

## NCCS Bulletin -02/2074 From Principal's Desk

**Dear Parents/ Guardians,**

*As we embrace the upcoming chilly mornings and dark evenings together, we steer ahead towards the end of midterm of our academic session.*

We all hope that upcoming parliamentary elections will bring better times for our country politically and economically and hence bring peaceful and brighter days for the people of Nepal. With this hope here we are with our second news bulletin for the academic year B.S. 2074.

The midterm saw our kids getting through many CCA and ECA competitions and coming out with flying colours. With activities such as debate, oratory, project exhibition, excursion and etc., the enthusiasm seems to be never ending. Of course, the credit goes to our excellent team of teachers and coordinators, for they are the ones who regularly encourage our students to keep up with their potential and always be ready to initiate new thoughts and ideas.

Be it the poem recitation on event of Bhanu Jayanti or be it the talent showing on the event of Children's day, our young stars have shown their abilities and it's been a pleasure to our eyes to see them in their full role. Since we are posting videos and photos of the events conducted by our school, we guess that you all must have enjoyed those equally.

"Health is wealth", – With this in mind and to keep an eye on the health of our students, we organized a Dental Camp with the help of "Healthy Smiles", a private dental clinic. The Dentists from this clinic not only checked the dental health but also advised our kids about the need of oral and dental hygiene. In addition, another camp was organized to check the Eye problems of our kids. This was facilitated by Doctors from Tilganga hospital. We hope that these camps must have helped our kids to be more health conscious in years to come.

From this year we have introduced positive counseling for our students from grades 6-10 as kids below 11 yrs are not considered mature enough for counseling. Our counselor has already taken a few sessions with our students and we are sure that this will definitely show a positive outcome on their behavior and studies.

*"It is **not what you do** for children , but what you have taught your children **to do for themselves**, that will make them successful human beings" --- by Ann Landers*

We at NCCS try to practice the above saying but we think that if the same thing is practiced at home by our parents too, then and there we will together start nurturing a successful individual.

Last but not the least, we hope that all our students will attempt the upcoming midterm examinations with good preparation and pass successfully with good results. With the continuous care from our expert team of coordinators, teachers and guidance from your side, we all hope that students will continuously upgrade their academic performances.

**Once again, we would like to take this opportunity to thank you all.**

***Shanker Raj Joshi***  
***Principal***

## **NCCS Bulletin -02/2074 From Secondary Level Coordinator's Desk**

आदरणीय अभिभावकज्यू !

सादर अभिवादन,

यस नेशनल क्रीएटीभ को-एजुकेशनल स्कूलको शैक्षिक गतिविधिहरूलाई विद्यालयको तर्फबाट अभिभावकसामू पुऱ्याउने माध्यमका रूपमा रहेको चालु शैक्षिकवर्षको दोस्रो **NCCS Bulletin** का माध्यमबाट यहाँहरूसँग सम्पर्क गर्न पाएकोमा खुसीलागेको छ ।

### **कक्षा: १० को सन्दर्भमा :**

निश्चित शैक्षिक योजनातयार गरेर यस विद्यालयमा शिक्षण सिकाइ क्रियाकलाप सञ्चालन भैरहेको व्यहोरा यहाँहरूलाई अवगत नै छ । Special Class बाहेक नै दैनिक १० पिरियडमा ८ ओटाविषयहरूको पढाइ सञ्चालन भैरहेको छ । यस अवधिमा कार्तिकको तेस्रो हप्तासम्म आइपुग्दा First Terminal Examination & 2<sup>nd</sup> Class test सम्पन्न भैसकेका छन् । उक्त परीक्षाहरूको नतिजा अभिभावकहरू सामू प्रस्तुत गरिएको व्यहोरा यहाँहरूलाई जानकारी नै छ । यस अवधिमा आइपुग्दा कक्षा : १० का सम्पूर्ण पाठहरू शिक्षण भैसकेका छन् । आगामी २०७४ कार्तिक २७ गतेदेखि Evaluation Examination को तयारीमा विद्यालय रहेको व्यहोरा अवगत गराउन चाहन्छु ।

