

From Principal's Desk

Dear Parents/Guardians,

A new year, a new beginning, a whole new academic session with creative and fun filled learning activities for our students who are always appreciated and treasured wholeheartedly.

With this, I would like to welcome all our new students and parents on behalf of NCCS family. Also my heartfelt gratitude and congratulations to our parents those who have chosen to continue with us with their wards successfully climbing up to next class. We feel proud about our third batch of 27 students who have passed SEE with flying colors with 19 of them securing A and A+ grades. It adds another feather in the cap of NCCS and motivates and encourages us to nurture our little ones with more enthusiasm, love and care.

From the start of new session on 11th Baisakh 2074, we have conducted many interesting activities. Table manner and hospitality training was held to prepare them for better etiquettes. As the session continued, to beat the heat we took them to swimming classes and finally held the competition. Needless to say, the final trip to Kathmandu Valley Fun Park was filled with enthusiasm, enjoyment and smiles. Along with ECA competitions like football challenge, swimming, we have motivated them to show their creativity in the CCA part too.

With interesting visual shows for little ones, presentation activities for grades 3 and 4, handwriting competitions, poem recitation etc. our team of teachers and coordinators are always engaged in doing something creative and motivating our students for the same. The rally to mark the environment day was equally impressive with those small hands carrying placards and raising their voices for the cause of clean and green environment.

Once a parent raised a question – Don't the kids get tired of continuous competition and activities? My answer was—Our kids are so very much capable that if we do not tap their energy and zeal into such things, it would go wasted on computer and online mobile games and TV shows. We always try to motivate and make all our students participate in all the competitions based on their skills and knowledge. And the same we expect from our parents. Let's engage them in fruitful things rather than electronic gadgets at home too.

With the first class tests over and upcoming first term examinations, the teachers are engaged in syllabus completions and revisions with their students. Our management team and excellent coordinators and teachers are always there by your kid's side to help them through. You can find NCCS on Facebook at <https://www.facebook.com/nccsschool> and have a look at the pictures and the videos of our events posted on our social site from time to time.

Once again, on behalf of NCCS, we appreciate and thank you all who believe in us and let your ward continue his/her growth together with us.

Happy Rainy Green Srawan Sankranti !!!

Shanker Raj Joshi
Principal

NCCS Bulletin from Primary Coordinator

“If you cannot do great things, do small things in a great way.”- Napoleon Hill.

**Dear Parents and Guardians,
Namaste!**

Our New Academic Session started on 11th Baisakh, 2074.

As, this bulletin is the means of communication between School and Parents, we are here to share about all the important information or activities done during this term. We hope that this bulletin will surely help you to be informed and respond accordingly.

Welcome and Greetings:

I would like to welcome all the parents, guardians and well-wishers in the New Academic Session- 2074! I am glad to have all of you in NCCS family and I believe that all of us will be able to have a fruitful day ahead with lots of achievements by the end of the academic session.

Visual Classes:

We are integrating the visual studies for various topics under different subjects. These classes made our students learn and understand the taught topics, more clearly. Students are loving these classes.

Presentations:

We conducted lots of presentation in different subjects related to various topics. Through the presentation, the presenters as well as the observers were totally cleared about the taught lessons.

Field Trips:

We visited ‘Carpenter shop’ under the subject Social Studies and ‘School garden’ under the subject Science. The main motive of our trip is to make them understand clearly and practically. We still have more field trips to go in future.

Communication Medias between you and us are as follows:

News bulletin:

I would like to inform all our parents and guardians that the news bulletin send by the school will have the general information about the events conducted in the school premises and outside. So, we request you to be up to date. The Grade news bulletin also holds the information of the topics taught and topics to be taught including major teaching learning activities done in the school.

Parents – Teacher’s Interaction:

NCCS would like to thank all the parents and guardians who attended the interaction program on 9th Baisakh and provided their valuable feedback and suggestions to us.

We request the parents to attend the off Sunday’s Parent-Teacher Interaction as far as possible in order to bring the positive change in the students. I am glad to inform you that, due to those interactions, there was a great change in the students’ performance.

Timing to visit off Sunday: **Between 9am. to 11am.**

Phone Call:

We will give our best to contact each parent every month through phone call as it is the media to keep in touch with you all.

So, I request the parent to communicate with the teachers without hesitation.

Activities of the month Baisakh

First Week Activities:

Our teachers started the classes with revision and fun activities in order to make them familiar with the new grade and teachers. It was with lots of fun and activities.

Table manner and Hospitality Training:

Table manner and Hospitality Training was fruitful to us. Mr. Raja Ram Sir provided us the training of Table manner as well as generosity. Under these topics, they learned to express the good etiquette towards their friends, juniors, elders, as well as to their teachers.

Mother's Day:

In order to express our love and gratitude towards our loving mother, the students prepared card for their mothers and presented to them on Mother's Day. We performed this activity in order to make them realize the role of mother in their life. It was also integrated with Social Studies and Moral Education.

Activities of the month Jestha**English and Nepali Handwriting Competition:**

We conducted handwriting competition in both English and Nepali language. We were so happy to see their hard work and seriousness towards the competition. They were practicing a lot to be in the finalist. The judges had a tough time during the selection period of the competition.

World Environment Day:

To mark the world environment day, students of Grade 4 and Grade 5 demonstrated the environment rally in our surrounding neighbourhood. Our activists were so energetic and the look on the faces of the spectators was full of love and admiration for our kids. Primary wings started the cleanliness activity just from their own classroom.

Activities of the month Ashad**First Class Test:**

We successfully completed our first class test on Second week of 'Ashad' and already sent the 'Grades' along with the answer sheets on 16th 'Ashad' through students. Children have performed well in the first class test of 2073.

Paddy Day:

Students enjoyed beaten rice and curd to mark the day of 15th Ashad. Nepali teachers gave short information about that special day.

Nepali Poem Competition:

We enjoyed the melodious poem recited by the students. They recite the poems of various poets along with actions.

There was a tough competition between different houses.

We have even posted in the school face book page.

Martial Arts:

We have started the Martial Art Classes from 12th of Ashad, Monday. The students of Grade 1, Grade 2, and Grade 3 are practicing just for fun, but they are learning sincerely and enjoying also.

Exam Routine/Syllabus:

Routine and Syllabus for the first terminal examination is sent with required information notes. All of you are strongly requested to go through routine, syllabus and notes in order to be up-to-date about expectations kept.

Students are being strictly instructed and guided by teachers at school regarding study habit and hard work. Please, maintain your part at home, too, in order to progress our students.

Thank you.

Sincerely,

Barna Tamang (Primary Coordinator).

NCCS BULLETIN FROM ECA DESK

Dear Parents and Guardians,

Namaste!

It is very good to contact with you all, in this new session, 2074. This year we have various program, events and competitions lined up for our students. And we are here with happening news up to date.

Well, we must say that our children truly deserved a huge round of applause and yes of course parents and guardians too deserve the same, as without your support and understanding our events would not have been a success.

So let us share some of the exclusive achievements and program that took place in our school. To begin here are the list of few such events for which we are happy for our children.

SUMMER SWIMMING CHALLENGE, JESTHA 2074

Here we started with excellent package of swimming practice organized for all the classes according to routine wise. So, after five such practice classes we held our grand event of **SUMMER SWIMMING CHALLENGE** on 19th Jestha. Here, four different house participants took part; there were three categories primary wing, lower secondary wing and secondary wing. Our students enjoyed extremely. And even we would like to congratulate all the winners and houses who secured some position. Like wise to make it more fun we organize a fun swimming for the students by taking them to KATHMANDU FUN VALLEY, Phalase on Jestha 23.

MARTIAL ART CLASS RESUME, ASHAD 2074

From 16th onwards, we resumed our martial arts training to our students, with the motive of upgrading seniors and raising juniors. This has become a great motivation to all the students. And now next we had an interesting event that is **SUMMER FOOTBALL CHALLENGE 2074**.

SUMMER FOOTBALL CHALLENGE.

Here on 23rd Ashad, Friday we conducted **SUMMER FOOTBALL CHALLENGE** at DHUKU Futsal. There were two categories class 4- 6, and 7-9. And both categories of girls and boys were playing. It was between four houses. Similarly in 4, 5 and 6 category, girls, yellow house secured first and green house secured second. In the same way red house secured first and blue house secured second in boys category. And in 7, 8 and 9 category girls, red house stood first and blue house stood second. Likewise red house stood first and blue house stood second in boys. And next would be followed by summer cricket challenge.

Year of CHALLENGE for all the HOUSES. Our best wishes to all the houses.

Thank you.

ECA Co-ordinator: Raju Acharya

First News Bulletin 2074 – Grade 1 Blue

"Every child has his/her talent. Bring them out and develop them".

Namaste!

We are highly delighted to come in contact with you all through this first news bulletin where we include all account of our activities that are done at school. As always, we aim to integrate holistic approach that makes learning more interesting and a complete home. We hope to get your help and co-operation for achieving the target goal that is your child's progress. We request you to communicate your concern from time to time by visiting school or giving a phone call. Your support will not only make your child more successful in the school this year but will develop good study habit that will last for a lifetime. To make them learn easily about various topics we have utilized visual classes and field trip classes extensively.

Grade Teacher: Divya Chalise

English:

In English, students of grade one are focusing on reading skills, listening skills, writing skills, and speaking skills.

In grammar, students recognized and distinguished consonant and vowel letters and also arrange the letter to form words. They learned about nouns. They are able to name the things, persons and places and match the things with their names. They are able to point out object by using suitable demonstrative words and make sentences using 'this' and 'that'. They can identify singular and plural nouns and use 'these' or 'those' before them. They learnt to identify pronouns. They learned to replace the nouns by pronouns. They can associate pronouns and the things they refer to. They learnt to recognize articles and are able to use a/an before nouns.

