षकको संवाद र 'साहित्यकार भवानी भिक्षु' शीर्षकको जीवनी पाठ पढेका छन् । व्याकरण अन्तर्गत वर्ण विन्यास, शब्दवर्ग, लिङ्ग, वचन र पुरुषको सङ्गति, काल र कालको पक्ष, भाषिक चिह्न तथा विभक्तिजस्ता पाठहरूको अभ्यास भइसकेको छ । विद्यार्थीहरूले 'गुरु' शीर्षकको कविता पाठ पढेर लयबद्ध कवितावाचन अभ्यास गरी कविता लेखन अभ्यास समेत गरे । 'युक्तिसामु शक्ति टिक्दैन' कथा पढेर सस्वरपठन अभ्यास गरी पढाइ परीक्षा दिए र पाठसँग सम्बन्धित विभिन्न अभ्यासहरू गरे भने यसै पाठमा रहेर कथा लेखन अभ्यास गरे । 'सामाजिक सद्भाव' शीर्षकको प्रबन्ध पाठ पढेर 'सामाजिक सद्भाव' शीर्षकमा बोलाइ परीक्षा दिए । 'भविष्यको योजना' शीर्षकको संवाद पढेर हाउभाउसहित संवाद गरी 'आफ्नो भविष्यको योजना' शीर्षकमा अनुच्छेद लेखन अभ्यास गरे । 'साहित्यकार भवानी भिक्षु' शीर्षकको जीवनी पाठ पढेर जीवनी लेखन अभ्यास गरे । अतिरिक्त क्रियाकलाप अन्तर्गत हस्तलेखन प्रतियोगिता, कविता वाचन प्रतियोगिता जस्ता प्रतियोगिताहरू भएका छन् । नियमित मूल्याङ्कन अन्तर्गत विभिन्न परीक्षाहरू जस्तै: सुनाइ, बोलाइ, पढाइको साथै एकाइ परीक्षा समेत भएको छ । हाल प्रथम त्रैमासिक परीक्षाको लागि पुनरावृत्ति भइरहेको छ । कृपया आफ्ना नानीबाबुहरूलाई नजिकै आइरहेको परीक्षालाई दृष्टिगत गर्दै घरमा उपयुक्त वातावरण सिर्जना गरी पठनपाठनको लागि प्रेरित गरिदिनु हुन अनुरोध गर्दछु ।

शि. पार्वती चालिसे

SCIENCE:

Welcome to science section! We have successfully completed eight chapters as planned earlier for first term exam. In physics, knowledge of units, force and different physical quantities was given. Numericals on physics helped the students to develop their mathematical ability. Concept of elements and mixture helped them to distinguish the daily used materials in terms of elements, compounds and mixture. Regarding biology section, explanation on vertebrates and plants around us was done. Basic knowledge of division of plants and animals was given. Lab activities were done to apply their theoretical knowledge into practice. Visual class on solar system and fossil research helped them to extend their knowledge on these topics. Overall we had a good time in our classes and I hope this year will be more fruitful to students regarding their theoretical and practical knowledge.

Tr. Manoj Basnet

SOCIAL STUDIES:

On the first day students had interactive class where they exchanged different things about themselves. To talk about the course, we have completed nearly three units where they learned about society, family, and formation of bases of society- gaunpalikas and municipalities and infrastructure of development, the students did the group project based on the same. They also learned about the festivals, our national pride, diversity, and our cultural and religious heritages. They also learned about social problems and their solutions. They pasted pictures based on the topics, did project works, group discussion and also had the audio-visual classes, and saw a movie named 'Ujeli' which brought more interest to them to learn and stay focused on the topic. As we are near to our 1st Terminal exam, the students are revising lessons.

Tr. Saloni Nhemafuki

HEALTH AND PHYSICAL EDUCATION:

Firstly, I would like you all to welcome to a new academic session of 2074 BS, which started from 11th Baisakh. The academic class is going smoothly and course was covered as per the planned syllabus. Students have already gone through 1st Class test with least syllabus and have brought good grades as well. Though there is only couples of classes per week; for the first term they learned and gained knowledge of

personal hygiene and ways to keep our sense organs clean and safe from diseases. They even learned organization of body in brief and defined cell. Students got concept of clean and healthy environment and importance of keeping ourselves and environment clean and fresh. In Physical section they learned about physical education and types of athletics and also played in field. Lastly, I hope that students have learned importance of the subject and also hope they will perform best in Health and Physical Education pass with good grades with lots of revision activities done.

Tr. Saurav Subba

PRE-VOCATIONAL EDUCATION:

Lessons like vocational education, employment education and training, professional skills have been completed. The activities done by the students were picture presentation related with the topic occupation, interaction related with the topic technical institution were presented by them. They have prepared leaflet on the sources of employment information. Now they are in the revision phase

Tr. Kajol Thapa

MORAL EDUCATION:

Before starting the regular classes of the students, we had interactive class based on the morality of the students or any individual. They learned about being positive in life, realizing the ability of own self, the value of perseverance and learning about communication, they learned to develop communication skills with their parents. Moral Education is the subject which mainly focuses on the development of child's morality. So, it is hoped that you have seen some positive changes in your child and she/he will change positively in up-coming days too.

Tr. Saloni Nhemafuki

COMPUTER SCIENCE:

We are pleased to inform you that we have completed the syllabus of First terminal examination-2074. In computer science, they were taught about Introduction to Computer. They have learned about the capabilities, limitations, working principle of computer, application areas and characteristics of computer. They have learned about the bad impacts of misusing computer. They were taught about ms- word as word processor and they have practiced to make a document and format it. They have learned about the computer hardware and software and their role inside computer system. They were taught about ICT and cyber law. They are now able to tell about the importance of cyber law and computer ethics to minimize the computer crime. We hope that you will support and encourage your child to do better in computer by inspiring them to learn at home as well.

Tr. Khilanath Khatiwada

EXTRA LANGUAGE [CHINESE]:

Acquiring Chinese in this day and age promises dramatic results. The question is, "Why should we learn Chinese?"

Dear Parents,

Welcome to Chinese Section.

Yes, people are always hating it for hard it supposedly is. But the truth is, of all the things you can do with your spare time learning Mandarin Chinese i.e. official language of China is one the absolute best investments you can make. Chinese is really one of the easiest languages there is to learn. It does not feature complicated construct like cases and genders. Further this language will open up a world of opportunity for us. Everyone knows China's economy is booming as such there will be huge demand for people who can bridge the gap between this new growing China and the wider world thereby we initiated Chinese as an additional language in our school.

Till now our students have learnt: How to distinguish between the four essential tones, Ways to understand the phonetics, How to initiate a general conversation with native Chinese or Chinese speaking

people all around, How to use of word of courtesy like, sorry, excuse me, thank you etc, how to offer tea or coffee and some food to the people around.

So far students are keenly interested towards Chinese language. Thereby, we happen to achieve small gesture of progress towards the respective language.

Tr. Shreya Mainali

NCCS BULLETIN-01/2074 OF GRADE SIX- BLUE

Namaste!

We are extremely delighted to come in touch with you through the First News Bulletin of the year 2074 and we are highly honored to share the overall activities and learning process of students' right from day one till date.

Before starting the formal classes, we had introductory sessions with the students to make them comfortable as they had just completed their primary level and entered lower secondary leaving their grading system. We conducted various fun filled yet fruitful activities in the first week of our school to prepare your child to adopt own self in "**Active Learning Technique**" we apply while teaching and we hope that you have observed positive change in your child within two months of our regular classes. At the same time we would also like to thank you for your valued presence during the interaction program (PTM). We expect your valuable suggestions and feedback that can act as our guidelines to meet our mutual objective that is to bring out the best of your special child to make them responsible person and train them to be a respectful citizen of our country in future.