### **कक्षा: ९ को सन्दर्भमा :**

निश्चित शैक्षणिक योजना तयार गरेर यस विद्यालयमा शिक्षण सिकाइ क्रियाकलाप सञ्चालन भैरहेको व्यहोरा यहाँहरूलाई अवगत नै छ । Special Class बाहेक नै दैनिक ८ पिरियडमा ८ ओटा विषयहरूको पढाइ सञ्चालन भैरहेको छ । यस अवधिमा कार्तिकको तेस्रो हप्तासम्म आइपुग्दा First Terminal Examination & 2<sup>nd</sup> Class test सम्पन्न भैसकेका छन् । उक्त परीक्षाको विश्लेषण गरी विद्यार्थीहरूको कमी कमजोरी पत्तालगाएर विद्यालयमा विद्यार्थीहरूलाई शिक्षण सिकाइ क्रियाकलापहरू आरम्भ गरिएका छन् । आगामी २०७४ कार्तिक २७ गतेदेखि Mid Term Examination को तयारीमा विद्यालय रहेको व्यहोरा अवगत गराउन चाहन्छु ।

दैनिक शिक्षण सिकाइ क्रियाकलापका साथसाथै यस अवधिमा विद्यार्थीहरूलाई अतिरिक्तक्रियाकलापमापनि संलग्न गराइएको छ । विद्यार्थीहरूमा शैक्षिक, मानसिक तथा संवेगात्मक विकासमा सहयोग पुऱ्याउने उद्देश्यले शिक्षण सह कार्यकलाप तथा अतिरिक्त क्रियाकलापहरू पटक पटक सञ्चालन समेत गरिएका छन् ।

विद्यार्थीहरूमा सकारात्मक परिवर्तनकालागि Positive Vibration Class भाद्र महिनाको पहिलो हप्तादेखि निरन्तर सञ्चालन गरिएको छ । अतिरिक्त क्रियाकलापका रूपमा भाद्र महिनामा नै मनसुन क्रिकेट च्यालेन्ज, भाद्र १८ गते विद्यार्थीहरूकालागि दन्त परीक्षण सिबिर, भाद्र महिनामा नै Inter House Debate Competition , भाद्र २९ गते बाल दिवसका अवसरमा विशेष कार्यक्रम, आश्विन ६ गते Exhibition on History of Basketball & Cricket तथा दसैँको उपलक्ष्यमा विविध दशैं सम्बन्धि ज्ञान वर्धक तथा मनोरञ्जनात्मक कार्यक्रम, आश्विन २७ गते अन्तर सदन बास्केटबल प्रतियोगिता , आश्विन ३१ गते कक्षा ९ का विद्यार्थीहरूका बीच Power Point Presentation प्रतियोगिता , कार्तिक १ गते तिहार विशेष रङ्गोली प्रतियोगिता र ज्ञान वर्धक तथा मनोरञ्जनात्मक सांस्कृतिक कार्यक्रम तथा कार्तिक १० गते टोखा, भोरस्थित बरुणेश्वर शैक्षिक भ्रमण कार्यक्रमहरू सञ्चालन गरिएका छन् ।

