

## **From Principal's Desk**

Dear Parents/Guardians,

*A new year, a new beginning, a whole new academic session with creative and fun filled learning activities for our students who are always appreciated and treasured wholeheartedly.*

With this, I would like to welcome all our new students and parents on behalf of NCCS family. Also my heartfelt gratitude and congratulations to our parents those who have chosen to continue with us with their wards successfully climbing up to next class. We feel proud about our third batch of 27 students who have passed SEE with flying colors with 19 of them securing A and A+ grades. It adds another feather in the cap of NCCS and motivates and encourages us to nurture our little ones with more enthusiasm, love and care.

From the start of new session on 11th Baisakh 2074, we have conducted many interesting activities. Table manner and hospitality training was held to prepare them for better etiquettes. As the session continued, to beat the heat we took them to swimming classes and finally held the competition. Needless to say, the final trip to Kathmandu Valley Fun Park was filled with enthusiasm, enjoyment and smiles. Along with ECA competitions like football challenge, swimming, we have motivated them to show their creativity in the CCA part too.

With interesting visual shows for little ones, presentation activities for grades 3 and 4, handwriting competitions, poem recitation etc. our team of teachers and coordinators are always engaged in doing something creative and motivating our students for the same. The rally to mark the environment day was equally impressive with those small hands carrying placards and raising their voices for the cause of clean and green environment.

Once a parent raised a question – Don't the kids get tired of continuous competition and activities? My answer was—Our kids are so very much capable that if we do not tap their energy and zeal into such things, it would go wasted on computer and online mobile games and TV shows. We always try to motivate and make all our students participate in all the competitions based on their skills and knowledge. And the same we expect from our parents. Let's engage them in fruitful things rather than electronic gadgets at home too.

With the first class tests over and upcoming first term examinations, the teachers are engaged in syllabus completions and revisions with their students. Our management team and excellent coordinators and teachers are always there by your kid's side to help them through. You can find NCCS on Facebook at <https://www.facebook.com/nccsschool> and have a look at the pictures and the videos of our events posted on our social site from time to time.

Once again, on behalf of NCCS, we appreciate and thank you all who believe in us and let your ward continue his/her growth together with us.

*Happy Rainy Green Srawan Sankranti !!!*

Shanker Raj Joshi  
Principal

## **NCCS Bulletin -01/2074 FROM Secondary Level COORDINATOR'S DESK**

आदरणीय अभिभावकज्यू !

यस नेशनल क्रीएटीभ को-एजुकेशनल स्कूलको शैक्षिक गतिविधिहरूलाई विद्यालयको तर्फबाट अभिभावकसामू पुऱ्याउने माध्यमका रूपमा रहेको चालु शैक्षिकवर्षको प्रथम **NCCSBulletin** का माध्यमबाट यहाँहरूसँग सम्पर्क गर्न पाएकोमा खुसी लागेको छ ।

यस शैक्षिकवर्ष २०७४को कक्षा सञ्चालन विद्यालयको शैक्षिक क्यालेन्डर अनुसार नै मिति २०७४ वैशाख ९गते, शनिवार अभिभावकज्यूहरूको भेलामा पाठ्यक्रम तथा विद्यालयको शैक्षिक योजनाका सम्बन्धमा छलफल गरी गत २०७३ वैशाख ११गते देखि कक्षा सञ्चालनमा आएको व्यहोरा यहाँहरूलाई जानकारी नै छ ।

### **कक्षा : १० को सन्दर्भमा:**

निश्चित शैक्षणिक योजना तयार गरेर यस विद्यालयमा शिक्षण सिकाइ क्रियाकलाप सञ्चालन भैरहेको व्यहोरा यहाँहरूलाई अवगत नै छ । कक्षा : १० को दैनिक शिक्षण सिकाइ क्रियाकलाप गत २०७४ वैशाख ११ गतेदेखि नै विहान ७:०० बजेदेखि साँझ ५:०० बजेसम्म नै सञ्चालन भैरहेका छन् । **Special Class** बाहेक नै दैनिक १० पिरियडमा ८ ओटा विषयहरू साप्ताहिक रूपमा वितरण गरेर पढाइ सञ्चालन भैरहेको छ । यस अवधिमा आषाढको दोस्रो हप्तासम्म आइपुग्दा **First Class Test** सम्पन्न भैसकेको छ । उक्त परीक्षाको नतिजा अभिभावकहरू सामू प्रस्तुत गरिएको व्यहोरा यहाँहरूलाई जानकारी नै छ ।

### **कक्षा : ९ को सन्दर्भमा :**

निश्चित शैक्षणिक योजना तयार गरेर यस विद्यालयमा शिक्षण सिकाइ क्रियाकलाप सञ्चालन भैरहेको व्यहोरा यहाँहरूलाई अवगत नै छ । कक्षा : ९ को दैनिक शिक्षण सिकाइ क्रियाकलापगत २०७४ वैशाख ११ गतेदेखि नै सञ्चालन भैरहेका छन् । **Special Class** बाहेक नै दैनिक ८ पिरियडमा ८ ओटा विषयहरू साप्ताहिक रूपमा वितरण गरेर पढाइ सञ्चालन भैरहेको छ । यस अवधिमा आषाढको दोस्रो हप्तासम्म आइपुग्दा **FirstClass Test** सम्पन्न भैसकेको छ । उक्त परीक्षाको विश्लेषण गरी विद्यार्थीहरूको कमीकमजोरी पत्तालगाएर विद्यालयमा विद्यार्थीहरूलाई शिक्षण सिकाइ क्रियाकलापहरू आरम्भ गरिएका छन् ।