Class Teacher: Saloni Nhemafuki

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नेपाली:

आदरणीय अभिभावकज्यू,

प्रथम त्रैमासिक अवधिमा कक्षा ६ का विद्यार्थीहरूले नेपाली विषय अन्तर्गत 'गुरु' शीर्षकको कविता, 'युक्तिसामु शक्ति टिक्दैन' शीर्षकको कथा, 'सामाजिक सद्भाव' शीर्षकको प्रबन्ध, 'भविष्यको योजना' शीर्षकको संवाद र 'साहित्यकार भवानी भिक्षु' शीर्षकको जीवनी पाठ पढेका छन्। व्याकरण अन्तर्गत वर्ण विन्यास, शब्दवर्ग, लिङ्ग, वचन र पुरुषको सङ्गति, काल र कालको पक्ष, भाषिक चिह्न तथा विभक्तिजस्ता पाठहरूको अभ्यास भइसकेको छ। विद्यार्थीहरूले 'गुरु' शीर्षकको कविता पाठ पढेर लयबद्ध कवितावाचन अभ्यास गरी कविता लेखन अभ्यास समेत गरे। 'युक्तिसामु शक्ति टिक्दैन' कथा पढेर सस्वरपठन अभ्यास गरी पढाइ परीक्षा दिए र पाठसँग सम्बन्धित विभिन्न अभ्यासहरू गरे भने यसै पाठमा रहेर कथा लेखन अभ्यास गरे। 'सामाजिक सद्भाव' शीर्षकको प्रबन्ध पाठ पढेर 'सामाजिक सद्भाव' शीर्षकमा बोलाइ परीक्षा दिए। 'भविष्यको योजना' शीर्षकको संवाद पढेर हाउभाउसहित संवाद गरी 'आफ्नो भविष्यको योजना' शीर्षकमा अनुच्छेद लेखन अभ्यास गरे। 'साहित्यकार भवानी भिक्षु' शीर्षकको जीवनी पाठ पढेर जीवनी लेखन अभ्यास गरे। अतिरिक्त क्रियाकलाप अन्तर्गत हस्तलेखन प्रतियोगिता, कविता वाचन प्रतियोगिता जस्ता प्रतियोगिताहरू भएका छन्। नियमित मूल्याङ्कन अन्तर्गत विभिन्न परीक्षाहरू जस्तै: सुनाइ, बोलाइ, पढाइको साथै एकाइ परीक्षा समेत भएको छ। हाल प्रथम त्रैमासिक परीक्षाको लागि पुनरावृत्ति भइरहेको छ। कृपया आफ्ना नानीबाबुहरूलाई नजिकै आइरहेको परीक्षालाई दृष्टिगत गर्दै घरमा उपयुक्त वातावरण सिर्जना गरी पठनपाठनको लागि प्रेरित गरिदिनु हुन अनुरोध गर्दछु।

शि. पार्वती चालिसे

SCIENCE:

Our formal class started from 11th Baisakh. From the very first day the teaching learning activities were performed. Regarding the course of science till now we have completed 8 chapters from Physics, Chemistry, Biology and Geology. Measurement is the first chapter where students were given concept about measurement, its importance and system of units. Similarly students learned about rest and motion, types of motion, speed and velocity, simple machine and different types of simple machines. In chemistry students learned about elements and compounds along with the mixtures and methods of separation of mixture where students understood about the fact through the practical in lab. Similarly, students were excited to learn about different types of plants and animals around us. They were also given project work to understand more about the different invertebrates. At last they learned about the exterior and interior part of the earth.

Tr. Sharmila Manandhar

SOCIAL STUDIES:

On the first day students had interactive class where they exchanged different things about themselves. To talk about the course, we have completed nearly three units where they learned about society, family, and formation of bases of society- gaunpalikas and municipalities and infrastructure of development, the students did the group project based on the same. They also learned about the festivals, our national pride, diversity, and our cultural and religious heritages. They also learned about social problems and their solutions. They pasted pictures based on the topics, did project works, group discussion and also had the audio-visual classes, and saw a movie named 'Ujeli' which brought more interest to them to learn and stay focused on the topic. As we are near to our 1st Terminal exam, the students are revising lessons.

Tr. Saloni Nhemafuki

HEALTH AND PHYSICAL EDUCATION:

It's our pleasure to welcome you in health section. We feel happy to inform you that we have completed our planned course syllabus for first term exam. During our classes, explanation and discussion on health hygiene, sense organs and good health with requirement of good environments was done. Students eagerly participated during class activities and came to know about good healthy habits in our daily life. Different types of games were introduced and played in physical education topic. We hope to get valuable suggestions from you for overall development of students.

Tr. Manoj Basnet

PRE-VOCATIONAL EDUCATION :

Lessons like vocational education, employment education and training, professional skills have been completed. The activities done by the students were picture presentation related with the topic occupation ,interaction related with the topic technical institution were presented by them .They have prepared leaflet on the sources of employment information. Now they are in the revision phase

Tr. Kajol Thapa

MORAL EDUCATION:

Before starting the regular classes of the students, we had interactive class based on the morality of the students or any individual. They learned about being positive in life, realizing the ability of own self, the value of perseverance and learning about communication, they learned to develop communication skills with their parents. Moral Education is the subject which mainly focuses on the development of child's morality. So, it is hoped that you have seen some positive changes in your child and she/he will change positively in up-coming days too.

Tr. Saloni Nhemafuki

COMPUTER SCIENCE:

We are pleased to inform you that we have completed the syllabus of First terminal examination-2074. In computer science, they were taught about Introduction to Computer. They have learned about the capabilities, limitations, working principle of computer, application areas and characteristics of computer. They have learned about the bad impacts of misusing computer. They were taught about ms- word as word processer and they have practiced to make a document and format it. They have learned about the computer hardware and software and their role inside computer system. They were taught about ICT and cyber law. They are now able to tell about the importance of cyber law and computer ethics to minimize the computer crime. We hope that you will support and encourage your child to do better in computer by inspiring them to learn at home as well.

Tr.Khilanath Khatiwada

EXTRA LANGUAGE [CHINESE]:

Acquiring Chinese in this day and age promises dramatic results. The question is, "Why should we learn Chinese?"

Dear Parents,

Welcome to Chinese Section.

Yes, people are always hating it for hard it supposedly is. But the truth is, of all the things you can do with your spare time learning Mandarin Chinese i.e. official language of China is one the absolute best investments you can make. Chinese is really one of the easiest languages there is to learn. It does not feature complicated construct like cases and genders. Further this language will open up a world of opportunity for us. Everyone knows Chinas economy is booming as such there will be huge demand for people who can bridge the gap between this new growing China and the wider world thereby we initiated Chinese as an additional language in our school.

Till now our students have learnt: How to distinguish between the four essential tones, Ways to understand the phonetics, How to initiate a general conversation with native Chinese or Chinese speaking

people all around, How to use of word of courtesy like, sorry, excuse me, thank you etc, how to offer tea or coffee and some food to the people around.

So far students are keenly interested towards Chinese language. Thereby, we happen to achieve small gesture of progress towards the respective language.