आगामी परीक्षा को सम्बन्धमा परीक्षा सञ्चालन तालिका तथा सिलेबस समेत विद्यार्थीहरू मार्फत विद्यालयले पठाएको छ । माध्यमिकतहमा तपाईंका बालबालिका पुगिसकेकाले उनीहरूले गृहकार्यका रूपमा सम्पन्न गर्नुपर्ने क्रियाकलाप घरमा गरे नगरेको निरीक्षण गरी उनीहरूलाई पढाइप्रति प्रोत्साहन गरि दिनुहुन अनुरोध गर्दछु । यसका साथसाथै दैनिक शैक्षिक गतिविधि विद्यार्थीहरूलाई उनीहरूका डायरीमा टिपोट गर्न लगाइने हुँदा सोको समेत दैनिक रूपमा अध्ययन गरी सुभाव उल्लेख गरिदिनु हुन अनुरोध गर्दछु । हरेक महिनाको दोस्रो र चौथो आइतबार बिहान ९:०० बजेदेखि ११ बजेभित्र विद्यालय पाल्नुभई सम्बन्धित शिक्षकहरूसँग आआफ्ना बालबालिकाका शैक्षिक गतिविधिका सम्बन्धमा छलफल र परामर्श गरिदिनुहुन हार्दिक आमन्त्रण गर्दछु । धन्यवाद !

**Rajendra Prasad Adhikari [9841252585]**

**Academic Coordinator**

## NCCS Bulletin -02/2074 From ECA Coordinator's Desk

*Dear Parents and Guardians,  
Namaste!*

It is very good to contact with you all, in this session, 2074. This period we had various programs, events and competition for our students. And we are here with happening news up to date.

Well, we must say that our children truly deserve a huge round of applause and yes, of course parents and guardians too deserve the same, as without your support and understanding our events would not have been a successful one.

To begin with the list, we conducted the **Monsoon Cricket Challenge** at Royale cricket stadium, at Golfutar on 9<sup>th</sup> Bhadra. This challenge has given some good knowledge about team spirit and team value to our students. Here is the list of winning houses of these challenges.

**CATEGORY FOR 4, 5 and 6.**

Positions	Medals	GIRLS Category	BOYS Category
1	Gold	Yellow	Blue
2	Silver	Red	Green
3	Bronze	Green	Yellow
4	Bronze	Blue	Red

**CATEGORY FOR 7, 8 and 9.**

Positions	Medals	GIRLS Category	BOYS Category
1	Gold	Blue	Red
2	Silver	Yellow	Green
3	Bronze	Red	Blue
4	Bronze	Green	Yellow

To mark **Children's day** we went ahead with Talent show for our tiny tots. The passion with which they participated in it was WOW! Their performances were highly impressive and brought smiles to our faces. They are so so much talented. The day was celebrated with our coordinators and teachers performing for our students and they really liked it. Likewise, our school celebrated the Dashain program with our students, organizing different cultural and meaningful lessons about this festival and had enormous fun.

After we resumed the school we organized **The Basketball Battle 2074**, at school premises on 27<sup>th</sup> Asoj and 31<sup>st</sup> Asoj. This built up more confidence in our students about the team spirit and left many examples for the role of teamwork to win any competition.

So we would like to excel out the winner list:

**CATEGORY FOR 4, 5 and 6.**

Positions	Medals	GIRLS Category	BOYS Category
1	Gold	Yellow	Green
2	Silver	Green	Yellow
3	Bronze	Blue	Blue
4	Bronze	Red	Red

**CATEGORY FOR 7, 8 and 9.**

Positions	Medals	GIRLS Category	BOYS Category
1	Gold	Yellow	Yellow
2	Silver	Green	Green
3	Bronze	Blue	Red
4	Bronze	Red	Blue

We know applause would be making the position more courage and determined.

After concluding the basketball battle we geared up for the **Tihar** program. It was full of lessons, chapter, drama, songs etc, and we all enjoyed playing with color by making RANGOLI. The spectrum of these festivities was posted on our website and you all must have equally enjoyed it.

It makes us feel good to share these all programs which we do in our school and every year adds to the development of talent and energy of students.

THANK YOU.

**Raju Acharya**  
**ECA Coordinator**

## NCCS BULLETIN-02/2074 OF GRADE IX

We are overwhelmed to connect once again through the second news bulletin. Our students are doing very well in academic part as well as in extracurricular and co-curricular activities. The poem writing competition and the story forming competition has been conducted. Students took part with great pomp and excitement. Their level of thinking and expression capacity has been increased. A field trip to Jhor was very important for them. From the field trip they experienced short hiking, the environmental importance and the religious importance of the place. Even they came closer to the life style of the native people of Jhor. So, it was beneficial for the students from every part.