In this term, the students have covered seven chapters. They learned different stories such as "Four Friends, Kittu's helping day and The Lion and the mouse", 'Sleeping beauty', 'Carrot soup' from which they learned to co-operate with each other and help everyone in need. They learned the poem "Clouds" and "jump or jiggle" from which they learned rhyming words.

Students learnt "sentence writing" and "picture description".

Tr. Meena Bhattarai

नेपाली :

कक्षा एकका विद्यार्थीहरू प्रथम त्रैमासिक अन्तर्गत साहित्यमा 'क' देखि 'न' कविता, 'प' देखि 'ज्ञ' कविता र माफ पाउँ गुरुआमा, चित्रकथा शीर्षकका पाठहरू अध्ययन गरेका छन् भने व्याकरण खण्ड अन्तर्गत वर्ण, मात्रा, शब्द, नाम, सर्वनाम, विशेषण र क्रियापद अध्ययन गरेका छन्। त्यसै गरी अतिरिक्त क्रियाकलाप अन्तर्गत हस्तलेखन, प्रतियोगिता र कविता वाचन प्रतियोगिता पनि गरेका छन्। विद्यार्थीहरूको निरन्तर मूल्यांकनमा कक्षा परीक्षा श्रुतिलेखन परीक्षा जस्ता कार्यहरू भै रहेका छन्। हाल पुनरावृत्ति कार्य भइरहेको छ। आदरणीय अभिभावक ज्यू आफ्ना बाल बच्चाले कस्तो पढिरहेका छन्? थप प्रेरणाको लागि घरमा पनि याद राखिदिनु हुन अनुरोध गर्दछु।

शि. राधिका खनाल

Mathematics:

As mathematics is an interesting subject, we have started our chapter with "Numerals" like number's name, Devnagari numbers, roman numbers, Hindu Arabic numbers, ascending, descending, greater and smaller number, what comes before, after and between, put <, >, = and ordinal numbers. They also learnt addition and subtraction of single digit. They used many objects like pencil, eraser, marker, flash card, block game, puzzles etc. to make them understand. They learnt straight lines, curved lines, plain and solid figures in geometry. They are also learning multiplication table. We are now focusing on revision work which will enhance students' skill to obtain better grades.

Tr. Dibya Chalise

Social Studies:

In Social Studies grade one students' have learned "I, My Family and Neighborhood", "Our Social Traditions and Values", "Our Social Problems and Solutions". In first unit, student learned about the lives of early humans. They are now able to show their relationship with family members. They can now state the meaning of neighborhood and also they learnt to care their things properly. Likewise, under second unit they learned the importance of respecting the senior member in the family and neighbourhood, they learned to show love and care to juniors in the home and at school. They can now, tell various works and occupations of their neighbours, and address the people on the basis of occupation. In the third unit students learnt the importance of helping physically and mentally challenged people. They are now able to treat all people equally and be friendly with all people.

Tr. Meena Bhattarai

Moral Education:

Here, students learned the chapters "No one, like me", "I can", "Improving myself", "Mother's bill". Students learned about the things which make them feel happy, sad, worried, afraid and good. They also learned how to help mom, dad and friends. In addition to this, they also learned what they are good at and what they need to improve in them. Along with that, they also learned the price of love.

Tr. Meena Bhattarai

Science:

In this term, students have been taught the chapter "Living and Non-living Things". Under this topic, students have learnt that living things can move, grow, feel, reproduce etc. and non living things cannot do anything through different activities. Similarly, they also learnt the chapter "Plant Life". In this topic, they learnt types of plants and parts of plants. In this topic they did various activities like they played games, they watched video related to plant life and also they visited school garden. Likewise, they learnt the chapter "Animal Life". Through this chapter, they came to know about names of animals, their shelter and babies. Activities like games and video watch made them easy to understand this chapter more clearly. We are now focusing on revision work which will enhance students' skill to obtain better grades.

Tr. Dibya Chalise

Computer:

Grade one students till now got basic knowledge about computer. At first they got concept of different types of machines and its uses. After that they learned simple definition of computer and also drew it. After that they learned about parts of computer. They learned about main parts of computer along with its importance. In practical they learned to draw in paint program and also use different tools in it. They also learned about typing in notepad in which they did simple typing work.

Tr. Rojina Maharjan

General Knowledge:

General Knowledge is a book which has been designed to meet the creative minds of the budding citizens of our nation. It is also ensure interesting learning related to nature and environment, science and invention, literature and art and many other spheres of life. So, we have started our first lesson with puzzles and then animals and birds name and many more exercises related to sense organs, general home products name and including few I.Q. questions too. We hope you will also help us by guiding your child in upcoming examinations. We will be doing revision on board to excel their mind.

Tr. Dibya Chalise

NCCS BULLETIN-01/2074 OF GRADE ONE-RED

"Every child has his/her talent. Bring them out and develop them".

Namaste!

It is our great pleasure to communicate and come in touch with you through this first news bulletin where we include all account of our activities that are done at school. This academic year 2017/2018 your child will be facing new challenges which will help him/her grow academically, socially and emotionally. We hope to get your help and co-operation for achieving the target goal that is your child's progress. We request you to communicate your concern from time to time by visiting school or giving a phone call. Your support will not only make your child more successful in the school this year but will develop good study habit that will last for a lifetime.

Grade Teacher: Ritu Laxmi Shrestha

ENGLISH:

In this term student learned to recognize and distinguish consonant and vowel letters and also arrange the letter to form words. They learned about nouns. They are able to name the things, persons and places and match the things with their names. They are able to point out object by using suitable demonstrative words and make sentences using 'this' and 'that'. They can identify singular and plural nouns and use 'these' or 'those' before them. They learnt to identify pronouns. They learned to replace the nouns by pronouns. They can associate pronouns and the things they refer to. They learnt to recognize articles and are able to use a/an before nouns.

In this term, students have covered seven chapters. Among them two of them are poems and rest of the lessons is in form of stories. They learned different stories, from which they learned to co-operate with each other and help everyone in need. They learned the poem 'Clouds' and jump or jiggle from which they learned rhyming words. Here students have learned "sentence writing", "picture description".

We also taught them through visual classes to make them understand well.

Tr. Manisha Bamma

नेपाली :

कक्षा एकका विद्यार्थीहरू प्रथम त्रैमासिक अन्तर्गत साहित्यमा 'क' देखि 'न' कविता, 'प' देखि 'ज्ञ' कविता र माफ पाउँ गुरुआमा, चित्रकथा शीर्षकका पाठहरू अध्ययन गरेका छन् भने व्याकरण खण्ड अन्तर्गत वर्ण, मात्रा, शब्द, नाम, सर्वनाम, विशेषण र क्रियापद अध्ययन गरेका छन्। त्यसै गरी अतिरिक्त क्रियाकलाप अन्तर्गत हस्तलेखन, प्रतियोगिता र कविता वाचन प्रतियोगिता पनि गरेका छन्। विद्यार्थीहरूको निरन्तर मूल्यांकनमा कक्षा परीक्षा श्रुतिलेखन परीक्षा जस्ता कार्यहरू भै रहेका छन्। हाल पुनरावृत्ति कार्य भइरहेको छ। आदरणीय अभिभावक ज्यू आफ्ना बाल बच्चाले कस्तो पढिरहेका छन्? थप प्रेरणाको लागि घरमा पनि याद राखिदिनु हुन अनुरोध गर्दछु।

शि. राधिका खनाल

MATHEMATICS:

As mathematics is an interesting subject, we have started our chapter with "Numerals" under this chapter we taught them number's name, devnagari numbers, roman numbers, Hindu Arabic numbers, ascending, descending, greater and smaller number, what comes before, after and between, put <, >, = and ordinal numbers. They also learnt addition and subtraction of single digit. They used many objects like pencil, eraser, marker, flash card, block game, puzzles etc. to make them understand. They learnt straight lines, curved lines, plain and solid figures in geometry. They are also learning multiplication table.

At last we are focusing on revision work which will enhance students' skill to obtain better grades.

Tr. Ritu Laxmi Shrestha

SCIENCE:

In this term, students have learnt the chapter "Living and Non-living Things". Under this topic, students have learnt that living things can move, grow, feel, reproduce etc. and non living things cannot do anything through different activities. Similarly, they also learnt the chapter "Plant Life". In this topic, they learnt types of plants and parts of plants. In this topic they did various activities like they played games, they watched video related to plant life and also they visited school garden. Likewise, they learnt the chapter "Animal Life".

Through this chapter, they came to know about names of animals, their shelter and babies. Activities like games and video watch made them easy to understand this chapter more clearly.

At last we are focusing on revision work which will enhance students' skill to obtain better grades.

Tr. Ritu Laxmi Shrestha

SOCIAL STUDIES:

In this term students have covered three units. In the first unit student learned about the lives of early humans. They are now able to show their relationship with family members, they can now state the meaning of neighborhood and also they learnt to care their things properly. Likewise, in the second unit they learned the importance of respecting the senior members in the family and neighbourhood, they learned to show love and care to juniors in the home and school. They can now, tell various works and occupations of their neighbors, and address the people on the basis of occupation. In the third unit students are now able to know the importance of helping physically and mentally challenged people. They are now able to treat all people equally and be friendly with all people.

Tr. Manisha Bamma

COMPUTER:

Grade one students' till now got basic knowledge about computer. At first they got concept of different types of machines and its uses. After that they learned simple definition of computer and also drew it. After that they learned about parts of computer. They learned about main parts of computer along with its importance. In practical they learned to draw in paint program and also use different tools in it. They also learned about typing in notepad in which they did simple typing work.