Tr. Shreya Mainali

NCCS BULLETIN-01/2074 OF GRADE SEVEN- RED

Dear parents,

Welcome to the first newsletter of this session. I am so excited to have your child in my class this year. I am so proud of all my students. Students who are newly enrolled to NCCS have such a positive attitude towards their academic performance in school and our innate has been quite welcoming.

I have involved myself a lot in reassuring my students since the start of this session. Almost all of them are found to have positive approach towards their education. They really are an awesome group. Together we make a team! I would like to get to know a little more response from you about your child to help them succeed in their education and participation in ECA and CCA activities.

By working together, we can make your ward's upcoming examination experience positive and successful. I am truly looking forward to working with you and your child to ensure that your child's seventh grade is completely positive. I am dedicated to providing appropriately challenging educational experiences and an encouraging learning environment. Questions and concerns are welcomed throughout the session. Always feel free to contact me. Looking forward to a great academic session.

Thank you!

Class Teacher: Meghraj Sapkota

ENGLISH:

English is a subject where students go through various stories, poems, novel, drama, grammar, etc. which enhance their reading, writing, speaking and listening skill. To gain proficiency in this language, **ORC**, i.e. **Oxford Reading Circle, Grammar** and **Jane Eyre** (novel) are taught in NCCS. In ORC, students have learnt three stories: **The Secret of Sea view Cottage, Meet Tom Sawyer** and **A Drive in a Motor Car** and two poems: **Cat** and **The Tide Rises, The Tide Falls**. Through the stories they learnt about teenage characters, enjoyed the adventure happened in the story **The Secret of Sea view Cottage** and got surprised when the secrets of Sea view cottage were revealed. They also learnt to become brave from the boy of **A Drive in a Motor Car**. They prepared project work on onomatopoeia based on Cat. Regarding grammar, students learnt the definition, types and usage of **Nouns, Articles** and **Pronoun**. Regarding novel, i.e. **Jane Eyre** they learnt about the author Charlotte Bronte, characters of the novel and the early days of Jane. All together they went through nine chapters of the novel.

Tr. Geeta Bhattarai

MATHEMATICS:

The essence of mathematics is not to make simple things complicated, but to make complicated things simple.

With enthusiastic hopes for encouragement of young learner's behavior in logical thinking, critical learning in this subject, students have gone through syllabus chapters with preferable small/short class room demonstrations. All the syllabus chapters were taught to students in child friendly environment with minimum stress level and improved theoretical and practical explanations. They have completed their selected exercises of the book in their homework copy. The details of chapters are given below.

In the chapter **set** they learned basic concept of set, member of a set, set notation, cardinal number of sets, Venn-diagram, set relations and set operations.

In the chapter **Operations on whole numbers**, they learned about binary number system, quinary number system, Highest Common Factor(H.C.F.), Lowest Common Multiple (L.C.M.),square, square root, cube, cube root and sequence of numbers.

In the chapter **Real Numbers**, they learned about operation on integers, sign rules of addition, subtraction, multiplication and division of integers. Similarly they even learnt about order of operations and basic concept of Real numbers.

In the chapter **Algebraic Expression** they learned addition, subtraction, multiplication and division of algebraic expressions. They are also able to learn laws of indices and some special products and formulae.

In the chapter **Geometry: Angles** they learned about basic concept of geometry. They also learned pairs of angles made by transversal.

Special revision classes and revision tests have been conducted regularly to sharpen and polish their problem solving skills. Various types of activities are going on like oral test, board test, cross questions, Witten test, visual class & many more. We hope these types of activities will bring positive changes in students and specially help those students who secured poor result in first class test. We are doing our best to motivate to enhance their knowledge and problem solving skill and motivate them in critical thinking. Lastly we would humbly like to request you to create suitable environment for your wards at home as well.

Tr. Jhanak Raj Ghimire

नेपाली:

आदरणीय अभिभावकज्यू,

प्रथम त्रैमासिक अवधिमा कक्षा ७ का विद्यार्थीहरूले नेपाली विषय अन्तर्गत 'परिचय' शीर्षकको कविता, 'मामालाई सुधाने भान्जो' शीर्षकको कथा, 'सांस्कृतिक एकताको पर्व : छठ' शीर्षकको प्रबन्ध, 'आन्तरिक पर्यटन' शीर्षकको संवाद र 'साहित्यकार भ्रमक' शीर्षकको जीवनी पाठ पढेका छन् । व्याकरणअन्तर्गत वर्ण विन्यास, शब्दवर्ग, लिङ्ग, वचन र पुरुषको सङ्गति, काल र कालको पक्ष, भाव र अर्थ, तथा विभक्तिजस्ता पाठहरूको अभ्यास भइसकेका छन् । विद्यार्थीहरूले 'परिचय' शीर्षकको कविता पाठ पढेर लयबद्ध कवितावाचन अभ्यास गरी कविता लेखन अभ्यास गरेका छन् । 'मामालाई सुधाने भान्जो' कथा पढेर सस्वरपठन अभ्यास गरी पढाइ परीक्षा दिए र पाठसँग सम्बन्धित विभिन्न अभ्यासहरू गरे भने यसै पाठमा रहेर कथा लेखन अभ्यास गरे । 'सांस्कृतिक एकताको पर्व : छठ' शीर्षकको प्रबन्ध पाठ पढेर 'सांस्कृतिक एकता' शीर्षकमा बोलाइ परीक्षा दिए । 'आन्तरिक पर्यटन' शीर्षकको संवाद पढेर हाउभाउसहित संवाद गरी 'आन्तरिक पर्यटन' शीर्षकमा अनुच्छेद लेखन अभ्यास गरे । 'साहित्यकार भ्रमक' शीर्षकको जीवनी पाठ पढेर जीवनी लेखन अभ्यास गरे । अतिरिक्त क्रियाकलाप अन्तर्गत हस्तलेखन प्रतियोगिता, कविता वाचन प्रतियोगिता जस्ता प्रतियोगिताहरू भएका छन् । नियमित मूल्याङ्कन अन्तर्गत विभिन्न परीक्षाहरू जस्तै: सुनाइ, बोलाइ, पढाइको साथै एकाइ परीक्षा समेत भएका छन् । हाल प्रथम त्रैमासिक परीक्षाको लागि पुनरावृत्ति भइरहेको छ । कृपया आफ्ना नानीबाबुहरूलाई नजिकै आइरहेको परीक्षालाई दृष्टिगत गर्दै घरमा उपयुक्त वातावरण सिर्जना गरी पठनपाठनको लागि प्रेरित गरिदिनु हुन अनुरोध गर्दछु । धन्यवाद !

शि. पार्वती चालिसे

SCIENCE:

Our formal class started from 11th Baisakh. Regarding the course of science till now we have completed 8 chapters from Physics, Chemistry, Biology and Geology. Students were given concept about measurement, simple machine, pressure along with force and velocity. Similarly, students learned about elements and compounds and separation of mixture where they conceptualized the fact through the practical in lab. And in biology students learned about vertebrates and their five classes along with life cycle of frog. At last from geology, they learned about different types of rocks with its uses.

The students were given chance to do practical and do project work to understand more about the lesson they learned. Lastly, I hope that the students will do their best and keep more interest in science.

Tr. Sharmila Manandhar

SOCIAL STUDIES:

Units like we- our community and nation, social norms and values of our society, social problems and their solutions have been completed for first terminal exam.

The activities done by the students during the course of study are picture presentation related with the lesson, chart presentation related to infrastructure of development, Information collection related to their ethnic group, preparation of Genealogy chart of their family, research work related to any one scientist of Nepal. They had also done paddy plantation in the school premises. Besides these activities visual class related with social evils, traditional costumes were shown to them. Now the students are in the phase of revision.