Students have shown their confidence and technology friendly nature during their PowerPoint presentation. They have improved their skills, technological knowledge and confidence level.

Students of grade 9 are very creative. During Dashain and Tihar they decorated their classroom very beautifully. They even showed their creative skills in card preparation. So we can say that they are physically as well as mentally very active and skillful.

We are very close to the midterm examinations. Examination routine and syllabus has been sent to the students. Our students have potential to learn but only the general problem is their restlessness and lack of concentration. Therefore, we request you to give proper guidance and monitoring during their study hour. Your continuous suggestions and participations are always appreciated.

**CLASS TEACHER: SAMJHANA SHARMA DHAKAL**

### **ENGLISH: Government book:**

**Criticizing and Expressing Degree of Probability** comprised of Debate between youngsters who are discussing on either desires are good or bad. In completion of lesson students were assigned to write if desire is good or bad. **Rivals** written by James Stephens was the poem included in this unit that deals with insecurity of poet when he realizes that a bird could sing better than he could which also depicts the common nature of human that we can't accept the fact that one can be better than us. Classroom research was done by asking one research question to the students in order to find out if they had the feeling of Negative /Positive or Competitive Rivalry.

**Making Offers and Responding to Them** was another lesson which teaches students right use of dictionary where it mainly focuses on the phonetic symbols

The students got leaflet specially prepared to teach vowel and consonant phonemes to help them pronounce the words correctly. Students learnt the method to prepare latest Curriculum- Vitae, which can be useful in days to come.

**Giving Instructions and Describing Purpose** was seventh unit, which helped the students learn to give instructions.

**Talking About Past:** Narrating Past Events teaches the students to narrate events of past where they wrote and presented folk stories they have heard in their childhood.

**Giving Direction** was the ninth unit where students learnt to give direction using specific terms, which they can use in everyday life. Students made maps from their home to school map of their locality duly explained it as an assignment. Students have been assigned to prepare game model to find direction.

### **Grammar**

Conditionals /Causative verb/Voice were the lessons taught in grammar after First Terminal Examination where we applied quizzical method to explain and took oral test and board test thereafter for thorough understanding.

English Activities:

Debate Competition, Poem Writing Competition , Story Forming Competition

**TR. ARPANA PRIKOTI**

## नेपाली:

यस नेशनल क्रीएटीभ कोएजुकेशनल स्कूलमा माध्यमिक तहअन्तर्गत कक्षा ९ मा अध्ययनरत विद्यार्थीले दोश्रो त्रैमासिक परीक्षा अवधिसम्म एकाइ सातदेखि एकाइ १२ सम्म विभिन्न कक्षा, कविता, प्रबन्ध, संवाद, वादविवाद, वक्तृता, निबन्ध, चिठी, दैनिकी, जीवनीजस्ता विविध विधाहरु अध्ययन गरेका छन्। साहित्यमा सिक्नु पर्ने भाषिक सिपहरु सुनाइ, बोलाइ, पढाइ र लेखाइजस्ता सिपहरु सिक्नका लागि सस्वरवाचन, अनुलेखन, श्रुतिलेखन कथा, जीवनी, संवाद, वादविवाद, लेखन, कविता लय वाचन साथसाथै एकाइमा समावेश अभ्यास समेत गरेका छन्। भाषातत्व अन्तर्गत शब्दवर्ग, लिङ्ग, वचन, पुरुष, भाव, वाच्य, वाक्य, कालका पक्ष, शब्द निर्माण (उपसर्ग र प्रत्यय साथै समास र विग्रह) आदिको समेत अध्ययन गरेका छन्। नयाँ पाठ्यक्रमअनुसार २५ अङ्कको प्रयोगात्मक परीक्षा समेत दिएका छन्। हाल मध्य त्रैमासिक परीक्षाको लागि पुनरावृत्ति गर्दै छन्। विद्यालयको समय अतिरिक्त घरमा अनुलेखन गर्ने, अध्ययन गर्ने अवसर र उपयुक्त वातावरण निर्माण गरिदिनु हुन विनम्र अनुरोध गर्दछु।