Tr. Rojina Maharjan

MORAL EDUCATION:

Here, students learned the chapters "No one, like me", "I can", Improving myself", Mother's bill.

Students learned about the things which make them feel happy, sad, worried, afraid and good. They also learned how to help mom, dad and friends. In addition to this, they also learned what they are good at and what they need to improve on them. Along with that, they also learned the price of love.

Students were taught through visual classes to make them understand well.

Tr. Manisha Bamma

GENERAL KNOWLEDGE:

General Knowledge is a subject that has been designed to meet the creative minds of the budding citizens of our nation. It is also ensure interesting learning related to nature and environment, science and invention, literature and art and many other spheres of life. So, we have started our first lesson with puzzles and then animals and birds name and many more exercises related to sense organs, general home products name and including few I.Q. questions too. We hope you will also help us by guiding your child in upcoming examinations. We will be doing revision on board to excel their mind.

Tr. Ritu Laxmi Shrestha

NCCS BULLETIN-01/2074 OF GRADE TWO-BLUE

**Dear Parents/Guardians,
Namaste!**

We are very glad to contact with you through this first news bulletin. And we want to share your children's progress and activities by this bulletin. Beside studies we have more extra activities like swimming, mini football challenge, Nepali and English handwriting competition, poem recitation and so on.

We even took them for visual classes as well as short field trip.

Grade Teacher: Sudha Shrestha

ENGLISH:

As we all know grammar is most important part of English. So, children have learnt different words and two parts of sentences. They have learnt proper nouns, common nouns, singular noun, plural nouns, pronouns and adjective and in literature they have learnt two stories 'Mother duck and baby crow' and 'The clever fox' and one poem 'Cats' and biography of 'Louis Braille'.

Tr. Sudha Shrestha

नेपाली:

पहिलो त्रैमासिक अवधिमा कक्षा दुईका विद्यार्थीहरूले चरी बन्ने रहर “कविता” अब म सफा बन्छु “कथा” गुणी जनावर कुकुर “प्रबन्ध” शीर्षकका पाठहरू पढेका छन् । त्यस्तै व्याकरण अर्न्तगत द्वस्व / दीर्घ, आद्य अक्षर जोडिएका शब्द, नाम, सर्वनाम, विशेषण, क्रियापद जस्ता व्याकरणिक अभ्यासहरू गरेका छन् ।

यसै अवधिमा हस्तलेखन प्रतियोगिता कविता वाचन प्रतियोगिता जस्ता सिर्जनात्मक यसैगरी नियमित मूल्याङ्कन अर्न्तगत सुनाइ, बोलाइ, पढाइ, लेखाइका साथसाथै कक्षा परीक्षा, मासिक परीक्षा, श्रुतिलेखन परीक्षा भएका छन् । यसका साथ साथै आवश्यक पुनरावृत्ति गराउने योजना रहेको छ । आदरणीय अभिभावकज्यू आफ्ना नानी बाबुहरूका लागि घरमा पनि केही समय उपलब्ध गराई पढाइ सम्बन्धी के कति कुरा हासिल गरेका छन् । त्यसको जानकारी लिँदै थप अभ्यासका लागि हौसला प्रदान गर्दै आवश्यक सहयोग गरिदिनुहुनको लागि नम्र निवेदन गर्दछु ।

शिक्षिका : अप्सरा सापकोटा

MATHEMATICS:

Mathematics aims at developing analytical and problem solving skills of children. In order to achieve this aim, we involved the students of Grade-2 in various creative activities that suited their level. First of all, as the Academic Session-2074 began, we gave them basic concepts of Numerals that included Numbers, ascending and descending orders, greater and less-then, odd and even, before, after and between, Number Names, Place Value, and Hindu-Arabic, Roman and Devnagari Numbers, standard form and expanded form. Then, they learnt about Addition with Carryover and Subtraction without Borrowing. In teaching Addition and Subtraction, use of playing cards as teaching materials proved to be very effective. In addition to this, the learners also played the games like Salute Game, Double War Game and Beat the Time.

Tr. Sapana Acharya

SOCIAL STUDIES:

In this subject children have learnt different kind of occupations of family and neighborhood. They have learnt relationship always benefitted and it is a key to peace and harmony. They have also learnt how our neighbors play vital role in our life, how we are dependent to each other. They have learnt about carbohydrates and vitamins in food, readymade food and handmade foods. They also have learnt different kinds of clothes and some tradition costumes.

Tr. Sudha Shrestha

SCIENCE:

In science, students learnt many new things from each of the lessons. First of all, as the academic session begun, they learnt about living and non-living things and their characteristics. Then, they learnt about wild and domestic animals and their food habits, movement habits and their shelters under the topic

'Animal Life'. Similarly, they also learnt about the uses of animals under the same topic. Under the topic 'Plant Life', they learnt about parts of plants, types of plants and uses of plants. They observed the plants around school and categorized into types like herbs, shrubs, trees, climbers and creepers. They also prepared a project on the lesson 'parts of plants'. Finally, they were taught about 'Environment around Us'. Now, they are revising the lessons taught for the first terminal examination.

Tr. Sapana Acharya

COMPUTER SCIENCE:

Grade two students till now have learned about computer and its major parts. They also learned about simple definitions and its functions. Students learned about the work that can be done in computer. After that they learned about computer applications. They got knowledge about places where computers are used and why it's used. In practical they learned to draw in paint program and also use different tools in it. They also learned about typing in word pad in which they did typing work and also use its features which is available in it.

Tr. Rojina Maharjan

MORAL SCIENCE:

In moral positive living, children have learnt two stories 'The toffees' and 'The Ugly duckling'. In the story 'The toffees' they have learnt that god is always looking at us all the time. So we should be honest and in the story 'the ugly duckling', they have learnt that we should not debase anyone by the look.

Tr. Sudha Shrestha

GENERAL KNOWLEDGE:

General Knowledge is an interesting subject that aims at broadening the mental horizon of the learners by providing them with basic information from different areas of study. To suit their level, in this subject in class 2, our students learnt about fruit bearing trees, family members, seasons, directions, indoor and outdoor games with their equipments, opposites, action words, magic words and people and their languages. They learnt all these topics with great enthusiasm.

Tr. Sapana Acharya

NCCS BULLETIN-01/2074 OF GRADE TWO-RED

Namaste!

It's our great pleasure to come in touch with you all through this 1st news bulletin of this session where we include all account of academic activities that are done during this term. We are glad to have such a cooperative parents and hope to get support and feedback throughout the year. Days passed so fast our first terminal examination is going to start from 1st of Shrawan 2074 so we request our parents to give at least one hour to their kids to secure better grades. At last we are very grateful for communicating, your concern visiting school time to time and phone calls. We highly appreciate your support and hope you will continue in the future as well.

Grade Teacher: Prativa Khadka

ENGLISH:

In this term students have learned to distinguish words and non words. They learned to form correct word forms and correct spellings. They learned to form correct sentences. They learned to separate common and

proper nouns. They are now enabled to change the singular nouns into plural and vice versa. They are able to single out the personal pronouns from the sentences. They can now identify the adjectives in the sentences. They are able to describe people, places and things using adjectives. They are able to write opposite words of different adjectives. They learned to locate the verbs in the sentences. They are now able to match the nouns and relevant actions to them using verbs. They learned the story "Mother Duck and the Baby Crow" and "The Clever Fox" from which they learned the importance of neighbours and learned not to trust anyone easily. They learned the poem "Cats Sleep Anywhere " from which they learned different rhyming words. They learned the biography about Louis Braille.

Tr. Sandhya Ghimire

नेपाली:

पहिलो त्रैमासिक अवधिमा कक्षा दुईका विद्यार्थीहरूले चरी बन्ने रहर “कविता” अब म सफा बन्छु “कथा” गुणी जनावर कुकुर “प्रबन्ध” शीर्षकका पाठहरू पढेका छन् । त्यस्तै व्याकरण अन्तर्गत ह्रस्व / दीर्घ, आद्य अक्षर जोडिएका शब्द, नाम, सर्वनाम, विशेषण, क्रियापद जस्ता व्याकरणिक अभ्यासहरू गरेका छन् ।

यसै अवधिमा हस्तलेखन प्रतियोगिता कविता वाचन प्रतियोगिता जस्ता सिर्जनात्मक यसैगरी नियमित मूल्याङ्कन अन्तर्गत सुनाइ, बोलाइ, पढाइ, लेखाइका साथसाथै कक्षा परीक्षा, मासिक परीक्षा, श्रुतिलेखन परीक्षा भएका छन् । यसका साथ साथै आवश्यक पुनरावृत्ति गराउने योजना रहेको छ । आदरणीय अभिभावकज्यू आफ्ना नानी बाबुहरूका लागि घरमा पनि केही समय उपलब्ध गराई पढाइ सम्बन्धी के कति कुरा हासिल गरेका छन् । त्यसको जानकारी लिँदै थप अभ्यासका लागि हौसला प्रदान गर्दै आवश्यक सहयोग गरिदिनुहुनको लागि नम्र निवेदन गर्दछु ।

शिक्षिका : अप्सरा सापकोटा

MATHEMATICS:

Mathematics is a challenging as well as interesting subject. In this subject students learned lesson like Numerals through which they are able to count and write the number names. After that they learned what comes before after and in between. They learned ascending and descending order by standing in line in the order. They learned addition and subtraction by using and counting concrete objects. They also learned addition with carryover. Again they learned comparison of numbers. They watched different videos like ascending and descending order, number name etc. In conclusion they are doing revision for the first terminal examination through hand on activities, quiz etc to secure better grades.