Tr. Kajol Thapa

HEALTH AND PHYSICAL EDUCATION :

Firstly, I would like you all to welcome to a new academic session of 2074 BS, which started from 11th Baisakh. The academic class is going smoothly and course was covered as per the planned syllabus. Students had already gone through 1st Class test with least syllabus and have brought good grades as well. Though there is only couples of classes per week; for the first term they learned and gained knowledge of personal hygiene and ways to keep our sense organs clean and safe. They even learned types of nutrition's, balanced diet, junk food. Students knew harmful impact of social evils its cause and ways to prevent or stop. In Physical section they learned about physical education and types of athletics and also played in field. Lastly, I hope that students have learned importance of the subject and also hope they will perform best in Health and Physical Education pass with good grades with lots of revision activities done.

Tr. Saurav Subba

MORAL EDUCATION:

On the very first day, we had the interaction class with all the students to understand their state of feeling regarding the subject and studies. As the days passed, the students learned about the negative influences and avoiding them, they also learned about being proactive. They read different inspirational stories which taught them never to give up and be happy with what we have and try their level best. They also gained knowledge about being good conversationalist and also to manage conflicts among their friends, families or teachers. They had group projects, individual projects done. Now they are revising the learnt chapters for their upcoming exams.

Tr. Saloni Nhemafuki

PRE-VOCATIONAL EDUCATION:

Units like vocational education, employment training and education, employment information, general professional skill, types of business have been completed. Students had done different project work on the topics like employment, business activities, picture presentation, group work related with the topic training institutions of Nepal. Interaction related to employment and training institutions of Nepal were presented by them. Now they are revising lessons for first terminal exam.

Tr. Kajol Thapa

COMPUTER SCIENCE:

It is my pleasure to welcome you to the sector of 'Computer Science and Information Technology of your ward. The syllabus of Computer Science for first terminal exam in grade VII is covered sufficiently as planned earlier. Students learnt about the history of computer with the time period, inventions and inventers of the early calculating devices. Computer Number System and its operations have been practiced well. The categorization of computer in generations and their features were covered in detail. Computer Software and types were clarified well. Moreover, in programming section the program planning tools like Algorithm and Flowchart have been covered and were practiced along with different activities such as audio-visual classes, project work, presentation session, classroom activities, exercises and Lab assignments.

Tr. Meghraj Sapkota

OPTIONAL MATHEMATICS:

"The study of mathematics, like the Nile, begins in minuteness but ends in magnificence."

- Charles Caleb Colton

It is a new subject for grade 7. It feels great to see our children learning this new subject with so much energy and passion. As far as subject matter is concerned, students were introduced with a new concept of trigonometry. They can now easily solve various problems related to right angled triangle using various trigonometric ratios. A completely new idea of matrix was given to them. They are now capable of creating

matrix, identifying their order and calculating simple problems of matrix. They enjoyed the classes of ordered pair and Cartesian product where they were taught methods of finding the components of ordered pair and Cartesian product of sets. With great enthusiasm, they are revising for their first terminal examination. In order to boost up their confidence, various tests are also being conducted in the class. I am looking forward to their better performance in the examination.

Tr. Saugat Niroula

NCCS BULLETIN-01/2074 OF GRADE SEVEN- BLUE

Dear Valued Parents,

I am delighted to welcome you for the first time for the new academic session of Grade VII, 2017-18. A good beginning makes a big difference. It is an opportunity to look ahead and work smarter to make it a better and a brighter future. In the past years, I have had the opportunity to meet a number of sweet students at NCCS. The enthusiasm, the intellectual curiosity, and the diversity of culture of the students of our school inspire me to begin this academic year with new hopes and a positive mindset to make it a brighter chapter in the students' school life of knowledge and learning.

We live in a time of extraordinary uncertainty. Everything seems to be in transformation. It is very important to update ourselves in understanding the needs of the children, improvising teaching strategies and fulfilling the dreams of the parents. And like always, NCCS has been the home of inspiration, ideas and real life skills learning place that is shaping our children better. Continuous development is what we look in the children for making them successful leader in the future. I strongly feel that each child is unique and school is a training ground for molding their life. I also believe in the genius lurking within every child, wanting to be discovered and transformed into a complete individual while experiencing the joys of life along the road.

I look forward to your support, cooperation and suggestion to make NCCS a centre of better learning.

Best regards.

Class Teacher: Geeta Bhattarai

ENGLISH:

English is a subject where students go through various stories, poems, novel, drama, grammar, etc. which enhance their reading, writing, speaking and listening skill. To gain proficiency in this language, **ORC**, i.e. **Oxford Reading Circle, Grammar and Jane Eyre** (novel) are taught in NCCS. In ORC, students have learnt three stories: **The Secret of Sea view Cottage, Meet Tom Sawyer** and **A Drive in a Motor Car** and two poems: **Cat** and **The Tide Rises, The Tide Falls**. Through the stories they learnt about teenage characters, enjoyed the adventure happened in the story **The Secret of Sea view Cottage** and got surprised when the secrets of Sea view cottage were revealed. They also learnt to become brave from the boy of **A Drive in a Motor Car**. They prepared project work on onomatopoeia based on Cat. Regarding grammar, students learnt the definition, types and usage of **Nouns, Articles** and **Pronoun**. Regarding novel, i.e. **Jane Eyre** they learnt about the author Charlotte Bronte, characters of the novel and the early days of Jane. All together they went through nine chapters of the novel.

Tr. Geeta Bhattarai

नेपाली:

आदरणीय अभिभावकज्यू,

प्रथम त्रैमासिक अवधिमा कक्षा ७ का विद्यार्थीहरूले नेपाली विषय अन्तर्गत 'परिचय' शीर्षकको कविता, 'मामालाई सुधाने भान्जो' शीर्षकको कथा, 'सांस्कृतिक एकताको पर्व : छठ' शीर्षकको प्रबन्ध, 'आन्तरिक पर्यटन' शीर्षकको संवाद र 'साहित्यकार भूमक' शीर्षकको जीवनी पाठ पढेका छन्। व्याकरणअन्तर्गत वर्ण विन्यास, शब्दवर्ग, लिङ्ग, वचन र पुरुषको सङ्गति, काल र कालको पक्ष, भाव र अर्थ, तथा विभक्तिजस्ता पाठहरूको अभ्यास भइसकेका छन्। विद्यार्थीहरूले 'परिचय' शीर्षकको कविता पाठ पढेर लयबद्ध कवितावाचन अभ्यास गरी कविता लेखन अभ्यास गरेका छन्। 'मामालाई सुधाने भान्जो' कथा पढेर सस्वरपठन अभ्यास गरी पढाइ परीक्षा दिए र पाठसँग सम्बन्धित विभिन्न अभ्यासहरू गरे भने यसै

पाठमा रहेर कथा लेखन अभ्यास गरे । 'सांस्कृतिक एकताको पर्व : छठ' शीर्षकको प्रबन्ध पाठ पढेर 'सांस्कृतिक एकता' शीर्षकमा बोलाइ परीक्षा दिए । 'आन्तरिक पर्यटन' शीर्षकको संवाद पढेर हाउभाउसहित संवाद गरी 'आन्तरिक पर्यटन' शीर्षकमा अनुच्छेद लेखन अभ्यास गरे । 'साहित्यकार भूमक' शीर्षकको जीवनी पाठ पढेर जीवनी लेखन अभ्यास गरे । अतिरिक्त क्रियाकलाप अन्तर्गत हस्तलेखन प्रतियोगिता, कविता वाचन प्रतियोगिता जस्ता प्रतियोगिताहरू भएका छन् । नियमित मूल्याङ्कन अन्तर्गत विभिन्न परीक्षाहरू जस्तै: सुनाइ, बोलाइ, पढाइको साथै एकाइ परीक्षा समेत भएका छन् । हाल प्रथम त्रैमासिक परीक्षाको लागि पुनरावृत्ति भइरहेको छ । कृपया आफ्ना नानीबाबुहरूलाई नजिकै आइरहेको परीक्षालाई दृष्टिगत गर्दै घरमा उपयुक्त वातावरण सिर्जना गरी पठनपाठनको लागि प्रेरित गरिदिनु हुन अनुरोध गर्दछु । धन्यवाद !