शि. विष्णु हरि घिमिरे

## COMPULSORY MATHEMATICS AND OPTIONAL MATHEMATICS:

After the first term, following lessons have been completed in compulsory as well as optional mathematics. Though we have a little time for thorough revision in class, yet we are trying our best. We do hope our parents see their wards honestly studying at home too. During these days lessons completed are:

### **Compulsory Mathematics**

- 1) Domestic Arithmetic
- 2) Menstruation
- 3) Theorems on Parallelogram
- 4) Construction
- 5) Mid Point Theorem
- 6) Similar Triangle
- 7) Circle
- 8) Experimental Verification

### **Optional Mathematics**

- 1) Distance
- 2) Section Formula
- 3) Locus Formula
- 4) Equation of straight line different forms
- 5) Area of Triangles
- 6) Measurement of angles
- 7) Trigonometric rasion
- 8) Trigonometric ratios of
  - i) Standard Angles
  - ii) Complementary and Supplementary angles

**TR. MADHUSUDAN GYAWALI**

## SCIENCE:

Regarding science we would like to inform you that we have successfully completed our syllabus for the upcoming midterm exam. In this period we have discussed the concepts of different physical quantities and their application in theory as well as in practical world. Students have developed their ability in dealing with numerical problems of physics which will enhance their confidence in mathematics and calculating ability in future as well. Elaborated Knowledge about classification of elements, solubility, preparation of gases, metals and non metals was given. Discussion and interaction on topics like classification of plants and animals, adaptation and sense organs, green house and ecosystem was done. Visual classes helped them to increase their knowledge on fossil research. Lab activities on preparation of gases and preparation of museum specimen will enhance their knowledge and confidence on these topics. With your cooperation and valuable suggestions we hope we can make this year more fruitful in terms of overall development of practical and theoretical knowledge of students.

**TR. MANOJ BASNET**

### **SOCIAL STUDIES:**

We are very pleased to share the academic activities of our school through this bulletin. Till now many activities related to the learnt lessons have been completed and you are also informed regularly through the school notice and the student's diary. Now we are very close to the mid-term examination. The course for this term has been completed and the revision classes are going on. The units taught in this term are Unit 1,2,3,4,5,6(Lessons 1,2,3 and 4) and 7 ( lessons 1, 2 and 3).The revision classes are going on. We would like to request our valued parents to support their ward/s by giving proper guidance and monitoring them. Your continuous participation and suggestions are highly appreciated.

**TR. SAMJHANA SHARMA DHAKAL**

### **EPH:**

A warm welcome to EPH section. Regarding the course of EPH, till date 7 units have been completed for the upcoming midterm exam. Student learned about the health, population and environment education with its importance and also got the concept of demography, sources of population data and causes of population change. Similarly, they learned about family life education, status of various natural resources and caring of the earth along with environmental health. They also got lot of information about composition of population, population density. They were also allowed to watch documentary to learn more about the lesson taught. Similarly, discussion, explanation, oral test, cross questioning were the methods applied in the classroom for effective learning. Now we are in revision phase. So, we would humbly like to request you to create suitable environment for your wards at home as well.

**TR. SHARMILA MANANDHAR**

### **COMPUTER SCIENCE:**

Dear Parent/Guardians,

It is my pleasure to welcome you once again to the 'IT' section of your ward/s. The syllabus of Computer Science for the midterm in grade IX has been covered appropriately. In this term our computer classes were mostly focused in QBASIC programming. We have covered almost eighty percent programming part of the syllabus. To enhance the programming skills of our students, enough laboratory classes have been conducted. On the other hand, we have covered the chapters related to application of computer- Introduction to Operating System. Moreover, students explored the application areas of information technology and its positive and negative impacts in the applied fields. After the completion of the syllabus, revision classes are being conducted and different activities and assignments are being provided. By observing their class performance, we are hopeful to see their better attainments during the time of examinations.