Tr. Prativa Khadka

SCIENCE:

Science is an interesting subject .So, we have designed the curriculum in such a way which does not confine only with the text but explores the horizon of their knowledge through interaction, self learning and observation.

They studied the lessons living and nonliving things, Plant life and Animals Life. They also watched related videos in the visual class which made their concept clearer. They also prepared the project of living and non living things and also visited the school's garden and observed various types of plants. They also studied about our environment by which they were made aware about environmental pollution and its consequences. We are focusing on the revision work through quiz, spelling test and different hands on activities to make them prepare for the first term and secure better grades.

Tr. Prativa Khadka

SOCIAL STUDIES:

In this term children have covered three units. In the first unit; I, My Family and Neighborhood children learned various occupations of the family members. They can explain work on the basis of occupations. They learned to speak gently and politely with neighbours, they can identify different things they use; they can now take care of the things in a proper way. They learned to do works sincerely and carefully on time. In the

2nd unit children learned the importance of neighborhood. They can now name the different foods needed for our body. They can list various clothes worn in hot and cold seasons; They can identify popular costumes of our country. They learned the importance of wearing clean clothes and can draw the pictures of dresses we wear. In the third unit students learned to recognize the occupations of their friends and families. They can now identify the national emblems of Nepal.

Tr. Sandhya Ghimire

COMPUTER SCIENCE:

Grade two students till now have learned about computer and its major parts. They also learned about simple definitions and its functions. Students learned about the work that can be done in computer. After that they learned about computer applications. They got knowledge about places where computers are used and why it's used. In practical they learned to draw in paint program and also use different tools in it. They also learned about typing in word pad in which they did typing work and also use its features which is available in it.

Tr. Rojina Maharjan

MORAL SCIENCE:

In this term students have learned two chapters- "The Ugly Duckling" and "The Toffees"; from which they learned the importance of caring and having trust. They also learned how the honesty plays a significant role in human life and the importance of telling truth.

Tr. Sandhya Ghimire

GENERAL KNOWLEDGE:

It is an essential subject. Students learn Gk with the keen interest .As we all love to solve quiz, students also love to solve quiz , puzzle etc. So we studied the lessons like fruit bearing trees , Our family members, Seasons I know, Directions, Indoor and outdoor games, Opposites ,action words , magic words ,people and their languages. As our exam is near they are revising the taught lessons to secure better grades.

Tr. Prativa Khadka

NCCS BULLETIN-01/2074 OF GRADE THREE -BLUE

Dear Parents,

Namaste and warm welcome to our first news bulletin!

We are very glad to communicate and come in touch with you through this news bulletin. We are grateful for your wonderful and fruitful presence during the "Parents - Teachers Interaction" program.

It would be better if your child studies at least an hour of a day at home. This reading habit will not only develop his reading skills but also increase vocabulary and concentration power.

We anticipate your full support and co - operation in upcoming days as well.

ENGLISH:

In English, students were able to learn the biography of 'Walt Disney' that narrates about his childhood as well as his struggle in the process of making his animated movie. The poem entitled '*When all the World's Asleep*' eradicated the curiosity of children as to where insects disappear at the night. Likewise, the children enjoyed reciting the poem '*The Fun Fair*' through which they were able to learn the exciting experience of the poet while playing the roundabout.

In grammar, we went through 'Noun' and its types. They were able to categorize nouns into proper, common and collective nouns. They also learnt to identify 'Pronoun'. Children were able to recognize 'Adjectives' and to use them in the simple sentences. After we finished teaching adjective, we taught them 'Auxiliary Verbs'. Children enjoyed playing "Name mixed up Game" "Matching Game" "Word Chain Game" and "In/Out Game". Similarly, they learnt to write letters through which they were able to develop their writing skills.

Now, we are focusing on the revision work through quiz, spelling contest and exercises to prepare them for the first term.

Grade Teacher: Tr. Shova Shrestha

नेपाली:

पहिलो त्रैमासिक अवधिमा कक्षा तीनका विद्यार्थीहरूले काम लाग्ने कुरा 'कविता' परिश्रमी मौरी 'प्रबन्ध' आदिकवि भानुभक्त 'जिवनी' सजाय 'कथा' शीर्षकका पाठहरू पढेका छन् । त्यस्तै व्याकरण अर्न्तगत ह्रस्व / दीर्घ, ब र व को प्रयोग, लेख्य चिह्न, आधा अक्षर जोडिएका शब्द, नाम, सर्वनाम, विशेषण, क्रियापद जस्ता व्याकरणिक अभ्यासहरू गरेका छन् ।

यसै अवधिमा हस्तलेखन प्रतियोगिता कविता वाचन प्रतियोगिता जस्ता सिर्जनात्मक यसैगरी नियमित मूल्याङ्कन अर्न्तगत सुनाइ, बोलाइ, पढाइ, लेखाइका साथसाथै कक्षा परीक्षा, मासिक परीक्षा, श्रुतिलेखन परीक्षा भएका छन् । यसका साथ साथै आवश्यक पुनरावृत्ति गराउने योजना रहेको छ । आदरणीय अभिभावकज्यू आफ्ना नानी बाबुहरूका लागि घरमा पनि केही समय उपलब्ध गराई पढाइ सम्बन्धी के कति कुरा हासिल गरेका छन् । त्यसको जानकारी लिँदै थप अभ्यासका लागि हौसला प्रदान गर्दै आवश्यक सहयोग गरिदिनुहुनको लागि नम्र निवेदन गर्दछु ।

शिक्षिका : अप्सरा सापकोटा

SCIENCE:

Science is one of the interesting subjects so students were found more attentive and keen to learn this subject .They showed their efficiency in doing assignment as well. We have completed the lesson like "Things around us " where they learnt features and differences between living and non-living things. In unit 2 "Animals life" in this unit lesson have been divided into four sub chapters they are as follows:

'Animals around us and their habitats', in this chapter we taught them to categories different animals and their habitats. They learnt through visual classes.

'Food and feeding habit of animals', through this topic they are able to categorize different food they eat and their feeding habits according to their body structure and their behavior.

'Animals of different season and time', in this topic they learnt about animals observed in different season and time and their differences

'Birds' though, this topic was slightly vast than other lessons they performed very well during the presentation. Due to the presentation, the students learnt this chapter in the easiest way. Under this topic,

we taught different kinds of feathers in birds, kind of birds, beak of birds and feet and claws of birds. They learnt to draw different kind of birds. The students prepared project, done group work and presentation of birds.

Tr. Nitu Thapa

SOCIAL STUDIES:

For the first term, students learnt two major units in Social Studies. The first major unit is '*I, My Family and Neighbourhood*'. The sub unit '*I and My Family*' helped them to know about the type of their family and the works of their family members. While teaching the sub unit 'Helping the family', we encouraged them to help their family in their works. Through the sub unit '*Help in the Work of My Neighbourhood*' they learnt the importance of living in neighbourhood and the ways of how to help them in different difficult situations. The sub unit 'Safer Use of Things' taught them how and why to take care of the household things.

In the same way, the second major unit is '*Our Traditions, Social Norms and Values*'. Under the sub unit '*Hospitality to Our Guests*', they learnt to welcome and respect their guests through polite words and friendly behavior. '*Our Festivals*' made the children more familiar with different festivals celebrated in our society. They learnt that there is religious tolerance in our country. Similarly, they learnt about language diversity of Nepal through '*Our Languages*' and about various dresses on the basis of ethnic group, religion and geography through '*Our Clothes*'. The presentation about language and dress of different ethnic groups was praiseworthy.

We did our revision through quiz, spelling contest, oral test, games and exercises to prepare them for the first term.

Tr. Shova Shrestha

MORAL SCIENCE:

As we all know that the prime objective of teaching moral education is not only gaining knowledge but also to inculcate good qualities in our children, we taught them as to how they can overcome the vices such as jealousy, selfishness and greed under the topic, "Happy Pansy". "The Rainbow Fish" taught them to be friendly and sharing. They also learnt six ways of controlling anger under the lesson "How to control the anger".

Now, we have completed our revision work through quiz, oral test and exercises to prepare them for the first term.

Tr. Shova Shrestha

MATHEMATICS:

A conscious attempt has been made to present mathematical concept with ample illustration, assignments, activities, exercises and project to students so as to encourage them to participate actively in the process of learning. We have been using different tools and techniques for learning. Students are able to do addition, subtraction and teaching and enrichment activities in every unit such as project work, board tests and experiments. In this term children have learnt chapters as:-

Geometry#

After learning this chapter students are able to draw different kinds of angle , triangle and quadrilateral. They learnt to write name, vertices sides and their angles along with their perimeter .Students were very excited to measure length and draw line and line segment. Now students can define all kinds of angles, plane and solid shapes and lines too.

#Number System

Number system is the second chapter of the first term. After learning this chapters students are able to write numbers of 6 digits(lakhs) in words and in numbers through number table and abacus number , place and place value , expanded form , ascending and descending order, less than and more than, comparison of numbers , greater than\less than ,natural and whole number , odd\even number , roman and devnagari numbers They really enjoy to learnt these all lesson.

Four Fundamental Operations- After learning this lesson our students are able to solve problem of addition and subtraction in both simple and carry over method \ borrowing method of 6 digits

Tr. Nitu Thapa

GENERAL KNOWLEDGE:

As we all know these new generations mind are driven by curiosity to know the desire to gain as much knowledge as one can perceive. So, our general knowledge subject support or help them to clear their curiosity. First unit is **“The human body”** they learnt about internal organ with their function and knew interesting organ. Second unit is **“Plant’s world”** where they learn basic facts about plants and solve I.Q related to plants. Third unit is **“Animals world”** where they learnt amazing animals, strange fact of animals etc.