शि. पार्वती चालिसे

MATHEMATICS :

"If you want a better tomorrow, start making your today best."

-Anonymus

It's a privilege to teach such a wonderful subject to our kids. The journey of mathematics, so far, has been great. The enthusiasm and interest shown by the students, in the classroom, is appreciable. Students were taught about various topics using variety of teaching methodologies like pair work, group work and games. They studied mathematics in a friendly environment and on practical basis.

Regarding the course, they came to know about various operations that are associated with Sets. Integers and properties of whole numbers were also taught to them. They were happy to solve the questions of geometry. They were taught about various algebraic expressions and various operations that can be conducted on those expressions. They also learnt to convert one system of numbers into another.

At this moment, after completing the syllabus for the first term, our students are focused on revision. Various tests are being conducted to boost their confidence level. With a little guidance and support from home, we are looking forward to an excellent result.

Tr. Saugat Niroula

SCIENCE:

It's our pleasure to welcome you to science section! We feel good to share you the fact that we have completed our planned course on time for the upcoming first term exam. In physics theoretical, practical and numerical knowledge on units, force, pressure and simple machines was given. Concept of elements and compound, radicals and molecules was discussed. Regarding biology section, explanation on vertebrates and their characteristics was done. Basic knowledge of minerals and rocks was given so that they could distinguish between different types of rocks and their uses. Lab activities were done to apply their theoretical knowledge into practice. Visual class on titanoba helped them to extend knowledge how study of fossils help in finding old organisms that existed in the past. We would like your cooperation and suggestions to make this year more fruitful to students regarding their quest for learning.

Tr. Manoj Basnet

SOCIAL STUDIES:

Units like we- our community and nation, social norms and values of our society, social problems and their solutions have been completed for first terminal exam.

The activities done by the students during the course of study are picture presentation related with the lesson, chart presentation related to infrastructure of development, Information collection related to their ethnic group, preparation of Genealogy chart of their family, research work related to any one scientist of Nepal. They had also done paddy plantation in the school premises. Besides these activities visual class related with social evils, traditional costumes were shown to them. Now the students are in the phase of revision.

Tr. Kajol Thapa

HEALTH AND PHYSICAL EDUCATION:

Firstly, I would like you all to welcome to a new academic session of 2074 BS, which started from 11th Baisakh. The academic class is going smoothly and course was covered as per the planned syllabus. Students have already gone through 1st Class test with least syllabus and have brought good grades as well. Though there is only couples of classes per week; for the first term they learned and gained knowledge of personal hygiene and ways to keep our sense organs clean and safe. They even learned types of nutrition's, balanced diet, junk food. Students knew harmful impact of social evils its cause and ways to prevent or stop. In Physical section they learned about physical education and types of athletics and also played in field. Lastly, I hope that students have learned importance of the subject and also hope they will perform best in Health and Physical Education pass with good grades with lots of revision activities done.

Tr. Saurav Subba

MORAL EDUCATION:

On the very first day, we had the interaction class with all the students to understand their state of feeling regarding the subject and studies. As the days passed, the students learned about the negative influences and avoiding them, they also learned about being proactive. They read different inspirational stories which taught them never to give up and be happy with what we have and try their level best. They also gained knowledge about being good conversationalist and also to manage conflicts among their friends, families or teachers. They had group projects, individual projects done. Now they are revising the learnt chapters for their upcoming exams.

Tr. Saloni Nhemafuki

PRE-VOCATIONAL EDUCATION:

Units like vocational education, employment training and education, employment information, general professional skill, types of business have been completed. Students had done different project work on the topics like employment, business activities, picture presentation, group work related with the topic training institutions of Nepal. Interaction related to employment and training institutions of Nepal were presented by them. Now they are revising lessons for first terminal exam.

Tr. Kajol Thapa

COMPUTER SCIENCE:

We are pleased to inform you that we have completed the syllabus of First terminal examination-2074. In computer science, they were taught about History of Computer. They have learned about some early made mechanical calculating devices like: (abacus, pascaline, slide rule, Napier's bone, Jacquards loom etc) and also learned about five distinct computer generations. They were taught about ms- word as word processor and they have practiced to make a document and format it using MS-Word. They have learned the types of Number system and they have done the conversion and performed binary operations. They were taught the algorithm and flowchart as a programming tool and technique and also wrote algorithm and made flowchart to solve the specific problems. We hope that you will support and encourage your child to do better in computer by inspiring them to learn at home as well.

Tr. Khilanath Khatiwada

OPTIONAL MATHEMATICS:

"The study of mathematics, like the Nile, begins in minuteness but ends in magnificence."

Charles Caleb Colton

It is a new subject for grade 7. It feels great to see our children learning this new subject with so much energy and passion. As far as subject matter is concerned, students were introduced with a new concept of trigonometry. They can now easily solve various problems related to right angled triangle using various

trigonometric ratios. A completely new idea of matrix was given to them. They are now capable of creating matrix, identifying their order and calculating simple problems of matrix. They enjoyed the classes of ordered pair and Cartesian product where they were taught methods of finding the components of ordered pair and Cartesian product of sets. With great enthusiasm, they are revising for their first terminal examination. In order to boost up their confidence, various tests are also being conducted in the class. I am looking forward to their better performance in the examination.

Tr. Saugat Niroula

NCCS BULLETIN-01/2074 OF GRADE EIGHT- RED

Namaste,

We are feeling extremely privileged to inform you about the events that we conducted in the beginning of the session starting from the 11th Baisakh until the end of Asadh through this first News Bulletin 2074. We have planned and implemented various activities and practices to bring exceptional difference in your child not only academically but also in extra –curricular activities with the help of appropriate guiding principles and we have been able to bring noticeable change and have helped them to explore their inner ability and potential leading them towards the brightness and betterment.

Finally we would also like to thank you for your kind visit in the school with concern of your child and for giving us precious advices which has helped us to better your child which is quite encouraging and we look forward to to get the same concern in days to come .

Class Teacher: Jhanak Raj Ghimire

ENGLISH:

Government book:

Travelogue was the first lesson that we taught where narrator from Terai shares her experience visiting a place called **Ghale Gaun**. Students got some additional information about Ghale Gaun through power point presentation and attempted related exercises. They prepared **Travelogue** too.

The second lesson was **The Expedition**, which is conversational lesson where students learnt map preparation and explanation. Apart from that, students learnt the way to prepare brochure and produced leaflet of their town or village taking method studied in prime as a ready reference.