Together we can make a difference! You can help us by supervising your child at home expressly during the period of examination. Please feel free to contact me if there is a question or situation you would like to discuss. Thanking you.

**TR. MEGHRAJ SAPKOTA**



## NCCS BULLETIN-02/2074 OF GRADE X

We immensely feel the pleasure to present to our parents of grade 10 , the second News Bulletin of the academic year 2074 BS . Since the first day of the current academic year we are only proceeding further towards the completion of SEE syllabus as set by CDC Nepal. Our target to finish the complete course before the commencement of the midterm has been almost met. Another major challenging factor is that we have had no time for thorough revision in the class. Hence we request all the parents to see that their wards honestly revise at home. After midterm exams, our students will facing a series of tests on all subjects that will definitely polish their learning and prepare them well for the final SEE examinations confidently. To be exact , from the first day of Mangsir to the last day of Falgun, the total number of school days are 73 and this is more than sufficient time for preparation of finals.

Let us work out together in such a way that they easily cross over the first hurdle of their life and make their future bright thereafter.

CLASS TEACHER: MADHUSUDAN GYAWALI

### ENGLISH:

We started midterm with **Unit-6** which comprised of the poem 'Did I miss anything' where the poem is been presented from the point of view of typical student who is not at all interested in studies and states that nothing was missed in their mental and physical absence in class while teacher claims that very important thing was missed in that course. Poem can actually be related to the present scenario where students have stopped taking education as major aspect to get success in life. Students were counseled about the importance of education and knowledge in a life of every person through the examples in due course of explanation. This unit also includes the brochure about the famous place Achham where the students learnt to make brochure and collected brochure of various places and organizations.

**Unit -7** comprised of two news stories where the students revised the ways to write formal news story, they also came to know about the difference between News story and Editorial. Students were assigned to prepare front page of newspaper in-group. Apart from that students learnt to make Program schedule after reading sample of workshop schedule in the same unit.

**Unit -8** comprised of passage on Human Trafficking where students were made known about human trafficking practiced from ancient days which had helped in making and destroying empires and serving rich and elites in today's context as well. Also we revised rules and method to write **Leave application** and **Letter to the Editor** in completion of lesson.

**Unit -9** comprised of famous poem **Road not Taken** by famous poet **Robert Frost** where poem is about the point that odd way chosen by poet made him the person he is now. In course of explanation, we discussed about risk as well as benefit of taking such decision and necessity of pure determination and plans if we decide to chose odds ways in life. The unit comprised of story "A scary secret of two sisters", where two girls need to face spine chilling experience for disregarding the word of their grandparents. Various examples and stories were shared to make students understand that parents and guardians speak from their experience and disobeying them may end up giving us bitter experience that could ruin our entire life. So, we need to think before going against them.

**Unit -10** comprised of the short introduction of fiery poet, teacher, and insurgent of Nepal Yogmaya Neupane whose name was wiped from the pages of history just because a woman challenged Rana rulers, societal rules and spoke against the injustice towards the woman in such a time when public had no rights and roles. Apart from introduction of her given in book, we discussed about private life and struggles of Yogmaya in class.

**Unit -11** comprised of story Parents extracted from the book Martyr and other stories written by Vishnu S Rai which is story that fits for the today's world where teenagers are using as well as misusing social media. In this story narrator's daughter Anuja who is about to meet her 12 years old e-mail friend. And later when he forces

her to accompany her and there he comes to know that his daughter was pretending to be a boy with her e-mail friend. Father tries to check if the person talking to her daughter is real so he attempts to meet his daughter's friend who does not show up. Story end with hilarious note when he discovers e-mail friend of his daughter was his friend's daughter whose wife accompanied her and called him lecherous old man for she saw him standing outside the car. The story is trying to show that parents need to give all the freedom to their kids but should always keep close eye on them so that they will not take wrong ways and be safe from cyber crime and other danger lurking towards them. Students learnt to make CV from the same lesson.