Tr. Nitu Thapa

COMPUTER SCIENCE:

Students of grade three till now have got basic knowledge about Computer and its parts. They are able to know about the characteristic features of computer. They have got very good knowledge about the working principle of these devices along with examples and pictures. They also learnt about input devices, output devices and storage devices and its uses. After that in another chapter they got the concept of computer hardware and software and now they are able to differentiate it easily. They even got the knowledge about different types of hardware and software also did project on it. In practical they got concept of typing in proper manner in different software like word pad and MS word.

Tr. Rojina Maharjan

NCCS BULLETIN-01/2074 OF GRADE THREE-RED

**Dear Parents/ Guardians,
Namaste!**

We are pleased to inform you about academic and extra activities of our students through this newsletter. Since we are nearing the first term, revision classes are going on. We are trying to incorporate learning with different hands-on activities, projects, interactions, conversations, and practical worksheets to enrich every child’s understanding skills as far as possible. We believe that with our team effort and mutual understanding, your child will grow holistically and excel in all activities of the class in his/her exams. We consider it of prime importance that you be an active member of your child's education and would thus appreciate more of your effective comments and suggestions for the enhancement of our children’s performance and creativity. Every Tuesday, we have been allocating a small amount of time during assembly to give children a chance to share what they have learnt in respective subjects. Such kind of exercise will encourage the students to talk to a large audience when required.

We would like to request all the parents to spend ample of time with your ward to know his/her daily activities that will help your child to make more successful.

Given below is a brief review of the activities we so far performed in the following subjects.

Grade Teacher: Tr. Shrijana Thapa Karki

ENGLISH:

After the successful end of first week activities and revision of grade two courses, we started our academic course from grammar this term. The children were taught nouns (common, proper and collective nouns), pronouns, self form, possessives, articles, and adjectives in grammar portion. Children have done vocabulary activities, writing composition and reading comprehension for developing the listening, speaking, reading and writing skills. Similarly to improvise students vocabulary, we have taught two poems “when all the

worlds asleep” and “fun fair” as well as biography of “Walt Disney”. Similarly, from the poem “when all the worlds asleep” they learnt where all the insects go at night and from the poem “fun fair” they learned fun fair is a place where there are machines for riding on and games that can be played for prizes. Further, they learned about the creator of their famous cartoons from the chapter of Walt Disney. To boost student’s creativity we taught them paragraph writing, picture descriptions and we make them to look dictionary to search new words meaning when they get free time. The children were introduced to several books and taught how to do a book review. We are now focusing on revision of all the chapters through the first term.

T r. Shrijana Thapa Karki

नेपाली

पहिलो त्रैमासिक अवधिमा कक्षा तीनका विद्यार्थीहरूले काम लाग्ने कुरा ‘कविता’ परिश्रमी मौरी ‘प्रबन्ध’ आदिकवि भानुभक्त ‘जिवनी’ सजाय ‘कथा’ शीर्षकका पाठहरू पढेका छन् । त्यस्तै व्याकरण अर्न्तगतह्रस्व / दीर्घ, व र व को प्रयोग, लेख्य चिह्न, आधा अक्षर जोडिएका शब्द, नाम, सर्वनाम, विशेषण, क्रियापद जस्ता व्याकरणिक अभ्यासहरू गरेका छन् ।

यसै अवधिमा हस्तलेखन प्रतियोगिता कविता वाचन प्रतियोगिता जस्ता सिर्जनात्मक यसैगरी नियमित मूल्याङ्कन अर्न्तगत सुनाइ, बोलाइ, पढाइ, लेखाइका साथसाथै कक्षा परीक्षा, मासिक परीक्षा, श्रुति लेखन परीक्षा भएका छन् । यसका साथसाथै आवश्यक पुनरावृत्ति गराउने योजना रहेको छ । आदरणीय अभिभावकज्यू आफ्ना नानीबाबुहरूका लागि घरमा पनि केही समय उपलब्ध गराई पढाइ सम्बन्धी के कति कुरा हासिल गरेका छन् । त्यसको जानकारी लिँदै थप अभ्यासका लागि हौसला प्रदान गर्दै आवश्यक सहयोग गरिदिनुहुनको लागि नम्र निवेदन गर्दछु ।

शिक्षिका : अप्सरा सापकोटा

SOCIAL STUDIES:

Regarding the curriculum in **unit-1**, we taught them about their family members, helping the family, help in the work of my neighborhood and safe use of things along with different activities like sharing, creating bio data, conversation between two friends, quiz contest, group discussions, reading, writing and so on. From these chapters, they learnt that helping family members maintains happiness in our family and about the importance of neighbours as they are the first people to know our happiness and trouble. Similarly, from the chapter ‘safer use of things’, they learnt proper uses of things and its importance.

In **Unit-2**, children were taught the chapters ‘hospitality to our guests, our languages, our clothes and our festivals. From the chapter our languages, they learned that different ethnic groups with their own languages and dresses fit in as one people in our country. In light of this chapter, our children are going to perform an act on the diversity of language, ethnic groups of our country, their castes, cultures, languages and costumes. Further, from the chapter hospitality to our guests they learnt how we would make our guests feel warmth of welcome till our parents arrive. After completion of these units, our students learnt to speak gently and politely with neighbors, families, friends as well as relatives. Finally, from the chapter ‘festivals’, the children learnt what festivals are and why they are an integral part of our society. They were also made aware of festivals varying with religion and how every religion is treated with equal respect, leading to a harmonious society.

Tr. Shrijana Thapa Karki

MORAL SCIENCE:

Moral Education is a very important subject. It is essential because it trains us to attain the ideal standard of living. It teaches us how to live life well, deal with difficulties in life, grow up and succeed in the right manner. It also teaches us how to live a humane and meaningful life by being a fine member of our family, a respectable, cultured and civilized citizen of our community, country, and the importance of finding happiness and making other people happy. This term, we have taught the chapters ‘Happy pansy’, ‘How to control anger’ and ‘The rainbow fish’. From the chapter ‘Happy pansy’ students learnt that we should be happy with what we are. Similarly, they learnt ways of controlling anger and value of true friendship from the chapter ‘how to control anger’ and ‘the rainbow fish’ respectively.

T r. Shrijana Thapa Karki

SCIENCE:

Science is one of the interesting subjects so students were found more attentive and keen to learn this subject. They showed their efficiency in doing assignments as well. We have completed the lessons like "Things around us" in which they learn features and differences between Living and non-living things. In this lesson they visited school garden to observe living and non-living things around us. In second unit they have learned animal lives in which they learned animals according to seasons and they have also learned about birds and their kinds. They also learn about Plant life for First term exam. In this they learned plants classification according to different seasons, habitats and their uses in our life. Besides, the students gave presentation on "Bird" chapter.

Tr. Sangita Dangol

MATHEMATICS:

Mathematics is an interesting as well as difficult subject for the students so we provided extra questions also. Recently, we completed our first unit test and the students performed well in this subject. In the first term, we have completed geometry and numeral of six digits. In the geometry part, they learned introduction of geometry and they also became familiar with point, line, line segments their differences as well as measurement of different objects. They learned about angles and triangles and had also drawn angles, triangles and quadrilateral and knew their names, vertices and sides.

Similarly, in numerals part, they learnt to recognize numbers up to lakhs and even write them in words, place and place value of numbers, expanded numbers, ascending and descending order, greatest and smallest numbers, natural and whole numbers, odd and even numbers, roman and devnagari numbers, simple addition and subtractions to enhance their learning were provided with project.

Tr. Sangita Dangol

GENERAL KNOWLEDGE:

As all know that all young minds are driven by the curiosity to know more and the desire to gain as much knowledge as one can perceive. The wealth of knowledge and value of wisdom are priceless for which, the process of learning should begin at an early age and should be ensured all through one's life. To make them knowledgeable in G.K they learned Human Body, Plant's World and Animals.

Tr. Sangita Dangol

COMPUTER SCIENCE:

Students of grade three till now have got basic knowledge about Computer and its parts. They are able to know about the characteristic features of computer. They have got very good knowledge about the working principle of these devices along with examples and pictures. They also learnt about input devices, output devices and storage devices and its uses. After that in another chapter they got the concept of computer hardware and software and now they are able to differentiate it easily. They even got the knowledge about different types of hardware and software also did project on it. In practical they got concept of typing in proper manner in different software like word pad and MS word.

Tr. Rojina Maharjan

NCCS BULLETIN-01/2074 OF GRADE FOUR-BLUE

Namaste!

We are highly overwhelmed to come in contact with you all through this first Newsletter Bulletin for the academic session 2074. It's an interesting journey in learning process where we get to deal with variety of students who are unique and special in their own way. As every subject holds same importance as another so we have designed our curriculum as such which assists students to enhance their understanding of the matter in the simplest way. Therefore, we have added a number of teaching materials and techniques this year keeping in mind the practical and experiential learning. We have nurtured and provided students ample of presentation and activities that shall definitely help the students to understand the subject matter for a longer period of time. We appreciate the efforts and attention of every parent that they have shown in their wards progression so far.

Grade Teacher: Sandhya Soti Adhikari

ENGLISH:

In English, we have mainly focused in grammar as it has always been the foundation of English language so this term students learnt Nouns, Countable and Uncountable Nouns, Article, Pronouns, Self pronouns and demonstrative pronouns, Possessive and Apostrophe. Side by side, we have incorporated different stories, poems and biographies to meet the comprehensive part of learning. Moreover, creative writings and free writings have always been the vital part so we have given the students ample of opportunities to learn several aspects of writing skills such as paragraph writing, letter writing, pictorial story, poem and so on. We appreciate a lot the way they labored in Presentation on the topic "Good and Bad about Advertisement." It really means a lot to us when we see our kids with lot of confidence and the zeal to do something. We hope, with the joint effort of parents' and teachers' we will explore the best in every student and hopefully by the end of this year they will come out with flying colors.