Business and Commerce is another lesson we taught which comprises of interview with local businessperson where students did role-play. Students read poem titled '**Money**', which deals about how people use or misuse money and they attempted creative questions too. They interviewed local shopkeeper as an assignment and prepared a project titled" **An interview with a local business woman**"

Biography is a unit that comprises Biography of Ganesh man Singh who is also known as **Iron man** of our country Nepal where student came to know about the contribution of man who played an important role to overthrow Rana Regime and party less Panchayat system. Lesson also had activity where students had to make **CV** of academic success they have achieved until now. They prepared power-point presentation on **Biography of famous personality** where the scores of presentation will be included in their speaking test of their **First Terminal Examination**.

Grammar: Article also known as **Demonstrative Adjective** was first lesson. **Tense** and **Speech** were the other two lesson we taught thereafter where we applied quizzical method to make students understand the concept. We ended lesson taking board and oral test.

Oxford Reading circle: We taught a poem **All about people** and a story **After twenty years** where students were encouraged to do critical analysis of poem and story assigning them to attempt creative question with a motive to stir their creative realm and to polish their composition skills.

Activities: Spelling test, Handwriting competition, Power-point presentation on Ghale Gaun, Power-point presentation on Biography of famous personalities.

Tr. Arpana Prikoti

नेपाली:

निम्नमाध्यमिक तह अन्तर्गत कक्षा ८ मा यस विद्यालयमा अध्ययनरत विद्यार्थीहरूले प्रथम त्रैमासिक परीक्षा अवधिभर नेपाली साहित्यअन्तर्गत एकाइ एकदेखि सातसम्म विभिन्न कथा, जीवनी, चिठी, कविता, प्रबन्ध, निवेदन आदि विधाहरू अध्ययन गरेका छन् । विद्यार्थीहरूले सुनाइ, बोलाइ, पढाइ, लेखाइजस्ता भाषिक सिप सिकाउनका लागि उच्चारण, सस्वरवाचन, अनुलेखन, श्रुतिलेखन, कथा, कविता, निबन्ध लेखन, कविता लय वाचनका साथसाथै एकाइमा समावेश अभ्यास समेत गरेका छन् । व्याकरण अन्तर्गत शब्दवर्ग, कारक र विभक्ति, लिङ्ग, वचन, पुरुष, भाव, वाच्य, वाक्य, कालका पक्ष आदिको समेत अध्ययन भएको छ । २५ अङ्कको प्रयोगात्मक परीक्षा समेत भएको छ । हाल प्रथम त्रैमासिक परीक्षाको लागि पुनरावृत्ति भइरहेको छ । विद्यालयको समय अतिरिक्त घरमा पनि

अनुलेखन गर्ने र अध्ययन गर्ने उपयुक्त अवसर र वातावरण प्रदान गरी हौसला र प्रेरणा दिनुहुन सादर अनुरोध गर्दछु ।

शि. विष्णु घिमिरे

MATHEMATICS & OPTIONAL MATHEMATICS:

The essence of mathematics is not to make simple things complicated, but to make complicated things simple.

With same thinking in mind I have tried my best to encourage our students to learn this subject with simple yet logical means. The syllabus for the first term has been covered extensively with improved theoretical and practical explanations. They have been provided with extra questions to practice thoroughly.

Mathematics: In the chapter **set** they learned basic concept of set, member of a set, set notation, cardinal number of sets, Venn-diagrams, set relations, set operations and cardinality relations of set.

In the chapter **Number system in different bases**, they learned about binary number system, quinary number system. They were also taught addition and subtraction of binary and quinary number system.

In the chapter **Integers**, they learned about laws of addition and multiplication, sign rules and simplification of integers.

In the chapter **Real number system**, they learned rational numbers, real numbers, rationalization, conjugate and Scientific notation of numbers.

In the chapter **Ratio and proportion**, they learned ratio, compound ratio, proportion, types of proportion, unitary method, time and work.

In the chapter **Algebraic Expression** they learned addition, subtraction, multiplication and division of algebraic expressions. They are also able to learn laws of indices.

In the chapter **Factorization, H.C.F., and L.C.M., & rational expression** they learned about basic concept of factors, various methods to do factorization. Similarly they learnt to find H.C.F., L.C.M. of polynomial expressions and operations of rational expressions.

In the chapter **Geometry: Angles** they learned about basic concept of geometry. They also learned pairs of angles made by transversal.

Optional Mathematics:

In the chapter **surds**, they learned basic concept of rational, irrational, real numbers, surds, operation of surds and rationalization.

in the chapter **Ordered pair, Cartesian products and Relations**, they learned about ordered pair, equality of ordered pair, Cartesian product. Similarly they learned basic concept abbot relation, Domain, range of relation, types of relation and inverse of relation.

In the chapter **Polynomials**, they learned about degree of polynomial, types of polynomial, standard form of polynomial, equal polynomial, operation of polynomial plus basic concept of synthetic division.

In the chapter **trigonometry**, they learned about reciprocal relations, quotient relations, and trigonometric relations via- Pythagoras theorem. Similarly they learned about proving trigonometrical identity.

In the chapter **Matrix** they learned about definition of matrix, order of matrix, types of matrix, equal matrix, and operation of matrices and transpose of matrix.

We are doing our best to motivate to enhance their knowledge and problem solving skill and motivate them in critical thinking. Lastly we would humbly like to request you to create suitable environment for your wards at home as well.

Applied Teaching methodologies: Group work, Pair work, oral test, board test, written test, Visual class and Presentation.

Tr. Jhanak Raj Ghimire

SCIENCE:

Firstly, I would like you all to welcome to a new academic session of 2074 BS, which started from 11th Baisakh. The academic class is going smoothly and course was covered as per the planned syllabus. During this first term concept of SI system of measurement and differences between mass and weight was

studied; they learned about force and Newton's law of force and related equations was derived along with numerical was practiced. Students learnt of simple and related topics like MA, VR and efficiency with few numerical. In chemistry, students were focused on matter; the concept of atom and sub atomic particles was learnt along with 20 elements and characteristics of modern periodic table. In biology section life processes like human circulatory system was learnt along with photosynthesis and type of reproduction in animal and plant. Students got idea of climate of Nepal and monsoon of Nepal along with the advantage and disadvantage of it; they learned structure of the earth, causes of soil erosion and its conservation. Importance of environment and how can we balance environment was discussed; they also knew about green house effect, pollution and its types and role of government, INGO and NGOs for the preserving and conserving environment. The students were given various project works with some lab demonstration to learn more about the specific lessons taught. Lastly, I hope that students will do their best and keep more interest in science; and also pass with good grades with lots of revision activities.

Tr. Saurav Subba

SOCIAL STUDIES:

Warm welcome to Social section. We are very pleased to inform you about all the activities of our students through this newsletter. Our students are doing well in all parts. Written and oral test are being conducted on regular basis as our academic part. After first class test, revision work is going on for the first terminal examination. So, they have enhanced their confidence as well as knowledge.

Till now we have completed unit 1,2,3,4 (lesson 8,9,10) 5 (lesson 1,2,3,4,5 & 7). Our students learn about the changing political scenario of the nation, concept of federalism, importance of human resources, rich culture of Nepali society, heritages, Social problems and their solutions etc. They learnt to locate different places and other facts through play way method.

Regular revision and learning at home will help the students to score good results in upcoming exams. Your valuable suggestions and cooperation is highly appreciated. Thank you

Tr. Samjhana Sharma Dhakal

HEALTH AND PHYSICAL EDUCATION:

"A healthy attitude is contagious but don't wait to catch it from others."