**Unit -12** was another lesson which comprised of famous poem "I wandered in a lonely cloud" by the great poet William Wordsworth praising golden daffodils that he came across stirs his emotion while he is in pensive mood.

**Unit -13** also comprised of poem "The Chimney Sweeper" written by famous poet William Blake which shows the life of chimney sweepers who due to poor condition of workhouse have been lead to the death door. Among them a boy Tom Dacre does not seems to be happy but when he gets the dream where the angel frees the dead friends to the heavenly place gives him hope and he decides to work sincerely. The poet is satirically telling through the poem that only death can take away their misery. The students came to know about child labor widely practiced before and now.

**Unit -14** comprised of the story **Re-union of the family** where we discussed that we may grow differences and ego clash in family but it is only love and understanding that can tie family members and can make them strong unit.

**Unit -15** comprised of the poem "Past and Present" by Thomas Hood where students came to know the difference between being nostalgic and lamenting which we mostly do when time slips from our hand. We discussed how few things have power to take us to the memory lane without our permission.

**Unit-16** comprised of passage which shares information about Jitiya Festival celebrated by the people of Mithilanchal and Tharu where women fast for the well being of their child and family different myth related to Jitiya was shared in class.

**Unit-17** comprised of drama Shushila's Determination with a message "Educate your daughter to make them independent so that they can be assets not a liability".

**Unit-18** comprised of passage Habit Cultivation that is an extract from the famous book by Shiv Khara *You can Win* which discusses the fact that habit that we choose become our behavior and paves the path that we have chosen to go either good or bad.

**Unit -19** is the last unit of the book where the students have been taught about the ways to interpret charts and diagram that can be useful in a days to come whichever field our students go.

### **Grammar**

Voice/Tense/Transformation/Tag questions/Conjunction/Preposition were the lessons taught in grammar after First Terminal Examination where we applied quizzical method to explain and took oral test and board test thereafter for thorough understanding.

### **English Activities:**

Debate Competition, Poem Writing Competition, Story Forming Competition

**TR. ARPANA PRIKOTI**

## नेपाली:

माध्यमिक तह अन्तर्गत कक्षा १० मा अध्ययनरत विद्यार्थीहरूले कक्षा १० मा नेपाली विषयमा एकाइ ८ देखि एकाइ १४ सम्म विभिन्न कथा, कविता, निबन्ध, व्यापारिक चिठी, निवेदन, मनोवाद, वादविवादजस्ता विविध विधाहरू मध्य त्रैमासिक परीक्षा अवधिभर अध्ययन गरेका छन्। यिनै विधामार्फत साहित्यमा हाँसिल गर्नु पर्ने सपहरु सुनाइ, बोलाइ, पढाइ र लेखाइजस्ता सप विकास गर्नको लागि सस्वरवाचन, अनुलेखन, श्रुतिलेखन, कथा, जीवनी, निबन्ध, वादविवाद, मनोवाद, संवाद, दैनिकी, लेखनका साथसाथै एकाइमा समावेश अभ्याससमेत विद्यार्थीहरूले गरेका छन्। व्याकरण अर्थात् भाषातत्व अन्तर्गत शब्दवर्ग, शब्द निर्माण लिङ्ग, वचन, पुरुष भाव, वाच्य, कालका पक्ष, कथन, वाक्य संश्लेषण र विश्लेषण आदिको समेत अध्ययन गरेका छन्। हाल मध्य त्रैमासिक परीक्षाको लागि पुनरावृत्ति गर्दै छन्। विद्यालयको समय अतिरिक्त घरमा पनि अध्ययन गर्ने सुअवसर र उपयुक्त वातावरण सिर्जना गरिदिनु हुन् सादर अनुरोध गर्दछु।