Tr. Sandhya Soti Adhikari

नेपाली :

प्रथम त्रैमासिक अवधिमा कक्षा चारका विद्यार्थीहरूले नेपाली विषय अन्तरगत पुस्तक (कविता), बाठो घोर्ले (कथा), सर आइज्याक न्युटन (जिवनी), साथीलाई चिठी (चिठी), सवैको धर्म (संवाद) पाठहरू अध्ययन गरेका छन् भने व्याकरण खण्ड अन्तर्गत नाम, सर्वनाम, विशेषण, क्रियापद, वर्णविन्यास, लिङ्ग र लिङ्ग सङ्गति, वचन र वचन सङ्गति, विभक्ति आदि पाठहरू अध्ययन गरेका छन्। भाषिक विषयमा हासिल गर्नुपर्ने विभिन्न सिपहरू सुनाइ, बोलाइ, पढाइ र लेखाइको विकास गर्नका लागि सस्वरवाचन, सस्वरपठन, अनुलेखन (हस्तलेखन), श्रुति लेखन, परियोजना प्रस्तुतीकरण आदि क्रियाकलापहरूमा सहभागी भइ कार्यपत्रमा समावेश विभिन्न अभ्यास र छलफलहरू समाधान गर्ने प्रयत्न गरिएका छन्। यसै विच यस अवधिमा कविता वाचन प्रतियोगितामा सक्रिय रूपमा विद्यार्थीहरूलाई सहभागि गराइयो। आगामी दिनमा प्रथम त्रैमासिक परिक्षाका लागि पुनरावृत्ति गराउने योजना छ। आदरणीय अभिभावक ज्यू! आफ्ना नानी बाबुहरूका लागि घरमा पनि केही समय उपलब्ध गराइ, पढाइ सम्बन्धि के कति कुरा गरेका छन्, त्यसको जानकारी लिदै थप अभ्यासका लागि हौसला प्रदान गर्दै आवश्यक सहयोग गरिदिनुहुनको लागि विनम्र अनुरोध गर्दछु।

शिक्षिका : विना सिटौला

SCIENCE:

As we are living in a scientific age, understanding of facts, concepts and principles of science has made science as one of the major disciplines in our education system. So, keeping all those things in mind our children are learning all chapters through presentation, visual classes, experiments, project works, lab activity, individual and group discussions. In this term they have learnt chapters like:-Vertebrate and Invertebrate, Reproduction in Animals, Terrestrial Animals and their Characteristics, Aquatic Animals and their Characteristics, Life Process of Animals and Plants, their Classifications, Parts of a Plant and Their Functions and Reproduction in Plants. In animal life children are able to learn about different types of animals classified on the basis of presence of backbone, on the basis of habitat and so on. As well as in plant life

children learnt about flowering and non- flowering plant, parts of plant and their functions through presentation and watched visually how reproduction takes place in plants.

Tr. Nilima Rijal

SOCIAL STUDIES:

In Social, This term, students learnt 2 units namely, My family and Neighborhood and Our tradition, Social Norms and Values. Under this topic, they had several lessons to deal with they are: Addressing our neighbors/Locals, Occupational tools, Use and Safety of occupational tools , Cooperation among Neighbors, Our elders, Our cultures and Festivals, Our Languages and Costumes, Importance of Birthplace, Good people in my District. Through these topics, students were able to identify their relationship with neighbours , elucidate how and why they should help their neighbours. Moreover they learnt the value of being kind and helping one another. Under the topic "Occupational Tools" students ' were taken to A Carpenter's Workshop to observe different occupational tools and the field trip was very effective as students got to know the things practically which was theoretically learnt at class. Students' obtained information about local culture ,tradition, rituals , festivals present in their community in Unit 2.We hope This subject as suggestive to the name itself, which is an integrated study of social sciences will help students to be updated with ever changing facts and figures.

Tr. Sandhya Soti Adhikari

MATHEMATICS:

Mathematics initiates students into the process of learning by discovery and helps to develop confidence to work individually as well as in groups. We have been using different tools and techniques for teaching and enrichment activities in every unit such as project work, board tests and experiments. In this term children have learnt chapters as:- Geometry, Number System, Four Fundamental Operations. In geometry, children learnt to construct and to identify different types of angles, while learning four fundamental operations, children played beat the time. They learnt all the lessons using different methodology so that it will provide them ample opportunity to think

Tr. Nilima Rijal

MORAL SCIENCE:

This subject has been added in the curriculum aiming to instill moral values and fostering ethical, responsible, and caring young people by modeling and teaching good character and essential life skills. So this term students ' learnt different topics such as A miracle, Dealing with Feelings, The praying hands ,Good and bad of advertisements and lastly Genghis Khan and his hawk. We have also tried to provide the students with as many tools, skills and strategies as is practically possible within the course book. We hope students will continue to learn with equal enthusiasm in upcoming days too.

Tr. Sandhya Soti Adhikari

GENERAL KNOWLEDGE:

In G.K students have learnt about plant and animal kingdom, literature and languages, people and places of Nepal. In G.K children learnt plenty of the exercises with fun, playing quiz contest giving oral test and interacting with each other which will foster them to answer independently. As all young minds are driven by the curiosity to know more and more knowledge so ,after learning G.K children are able to learn about nature and environment, science and invention , literature and art and many other spheres of life.

Tr. Nilima Rijal

COMPUTER SCIENCE:

Students of grade four till now have learned about basic knowledge about Computer and its different applications and uses. They know about necessity of computer in different fields. They also learned about the input and output devices in detail and can distinguish it easily. Students prepare project on input and output devices. They have got good idea about the computer storage devices with its type and examples.

They are now able to distinguish types of memory, its major functions etc. In practical they learned about proper way of typing and using the keys as well in MS word. They also able to use different features of MS word program.

Tr. Rojina Maharjan

NCCS BULLETIN-01/2074 OF GRADE FOUR-RED

Namaste!

We are extremely happy and excited to come in contact with you all through this news bulletin. As in the previous year, we have now done various activities relating to different skilled developing projects, presentations, experiments, Field visit, drama, Interview and game based studies for our students. These kinds of activities are necessary and helpful for the overall improvement for our students. Since the projects are interactive and well managed, students are motivated to participate and enjoy. This in turn helps them towards further learning and in achieving their goals. We are happy because of these activity introvert students are changing as extrovert.

Grade Teacher: Tr. Ranju Majhi Gurung

ENGLISH:

As "Grammar" has been the foundation of English language we have been focusing on Grammar portion lessons like Noun, Pronoun, Article, Possessives and Apostrophes to emphasize the general grammatical standard of students. Intensive and extensive readings, letter writing and paragraph writing are also included in our course of study. Further, to improve the vocabulary of the students we encourage them to consult dictionary and also discuss new words in class. We also focus on the pronunciation of students.

Tr. Pratima Bhurtel

नेपाली :

प्रथम त्रैमासिक अवधिमा कक्षा चारका विद्यार्थीहरूले नेपाली विषय अन्तरगत पुस्तक (कविता), बाठो घोर्ले (कथा), सर आइज्याक न्युटन (जिवनी), साथीलाई चिठी (चिठी), सवैको धर्म (संवाद) पाठहरू अध्ययन गरेका छन् भने व्याकरण खण्ड अन्तर्गत नाम , सर्वनाम , विशेषण , क्रियापद , वर्णविन्यास, लिङ्ग र लिङ्ग सङ्गति , वचन र वचन सङ्गति , विभक्ति आदि पाठहरू अध्ययन गरेका छन् । भाषिक विषयमा हासिल गर्नुपर्ने विभिन्न सिपहरू सुनाइ, बोलाइ, पढाइ र लेखाइको विकास गर्नका लागि सस्वरवाचन, सस्वरपठन, अनुलेखन (हस्तलेखन), श्रुति लेखन, परियोजना प्रस्तुतिकरण आदि क्रियाकलापहरूमा सहभागी भई कार्यपत्रमा समावेश विभिन्न अभ्यास र छलफलहरू समाधान गर्ने प्रयत्न गरिएका छन् । यसै बिच यस अवधिमा कविता वाचन प्रतियोगितामा सक्रिय रूपमा विद्यार्थीहरूलाई सहभागी गराइयो । आगामी दिनमा प्रथम त्रैमासिक परीक्षाका लागि पुनरावृत्ति गराउने योजना छ । आदरणीय अभिभावक ज्यू ! आफ्ना नानी बाबुहरूका लागि घरमा पनि केही समय उपलब्ध गराइ, पढाइ सम्बन्धी के कति कुरा गरेका छन्, त्यसको जानकारी लिँदै थप अभ्यासका लागि हौसला प्रदान गर्दै आवश्यक सहयोग गरिदिनुहुनको लागि विनम्र अनुरोध गर्दछु ।

शिक्षिका : विना सिटौला

SCIENCE:

In the scientific age of twenty first century, a person who is away from science is far behind in the race of progress. Therefore, science is very useful subject. So, keeping all those things in mind our children are learning all chapters through presentation, experiments, project, individual and group discussions They were very excited to learn through visual classes too. In this term they have learnt the chapters like:-

#Vertebrate and Invertebrate- After learning this chapter students are able to find difference, define and to do presentation on this topic. Students were very excited to visit science lab for observing sample of vertebrate and invertebrate.

#Reproduction in Animals- Reproduction in plant is second chapter for the first term Students were very excited to know about the reproduction in animals through visual and presentation class .student

#Terrestrial and aquatic Animals and their Characteristics - After learning this chapter students are able to differentiate between aquatic animals and terrestrial animal with it characters and are also able to define it very well with examples.