It's a privilege to teach such a wonderful subject to our kids. They are highly eager to learn about the importance of health and various processes and aspects related to their health. They are now familiar with the various systems and organs of their body. They can easily describe the structure and working mechanism of various important organs of the human body like heart, brain, blood, reproductive organs and many more. Healthy eating habit is very essential to sound health. Students were taught about the importance of balanced diet and various diseases that may arise due to the deficiency of nutrients. They also learnt about various communicable and non-communicable diseases like heart attack, high and low blood pressure, AIDS, stone, cancer and many more.

Being physically fit is a great challenge. In order to make students physically fit, they were taught some games like volleyball, basketball, khokho, port ball, football and many more. They are now looking forward to the upcoming examination.

Tr. Saugat Niroula

COMPUTER SCIENCE:

I would like to take this opportunity to welcome you in the sector of 'Computer Science and Information Technology' of your ward. The syllabus of Computer Science in grade VIII have been covered sufficiently. We mainly focused on Computer Fundamentals and Applications with little coverage of Computer programming for this term. Students were familiarized with basic working principle of computer with its features, types, application areas, drawbacks and basic terminologies. They learnt about the history of computer such as inventions, inventors and time period of the early calculating devices. Computer Number System and its operations have been practiced well. The categorization of computer in generations and

their features were covered in detail. Moreover, QBASIC programming concept like programming languages with its types, program planning tools like Algorithm, Pseudo code and Flowchart has been covered. Different activities such as audio-visual classes, project work, presentation session, classroom activities, exercises, Lab assignments, unit tests, board test were used as an evaluation measure and educational aids.

I am excited about working with your child. I welcome questions or comments and I am looking forward for your guidance to your child/children during the period of first terminal examination.

Tr. Meghraj Sapkota

PRE-VOCATIONAL EDUCATION:

The units like professional education, employment and education, employment related information, business orientation have been completed. Students had done picture presentation, project work during their course of study. Interaction Class related with cottage industry, business Tycoons were discussed by them. They have done project work (group wise) related with the topic Universities of Nepal which has helped them to develop their knowledge through research work. Now the students are in the revision phase.

Tr. Kajol Thapa

MORAL EDUCATION:

Moral education is helping them to live and teaching them to react well with the teachers, friends and the society. They are learning different social habits like helping the people, gentleness, respect the elders and teachers and so on. They are also being responsible to their home, school and the society to contribute a lot. They are becoming better when they do their homework and other assigned duties. This subject has a lot of effort to manipulate the moral and spiritual values among the students especially from the chapters **Good Character** and **Spiritual Values**. They also got an inspirational lesson from the videos which were based on real life.

Tr. Geeta Bhattarai

NCCS BULLETIN-01/2074 OF GRADE EIGHT- BLUE

Namaste,

We are feeling truly privileged on being able to communicate with you through the **First News Bulletin** of the year **2074**; here we would like to share the overall activities conducted by us from day one until the end of **Asadh**, where we finally ready your ward for the upcoming **First Terminal Examination -2074**.

On the first day of their class, we conducted some activities to help the student adapt themselves in the new class and to be acquainted with their new class teacher where we did group division of the students. We forwarded some responsibilities to the students to make them more accountable and to develop a feeling of ownership among each of them. We assigned them to write their **Achievements** and **Laggings** of their former year and their **Commitments** of this year with a motive to understand their strength and weakness. We start our regular class with **power yoga** and **share stories** having relevant moral from time to time to bring in positive changes in your child. Besides that we conduct vocal exercise called **Tongue Twister**, which also energizes students. We conduct **Competitive classroom sharing** on different **Nepali** and **English** topics with the motive to bring out **competitive skill** and to **boost confidence** of each student in the class. We counsel your child from time to time to help them deal with their **teenage crisis**.

Finally, we would not miss to thank you for your valued presence during the interaction program (**PTM**). We expect you to show some enthusiasm in forthcoming days by paying regular visit in the school on second and forth Sunday from 9 a.m. to 11 a.m. to discuss about your child. Alongside we would also like to request you to check your child's diary on the regular basis and duly sign it, as it happens to be the prime means of communication between parents and class teacher. Here in we would not miss to mention that your feedback and suggestions are always welcomed that could ultimately act as our guidelines to meet

our mutual objective that is to bring out the best of your special child ,to make them responsible person and train them to be a respectful citizen of our country in future.

Class Teacher: Arpana Prikoti

नेपाली:

निम्नमाध्यमिक तह अन्तर्गत कक्षा ८ मा यस विद्यालयमा अध्ययनरत विद्यार्थीहरूले प्रथम त्रैमासिक परीक्षा अवधिभर नेपाली साहित्यअन्तर्गत एकाइ एकदेखि सातसम्म विभिन्न कथा, जीवनी, चिठी, कविता, प्रबन्ध, निवेदन आदि विधाहरू अध्ययन गरेका छन् । विद्यार्थीहरूले सुनाइ, बोलाइ, पढाइ, लेखाइजस्ता भाषिक सिप सिकाउनका लागि उच्चारण, सस्वरवाचन, अनुलेखन, श्रुतिलेखन, कथा, कविता, निबन्ध लेखन ,कविता लय वाचनका साथसाथै एकाइमा समावेश अभ्यास समेत गरेका छन् । व्याकरण अन्तर्गत शब्दवर्ग, कारक र विभक्ति, लिङ्ग, वचन, पुरुष, भाव, वाच्य, वाक्य ,कालका पक्ष आदिको समेत अध्ययन भएको छ । २५ अङ्कको प्रयोगात्मक परीक्षा समेत भएको छ । हाल प्रथम त्रैमासिक परीक्षाको लागि पुनरावृत्ति भइरहेको छ । विद्यालयको समय अतिरिक्त घरमा पनि अनुलेखन गर्ने र अध्ययन गर्ने उपयुक्त अवसर र वातावरण प्रदान गरी हौसला र प्रेरणा दिनुहुन सादर अनुरोध गर्दछु ।

शि. विष्णु घिमिरे

ENGLISH:

Government book:

Travelogue was the first lesson that we taught where narrator from Terai shares her experience visiting a place called **Ghale Gaun**. Students got some additional information about Ghale Gaun through power point presentation and attempted related exercises. They prepared **Travelogue** too.

The second lesson was **The Expedition**, which is conversational lesson where students learnt map preparation and explanation. Apart from that, students learnt the way to prepare brochure and produced leaflet of their town or village taking method studied in prime as a ready reference.

Business and Commerce is another lesson we taught which comprises of interview with local businessperson where students did role-play. Students read poem titled '**Money**', which deals about how people use or misuse money and they attempted creative questions too. They interviewed local shopkeeper as an assignment and prepared a project titled" **An interview with a local business woman**"

Biography is a unit that comprises Biography of Ganesh man Singh who is also known as **Iron man** of our country Nepal where student came to know about the contribution of man who played an important role to overthrow Rana Regime and party less Panchayat system. Lesson also had activity where students had to make **CV** of academic success they have achieved until now. They prepared power-point presentation on **Biography of famous personality** where the scores of presentation will be included in their speaking test of their **First Terminal Examination**.

Grammar: Article also known as **Demonstrative Adjective** was first lesson. **Tense** and **Speech** were the other two lesson we taught thereafter where we applied quizzical method to make students understand the concept. We ended lesson taking board and oral test.

Oxford Reading circle: We taught a poem **All about people** and a story **After twenty years** where students were encouraged to do critical analysis of poem and story assigning them to attempt creative question with a motive to stir their creative realm and to polish their composition skills.

Activities: Spelling test, Handwriting competition, Power-point presentation on Ghale Gaun, Power-point presentation on Biography of famous personalities.