शि. विष्णु हरि घिमिरे

## SCIENCE:

After the successful completion of 1<sup>st</sup> Term, Mid Term syllabus was started with full enthusiasm and big interest in the different branches of subject and syllabus was completed after Tihar vacation. The students were involved in different learning activities to gain knowledge with the hope of achieving their interest and ambition to come true. The students got knowledge of heat, light, electricity and magnetism where they got acquainted with Kinetic Theory of gases, Anomalous expansion of water, electromagnetism, Faradays Law of electromagnetic induction, principle of transformer (mutual induction). In optics, they learned types of image formed in convex lens and ray diagram, with the similarities between human eye and camera, defect of vision and correction. The students also understood real lifetime logic and its principle of exact happening, deriving formula and solving numerical problem with its SI unit. In Chemistry, concept of Metals was done with idea of Modern Periodic table and how elements are arranged with its physical and chemical properties and uses. They also performed lab preparation of ammonia and carbon dioxide gas with some useful materials used in daily life like artificial fiber, glass, cement, ceramics, and Chemical fertilizers. Apart from it, in biology section, concept of chromosomes was given with knowledge of few chromosomal disorders; also students learned a brief difference between DNA and RNA and Mendel's Law of Heredity was practiced. For the Astronomy and geology section, Atmosphere was studied where children were given concept of CFC gas, ozone layer depletion, and green house effect; they also understood about universe and all the celestial bodies found within interstellar space (i.e. galaxies, constellation, asteroids, meteorites, and little idea on life cycle of star). In the mean time some of the lab activities were performed and demonstrated. After the completion of syllabus, class test on different topics was performed and oral test was conducted with lots of revision exercises from set book and other books for the upcoming exam which is according to government prescribed examination pattern. I hope that parents/guardian will also help to support their wards for their upliftment of academics and help to cope up with their studies for better results.

TR. SAURAV SUBBA

## SOCIAL STUDIES:

We are pleased to inform you about all the academic activities of grade 10. The students are doing well and showing sincere attention to their studies. Regarding social studies, the course is almost completed and revision classes are going on. Students are practicing to resolve questions from set book which will help them to prepare for SEE examination. The continuous suggestions and motivation from our valued parents are highly appreciated.

TR. SAMJHANA SHARMA DHAKAL

## **COMPUTER SCIENCE:**

**“If everyone is moving forward together, then success takes care of itself” -Henry Ford**

Dear Parent/Guardians,

It is my pleasure to welcome you once again to the 'IT' section of your ward/s. The syllabus of Computer Science of grade 10 prescribed in the curriculum has been covered thoroughly in the endorsed time. After completion of the syllabus, revision classes are being conducted for the Evaluation examination (starting from 27<sup>th</sup>Kartk). Revision classes are especially concentrated on the subject matter where students are finding difficulties. At the same time, students are being guided and provided with challenging/creative category of questions to enhance their answering skills. By observing their class performance, we are hopeful to see their better attainments during the time of examinations.

Together we can make a difference! We are very much aware regarding the performance of our students in the Board Exam and other examinations. You can help us by supervising your child at home specially these few months before Board Exam. Please feel free to contact me if there is a question or situation you would like to discuss.

**TR. MEGHRAJ SAPKOTA**

## **EPH:**

We feel happy to inform you that we have completed our planned course syllabus for evaluation exam. Students learned about the concept of health, population and environment education demography, effects of population growth and methods of population management. Similarly, they were given concept about sustainable development and relationship between population environment and development. They also learned about status of ecosystem, biodiversity, quality life, communicable and non communicable diseases, safe motherhood and consumer's health. Discussion, explanation, oral test, cross questioning were the methods applied in the classroom for effective learning.

**TR. SHARMILA MANANDHAR**