Life Process of Animals and Plants- Life process is very interesting and very new chapter for the kids. To make the chapter more clearly we took student to visual class which was very effective.

Plant life- Plant life is the last unit for the first term. Student learnt many interesting facts about plants like how plant reproduce, its kinds and name and features of different kind of plants. As part of experiential learning, students got chance to visit the school garden. There, they learnt about varieties of plants by observing and touching it.

Tr. Ranju Majhi Gurung

SOCIAL STUDIES:

Social Studies has always been one of the challenging subjects that improves our cultural, religious, social, geographical and political knowledge. It's necessary to be updated as this subject itself needs to be updated with this ever changing world. Besides it, students are provided with enough project works, to enhance their creative and critical thinking. In this term we have included two units namely "Our Family and Neighborhood" and "Our Tradition Social Norms Values" Under these chapters' students did enough exercises and learnt various skills.

Tr. Pratima Bhurtel

MATHEMATICS:

A conscious attempt has been made to present mathematical concept with ample illustration, assignments, activities, exercises and project to students so as to encourage them to participate actively in the process of learning. We have been using different tools and techniques for teaching and enrichment activities in every unit such as project work, board tests and experiments. In this term children learnt various chapters such as:-

Geometry# - After reading this chapter students are able to draw different kinds of angle by using protractor. Students were very excited to use protractor for the very first time. Now students can define all kinds of angles, plane and solid shapes and lines to.

Number System- Number system is the second chapter or the first term. After learning this chapters students are able to write place value in both Nepali and international system .International system was new for students and they really enjoyed learning it. They also learnt how to change roman numbers in to Hindu Arabic numbers.

Four Fundamental Operations - Four fundamental units was the last unit for this first term. Students are able to do addition, subtraction and multiplication in a vast form. They learn these units through practical methods.

Tr. Ranju Majhi Gurung

MORAL SCIENCE:

Moral Education develops good manners in a child. It helps a child to improve his/her habits and make him/her confident as well. In this subject, children have learnt the lessons "A Miracle", "Dealing with Feelings", "Good and Bad Advertisements", "Genghis Khan and his Hawk". Reading these chapters students have somehow learned to handle their feelings and control their emotions and analyze things critically. Class presentation, project works and other exercises are also the part of Moral Education.

Tr. Pratima Bhurtel

GENERAL KNOWLEDGE:

As we all know G.K is the most interesting and knowledgeable subject , students love to solve questions asked in quiz. While learning G.K students they enjoy a lot. Students learned different chapters like amazing

facts of birds, they also learned about terrestrial animals. Literature and language was very new chapters for them. They also got ideas of famous peoples and their works.

Tr. Ranju Majhi Gurung

COMPUTER SCIENCE:

Students of grade four till now have learned about basic knowledge about Computer and its different applications and uses. They also learned about the input and output devices in detail and can distinguish it easily. Students prepare project on input and output devices. They have got good idea about the computer storage devices with its type and examples. They are now able to distinguish types of memory, its major functions etc. In practical they learned about proper way of typing and using the keys as well in MS word. They also able to use different features of MS word program.

Tr. Rojina Maharjan

News Bulletin of Grade 5 Blue

Dear Parent /Guardian,

Namaste!

We are very glad to present our first news bulletin in front of you all. New session started with lots of curiosity among us but our school provided the opportunity to do interaction between we teachers and parents which helped us to know strength and weakness of our kids'. First week we spend our whole time doing interaction with children to make them comfortable and cope up with new environment. We are trying to make our classroom more amicable for teaching and learning activities. All teaching and learning activities has been carried out in well equipped, garnished with modern ways of teaching to meet modern methodologies and pedagogy .Your cooperation and friendly hands were even more encouraging. And we are very thankful to you all for your cooperation and participation for this term. We successfully completed our syllabus of all subjects and we are well prepared for our first term .We hope our encouragement and guidance will help our child to achieve well deserved progress throughout this year.

Grade Teacher: Shirjana Maharjan

English:

For the month of Baisakh, Jestha and Ashad Students learnt the lessons 'Rapunzel', Mr Rabbit and Mr Tortoise. They got some moral lessons from the stories. They also learnt poem called 'Stopping By woods on the snowy evening'. They understood about the narrative poem through this poem. In this literature part they learnt some difficult words with meanings. Under language part they learnt lessons 'Sentence, Noun, Pronoun and Adjective. In these lessons they learnt to make sensible sentences, definitions and types of nouns pronouns and adjectives. They also practiced essays on different topics and letter writing on different situations given. They did well in 1st class test. Now they are revising lessons for upcoming first term.

Tr.Sarina Dongol

नेपाली:

प्रथम त्रैमासिक अवधिमा कक्षा पाँचका विद्यार्थीहरूले नेपाली विषय अन्तरगत हजुरबाको अर्ती (कविता), पृथ्वी , चन्द्रमा र सूर्यको भ्रमण (कथा), महाकवि लक्ष्मी प्रसाद देवकोटा (जीवनी), भान्जालाई चिठी (चिठी), उपदेश (कविता), पाठहरू अध्ययन गरेका छन् भने व्याकरण खण्ड अन्तर्गत नाम , सर्वनाम , विषेशण , क्रियापद , निपात , संयोजक , नामयोगी , क्रियायोगी , विस्मयादिबोधक वर्णविन्यास, लिङ्ग र लिङ्ग सङ्गति , वचन र वचन सङ्गति , पुरुष र पुरुष सङ्गति , करण अकरण , शब्द भण्डार आदि पाठहरू अध्ययन गरेका छन् । भाषिक विषयमा हासिल गर्नुपर्ने विभिन्न सिपहरू सुनाइ, बोलाइ, पढाइ र लेखाइको विकास गर्नका लागि सस्वरवाचन, सस्वरपठन, अनुलेखन (हस्तलेखन), श्रुति लेखन, परियोजना प्रस्तुतिकरण आदि क्रियाकलापहरूमा सहभागी भई कार्यपत्रमा समावेश विभिन्न अभ्यास र छलफलहरू समाधान गर्ने प्रयत्न गरिएका छन् । यसै विच यस अवधिमा कविता वाचन प्रतियोगितामा सक्रिय रूपमा विद्यार्थीहरूलाई सहभागी गराइयो । आगामी दिनमा प्रथम त्रैमासिक परीक्षाका लागि पुनरावृत्ति गराउने योजना छ । आदरणीय अभिभावक ज्यू ! आफ्ना नानी बाबुहरूका लागि घरमा पनि केही समय उपलब्ध गराइ, पढाइ सम्बन्धी के कति कुरा गरेका छन्, त्यसको जानकारी लिँदै थप अभ्यासका लागि हौसला प्रदान गर्दै आवश्यक सहयोग गरिदिनुहुनको लागि विनम्र अनुरोध गर्दछु ।

शिक्षिका : विना सिटौला

MATHEMATICS:

Mathematics is a subject which needs lots of concentration, practice and hard work to achieve well deserve grade. As it needs more practice students are involve in more practice work by visual, linguistics and creative works. In this subject they learnt 'Number system'. They learnt to convert standard and expanded form, write numerals and number names in both national and international system. They learnt more about different systems by making chart and present it in front of class in chapter 'Number System'. By practicing

Chapter 'Four Fundamental Operation' they learnt to do main arithmetic operation (addition, subtraction, multiplication and divide) they learnt 'DMAS' rule along with sign rule. In geometry section they got more information about types of angles and pair of angles .They are able to construct the angles by using compass and protector. They were very excited to use compass .In chapter 'Angles' they made angles by using different materials like (ice cream sticks, sticks, rope, bamboo, tooth pin etc) .In 'Algebra' they learnt algebraic term and expression and to do addition and subtraction of algebraic expressions. Now, they are revising for upcoming examination.

Tr.Shirjana Maharjan

SCIENCE:

During the months of Baisakh, Jestha and Asar, students have learnt about animals life (vertebrates and invertebrates), cell (animal and plant cell), life cycle of insects (butterfly, mosquito, bee and housefly), plants (classification of plants and parts of plants) in part I Science and environment section. They have learnt about personal hygiene and environmental hygiene in part II Health education section. They were showing interest in learning science. They put attention and solved the problems and completed exercises. They practiced figures and necessary drawings. They also had visual class which helped them to get additional information on lessons.

They prepared presentation on lesson 'parts of the plant' by dividing them into different groups. We let them prepare the presentation to develop their leadership, sharing idea, bearing responsibility and mainly mass facing. I would like to thank my students that they all put their head and heart in science subject thus helping me to teach in peaceful environment.

Tr. Sona Lama

Social Studies:

Social Studies is a creative subject and our students are increasing their knowledge and creativity through topic such as occupation in neighbourhood, help in the works of community, Behavior, empathy, comparative study of Traditional Social practices, our languages , religions and costumes and Our Festivals. We are focusing on increasing the learning of students through class presentation by the students, project works, and collections of news articles, related pictures. For the first term we have completed the above mentioned lessons and students are showing their improvements through spelling test and chapter wise written test and oral test.

Tr. Pratikshya Karmacharya

General Knowledge:

For the first term we are able to complete the unit 1) Plants and Animals and 2) Language and Literature. Within these units students increased their knowledge about some endangered animals, feathered friends, fact about animals, strange creatures, some symbolic plants and mammals. Also language and literature has helped the students to gain knowledge about worlds dwelling places, fear factors and hot words.

Tr. Pratikshya Karmacharya

Moral Education:

In this subject children learnt two lessons' The optimist ' and Wilma Rudolph. In these subjects, they learnt to be positive in life and have believe in faith. They were very interested in these lessons and shared their personal experiences too. They also learnt to share with their friends.