Tr. Arpana Prikoti

MATHEMATICS & OPTIONAL MATHEMATICS:

The essence of mathematics is not to make simple things complicated, but to make complicated things simple.

With same thinking in mind I have tried my best to encourage our students to learn this subject with simple yet logical means. The syllabus for the first term has been covered extensively with improved theoretical and practical explanations. They have been provided with extra questions to practice thoroughly.

Mathematics: In the chapter **set** they learned basic concept of set, member of a set, set notation, cardinal number of sets, Venn-diagrams, set relations, set operations and cardinality relations of set.

In the chapter **Number system in different bases**, they learned about binary number system, quinary number system. They were also taught addition and subtraction of binary and quinary number system.

In the chapter **Integers**, they learned about laws of addition and multiplication, sign rules and simplification of integers.

In the chapter **Real number system**, they learned rational numbers, real numbers, rationalization, conjugate and Scientific notation of numbers.

In the chapter **Ratio and proportion**, they learned ratio, compound ratio, proportion, types of proportion, unitary method, time and work.

In the chapter **Algebraic Expression** they learned addition, subtraction, multiplication and division of algebraic expressions. They are also able to learn laws of indices.

In the chapter **Factorization, H.C.F., and L.C.M., & rational expression** they learned about basic concept of factors, various methods to do factorization. Similarly they learnt to find H.C.F., L.C.M. of polynomial expressions and operations of rational expressions.

In the chapter **Geometry: Angles** they learned about basic concept of geometry. They also learned pairs of angles made by transversal.

Optional Mathematics:

In the chapter **surds**, they learned basic concept of rational, irrational, real numbers, surds, operation of surds and rationalization.

in the chapter **Ordered pair, Cartesian products and Relations**, they learned about ordered pair, equality of ordered pair, Cartesian product. Similarly they learned basic concept about relation, Domain, range of relation, types of relation and inverse of relation.

In the chapter **Polynomials**, they learned about degree of polynomial, types of polynomial, standard form of polynomial, equal polynomial, operation of polynomial. Similarly they learnt basic concept of synthetic division.

In the chapter **trigonometry**, they learned about reciprocal relations, quotient relations, and trigonometric relations via- Pythagoras theorem. Similarly they learned about methods of proving trigonometrical identity.

In the chapter **Matrix** they learned about definition of matrix, order of matrix, types of matrix, equal matrix, and operation of matrices and transpose of matrix.

We are doing our best to motivate to enhance their knowledge and problem solving skill and motivate them in critical thinking. Lastly we would humbly like to request you to create suitable environment for your wards at home as well.

Applied Teaching methodologies: Group work, Pair work, oral test, board test, written test, Visual class and Presentation.

Tr. Jhanak Raj Ghimire

SCIENCE:

Firstly, I would like you all to welcome to a new academic session of 2074 BS, which started from 11th Baisakh. The academic class is going smoothly and course was covered as per the planned syllabus. Students had already gone through 1st Class test with least syllabus. During this first term concept of SI system of measurement and differences between mass and weight was studied; they learned about force and Newton's law of force and related equations was derived along with numerical was practiced. Students learnt of simple and related topics like MA, VR and efficiency with few numerical. Also in chemistry, students were focused on matter; the concept of atom and sub atomic particles was learnt along with 20 elements and characteristics of modern periodic table. In biology section life processes like human circulatory system was learnt along with photosynthesis and type of reproduction in animal and plant. Students got idea of climate of Nepal and monsoon of Nepal along with the advantage and disadvantage of it; they learned structure of the earth, causes of soil erosion and its conservation. Importance of environment and how can we balance environment was discussed; they also knew about green house effect, pollution and its types and role of government, INGO and NGOs for the preserving and

conserving environment. The students were given various project works with some lab demonstration to learn more about the specific lessons taught. Lastly, I hope that students will do their best and keep more interest in science; and also pass with good grades with lots of revision activities.

Tr. Saurav Subba

SOCIAL STUDIES:

Warm welcome to Social section. We are very pleased to inform you about all the activities of our students through this newsletter. Our students are doing well in all parts. Written and oral test are being conducted on regular basis as our academic part. After first class test, revision work is going on for the first terminal examination. So, they have enhanced their confidence as well as knowledge.

Till now we have completed unit 1 ,2,3,4 (lesson 8,9,10) 5 (lesson 1,2,3,4,5 & 7). Our students learn about the changing political scenario of the nation, concept of federalism, importance of human resources, rich culture of Nepali society, heritages, Social problems and their solutions etc. They learnt to locate different places and other facts through play way method.

Regular revision and learning at home will help the students to score good results in upcoming exams. Your valuable suggestions and cooperation is highly appreciated. Thank you

Tr. Samjhana Sharma Dhakal

HEALTH AND PHYSICAL EDUCATION:

Welcome to health section! It has been great till now regarding student's knowledge and eagerness towards the topic of health we have completed till now. During our class we had discussion on different types of systems of our body and their functions, food, nutrition and different diseases. Visual class on body systems helped to understand the working mechanism of different systems in efficient way. Different games were introduced and playing activity was conducted to give the knowledge of rules and playing methods. Visual class on game rules helped them to play the games following proper rules. We would like to keep up the pace for the whole year with your cooperation and suggestions!

Tr. Manoj Basnet

MORAL EDUCATION:

Moral education means an ethical education to follow the good and right principles of life. It consists of some basic principles of life like truthfulness, honesty, charity, benevolence, love etc. The major object of the subject is to make them a good human being. At NCCS, we have already tried to instill values like honesty, friendship, love for others, unity, sharing, tolerance, through various activities conducted. Regular value education classes are a part of the curriculum where children of grade VIII are learning the right values by listening to stories, enacting stories and interacting with their teachers who help them understand values.

In this subject they have completed unit 1 all chapters and 2 chapters of unit 2. In unit 1 they learned to be inspired by all for good work, to express, good thoughts and act accordingly, to actively take part in school activity. In unit 2 they learned about ways to develop and preserve spiritual values, to tell the truth and encourage others to tell the truth, to broaden the feeling of love to the nation, to protect and respect the entity of others. Constant guidance at every step from both teacher's and parent's side shapes up the minds of the young children.

Tr. Smriti Malla

PRE-VOCATIONAL EDUCATION:

The units like professional education, employment and education, employment related information, business orientation have been completed. Students had done picture presentation, project work during their course of study. Interaction Class related with cottage industry, business Tycoons were discussed by them. They have done project work (group wise) related with the topic Universities of Nepal which has

helped them to develop their knowledge through research work. Now the students are in the revision phase.

Tr. Kajol Thapa

COMPUTER SCIENCE:

I would like to take this opportunity to welcome you in the sector of 'Computer Science and Information Technology' of your ward. The syllabus of Computer Science in grade VIII have been covered sufficiently. We mainly focused in Computer Fundamentals and Applications with little coverage of Computer programming for this term. Students were familiarized with basic working principle of computer with its features, types, application areas, drawbacks and basic terminologies. They learnt about the history of computer such as inventions, inventers and time period of the early calculating devices. Computer Number System and its operations have been practiced well. The categorization of computer in generations and their features were covered in detail. Moreover, QBASIC programming concept like programming languages with it types, program planning tools like Algorithm, Pseudo code and Flowchart has been covered. Different activities such as audio-visual classes, project work, presentation session, classroom activities, exercises, Lab assignments, unit tests, board test were used as an evaluation measures and educational aids.

I am excited about working with your child. I welcome questions or comments and I am looking forward for your guidance to your child/children during the period of first terminal examination.

Tr. Meghraj Sapkota