Tr.Sarina Dongol

Computer Science:

We are pleased to inform you that we have completed the syllabus of First terminal examination-2074. In computer science, they were taught about Introduction to Computer .They have learned about the capabilities, limitations, application areas and characteristics of computer. They were taught about the

formatting in ms- word. They have practiced about page formatting, changing page orientation, and setting alignment and printing a document. They have learned about the history of computer, computer generations and the features of different generation along with the electronic component used. They have learned about storage device, its types and their specific role inside computer. And started working presentation software and. We hope that you will support and encourage your child to do better in computer by inspiring them to learn at home as well.

Tr. Khilanath Khatiwada

EXTRA LANGUAGE [CHINESE]:

Acquiring Chinese in this day and age promises dramatic results. The question is, "Why should we learn Chinese?"

Dear Parents,

Welcome to Chinese Section.

Yes, people are always hating it for hard it supposedly is. But the truth is, of all the things you can do with your spare time learning Mandarin Chinese i.e. official language of China is one the absolute best investments you can make. Chinese is really one of the easiest languages there is to learn. It does not feature complicated construct like cases and genders. Further this language will open up a world of opportunity for us. Everyone knows Chinas economy is booming as such there will be huge demand for people who can bridge the gap between this new growing China and the wider world thereby we initiated Chinese as an additional language in our school.

Till now our students have learnt: How to distinguish between the four essential tones, Ways to understand the phonetics, How to initiate a general conversation with native Chinese or Chinese speaking people all around, How to use of word of courtesy like, sorry, excuse me, thank you etc, how to offer tea or coffee and some food to the people around.

So far students are keenly interested towards Chinese language. Thereby, we happen to achieve small gesture of progress towards the respective language.

Tr. Shreya Mainali

2074 --News Bulletin of Grade 5 Red

**Dear Parents/ Guardians,
Greetings!**

We are very glad to reach you all through this news bulletin that specially gives you the information of academic and extracurricular activities. For the first term the students were fully engaged in both CCA as well ECA activities. In CCA, they had handwriting competition, poem recitation competition and in ECA they had swimming and football match competition.

The purpose of these activities is to help children to develop their interests and talents. We seek their talent and try to push them for it, hoping for future use. Besides these we have had other activities according to the lessons and subjects. These practices of performing programs, teaching , taking them for excursion all means to develop the child's mind .

We are very lucky that you all always support and cooperate with us in our work. And also thanks for the suggestions and concern you have shown to us from time to time.

Grade Teacher: Sona Lama

English:

For the month of Baisakh, Jestha and Ashad Students learnt the lessons 'Rapunzel', Mr Rabbit and Mr Tortoise. They got some moral lessons from the stories. They also learnt poem called 'Stopping By woods on the snowy evening'. They understood about the narrative poem through this poem. In this literature part they learnt some difficult words with meanings. Under language part they learnt lessons 'Sentence, Noun, Pronoun and Adjective. In these lessons they learnt to make sensible sentences, definitions and

types of nouns pronouns and adjectives. They also practiced essays on different topics and letter writing on different situations given. They did well in 1st class test. Now they are revising lessons for upcoming first term.

Tr.Sarina Dongol

नेपाली:

प्रथम त्रैमासिक अवधिमा कक्षा पाँचका विद्यार्थीहरूले नेपाली विषय अन्तरगत हजुरबाको अर्ती (कविता) , पृथ्वी , चन्द्रमा र सूर्यको भ्रमण (कथा) , महाकवि लक्ष्मी प्रसाद देवकोटा (जीवनी) , भान्जालाई चिठी (चिठी) , उपदेश (कविता) , पाठहरू अध्ययन गरेका छन् भने व्याकरण खण्ड अन्तर्गत नाम , सर्वनाम , विषेशण , क्रियापद , निपात , संयोजक , नामयोगी , क्रियायोगी , विस्मयादिबोधक वर्णविन्यास, लिङ्ग र लिङ्ग सङ्गति , वचन र वचन सङ्गति , पुरुष र पुरुष सङ्गति , करण अकरण , शब्द भण्डार आदि पाठहरू अध्ययन गरेका छन् । भाषिक विषयमा हासिल गर्नुपर्ने विभिन्न सिपहरू सुनाइ, बोलाइ, पढाइ र लेखाइको विकास गर्नका लागि सस्वरवाचन, सस्वरपठन, अनुलेखन (हस्तलेखन), श्रुति लेखन, परियोजना प्रस्तुतिकरण आदि क्रियाकलापहरूमा सहभागी भई कार्यपत्रमा समावेश विभिन्न अभ्यास र छलफलहरू समाधान गर्ने प्रयत्न गरिएका छन् । यसै बिच यस अवधिमा कविता वाचन प्रतियोगितामा सक्रिय रूपमा विद्यार्थीहरूलाई सहभागी गराइयो । आगामी दिनमा प्रथम त्रैमासिक परीक्षाका लागि पुनरावृत्ति गराउने योजना छ । आदरणीय अभिभावक ज्यू ! आफ्ना नानी बाबुहरूका लागि घरमा पनि केही समय उपलब्ध गराइ, पढाइ सम्बन्धी के कति कुरा गरेका छन्, त्यसको जानकारी लिँदै थप अभ्यासका लागि हौसला प्रदान गर्दै आवश्यक सहयोग गरिदिनुहुनको लागि विनम्र अनुरोध गर्दछु ।

शिक्षिका : विना सिटौला

Mathematics:

For the first term, we have completed lessons- number system, four fundamental operations in arithmetic section, constant variable, addition and subtraction of algebraic expression in algebra and angles and types of angles and drawing angles in geometry section. As math is one of the toughest subject, but students paid attention and did their work properly. We taught them with concept, demo and with example. and they really showed their hardworking and good effort. They are practicing difficult problems every day which I hope will help them to revise taught lessons.

Tr. Sona Lama

Social Studies:

Social Studies is a creative subject and our students are increasing their knowledge and creativity through topic such as occupation in neighbourhood, help in the works of community, Behavior, empathy, comparative study of Traditional Social practices, our languages , religions and costumes and Our Festivals. We are focusing on increasing the learning of students through class presentation by the students, project works, and collections of news articles, related pictures. For the first term we have completed the above mentioned lessons and students are showing their improvements through spelling test and chapter wise written test and oral test.

Tr. Pratikshya Karmacharya

Science:

As science is an interesting subject for the kids they enjoyed learning different topics of this subject. In this subject they learnt about 'vertebrates and invertebrates' at first. They understood more about animal's life by visiting science lab and observing museum specimens. They learnt about animal cell ,plant cell and different types of organelles found in cell by drawing and doing worksheet in chapter 'Cell'. They observed life cycle of different insects by reading chapter 'Life cycle of insects'. During this time they successfully finished their first class test and we are satisfied with their result . After class test they learnt Unit 'Plants'.

In this unit they learnt to do classification of plants by their habitat, size, roots, seeds and flowers. They observed different types of plants surrounding us in chapter 'Classification of plants'. They learnt more about plants by giving presentation on topic 'Parts of plant' they also prepared model of plant with root and shoot system in chapter 'Parts of plant'. In health and environment section they learnt 'Personal hygiene ', and 'Environmental cleanliness'. I hope that by reading these chapters they will practice it in their daily life also. As science is an interesting subject to visualize so from time to time they learnt through visual class too. Our syllabus for first terminal is completed so now they are preparing for examination by revising the chapters.

Tr. Shirjana Maharjan

General Knowledge:

For the first term we are able to complete the unit 1) Plants and Animals and 2) Language and Literature. Within these units students increased their knowledge about some endangered animals, Feathered friends, fact about animals, strange creatures, some symbolic plants and mammals. Also language and literature has helped students to gain knowledge about worlds dwelling places, fear factors and hot words.

Tr. Pratikshya Karmacharya

Moral Education:

In this subject children learnt two lessons 'The optimist ' and Wilma Rudolph. In these subjects, they learnt to be positive in life and have believe in faith. They were very interested in these lessons and shared their personal experiences too. They also learnt to share with their friends.

Tr. Sarina Dongol

Computer Science:

We are pleased to inform you that we have completed the syllabus of First terminal examination-2074. In computer science, they were taught about Introduction to Computer .They have learned about the capabilities, limitations, application areas and characteristics of computer. They were taught about the formatting in ms- word. They have practiced about page formatting, changing page orientation, and setting alignment and printing a document. They have learned about the history of computer, computer generations and the features of different generation along with the electronic component used. They have learned about storage device, its types and their specific role inside computer. And started working presentation software and. We hope that you will support and encourage your child to do better in computer by inspiring them to learn at home as well.

Tr. Khilanath Khatiwada

EXTRA LANGUAGE [CHINESE]:

Acquiring Chinese in this day and age promises dramatic results. The question is, "Why should we learn Chinese?"

Dear Parents,

Welcome to Chinese Section.

Yes, people are always hating it for hard it supposedly is. But the truth is, of all the things you can do with your spare time learning Mandarin Chinese i.e. official language of China is one the absolute best investments you can make. Chinese is really one of the easiest languages there is to learn. It does not feature complicated construct like cases and genders. Further this language will open up a world of opportunity for us. Everyone knows Chinas economy is booming as such there will be huge demand for people who can bridge the gap between this new growing China and the wider world thereby we initiated Chinese as an additional language in our school.

Till now our students have learnt: How to distinguish between the four essential tones, Ways to understand the phonetics, How to initiate a general conversation with native Chinese or Chinese speaking people all around, How to use of word of courtesy like, sorry, excuse me, thank you etc, how to offer tea or coffee and some food to the people around.

So far students are keenly interested towards Chinese language. Thereby, we happen to achieve small gesture of progress towards the respective language.

Tr. Shreya Mainali