दैनिक शिक्षण सिकाइ क्रियाकलापका साथसाथै यस अवधिमा विद्यार्थीहरूलाई अतिरिक्त क्रियाकलापमापनि संलग्न गराइएको छ । विद्यार्थीहरूमा शैक्षिक, मानसिक तथा संवेगात्मक विकासमा सहयोग पुऱ्याउने उद्देश्यले शिक्षण सह कार्यकलाप तथा अतिरिक्तक्रियाकलापहरू पटक पटक सञ्चालन समेत गरिएका छन् ।

अतिरिक्त क्रियाकलापका रूपमा विद्यार्थीहरूलाई समावेश गरी वैशाख १३ गते मातृ सम्मान दिवस विशेष कार्यक्रम, वैशाख १८ गते कक्षा: ९ का विद्यार्थीहरूलाई **Nepal Art council, BabarMahal** मा शैक्षिक भ्रमण, वैशाख २० गते जिल्ला स्तरीय परीक्षा उत्तीर्ण गरी कक्षा ९ माप्रवेश गरेका विद्यार्थीहरूलाई निम्नमाध्यमिकतह उत्तीर्ण दीक्षान्त समारोहमा सम्मानकार्यक्रम, वैशाख २२ गते विद्यार्थीहरूको लागि **Hospitality Manners Tranning** कार्यक्रम, जेष्ठ ४ गतेदेखि पटक पटक पौडी प्रशिक्षण र जेष्ठ १८ गते पौडी प्रतियोगिता, जेठ महिनाकै अवधिमा नेपाली तथा अङ्ग्रेजी **Hand writing Competition**, जेठ २२ गते विश्ववातावरण दिवस विशेष कार्यक्रम, जेठ २३ गते भक्तपुर **Kathmandu Fun Valley Park** मामनोरञ्जनात्मककार्यक्रम, विद्यार्थीहरूलाई विषयगत रूपमा प्रोजेक्ट वर्कका रूपमा पटक पटक **Power Point Presentation** गराउन लगाएकोमा जेठ २४ र २५ गते सो सम्बन्धीप्रतियोगिता, आषाढ १५ गते राष्ट्रिय धानदिवसका अवसरमा विशेष कार्यक्रम, आषाढ २३ गते अन्तर सदन **Summer Football Challenge**, आषाढ २६ गते गुरु पूर्णिमा विशेष कार्यक्रम, आषाढ २८ गते २०४ औँ भानु जयन्तीका अवसरमा कक्षागत तथा तहगत रूपमा लयबद्ध कविता वाचन प्रतियोगिताहरू यस अवधिमा सम्पन्न गरिएका छन् । **Visual Class** का माध्यम तथा प्रयोगात्मकविधिका माध्यमबाट विद्यार्थीहरूको शिक्षण सिकाइक्रियाकलापलाई अगाडि बढाइएको छ ।

असहज परिस्थितिका कारण विद्यार्थीहरूलाई पठनपाठनमा सहभागी गराउननसकिएको बेलामा समेत शिक्षक बैठक तथा शिक्षकतालिमको व्यवस्था गरेर शैक्षिक योजना व्यवस्थितबनाउने प्रयासहरू गरिएका छन् । यसै सन्दर्भमागत वैशाख २५ गते **Team building exercise for teachers & staff** का रूपमा प्रशिक्षण कार्यक्रमतथा जेठ १४ गते **Action based learning program** का रूपमा शिक्षक तालिम कार्यक्रम समेत सम्पन्नभएका छन् ।

आगामी श्रावण १ गतेदेखि विद्यालयमा विद्यार्थीहरूको प्रथम त्रैमासिक परीक्षा सञ्चालन हुँदै छ । सो सम्बन्धमा परीक्षा सञ्चालन तालिका तथा पाठ्यक्रम समेत विद्यार्थीहरू मार्फत विद्यालयले पठाएको छ । माध्यमिक तहमा तपाईंका बालबालिका पुगिसकेकाले उनीहरूले गृहकार्यका रूपमा सम्पन्न गर्नुपर्ने क्रियाकलाप घरमा गरे नगरेको निरीक्षण गरी उनीहरूलाई पढाइप्रति प्रोत्साहन गरिदिनुहुन अनुरोध गर्दछु । यसका साथसाथै दैनिक शैक्षणिक गतिविधि विद्यार्थीहरूलाई उनीहरूका डायरीमा टिपोट गर्न लगाइने हुँदा सोको समेत दैनिक अध्ययन गरी सुभाब उल्लेख गरिदिनुहुन अनुरोध गर्दै आफ्नाबालबालिकाका शैक्षिक गतिविधिका सम्बन्धमा शैक्षिक परामर्श गर्न हरेक महिनाको दोस्रो र चौथो आइतबार बिहान ९:०० बजेदेखि ११ बजेभित्र आफ्नो अनुकुलताको समयमा विद्यालयमा पाल्नुभई सम्बन्धित शिक्षकहरूसँग छलफल गर्नुहुनेछ भन्ने विश्वास समेत लिएको छु ।

अन्त्यमा,

२०७३ सालको नियमितएसएलसी परीक्षामा यस विद्यालयको तर्फबाट सहभागीभएका २७ जना विद्यार्थीहरूमध्ये ५ जनाले **A+** , १५ जनाले **A** , तथा ६ जनाले **B+** र १ जना विद्यार्थीले **B** स्थानप्राप्त गरी सत् प्रतिशत सफलता प्राप्तभएको व्यहोरा अनुरोध गर्दै आगामी दिनमा पनि विद्यालयका विद्यार्थीहरूलाई यस प्रकारका शैक्षिक उपलब्धि हासिलगर्न गराउन तपाईं हाम्रो साभ्ना प्रयास रहने छ भन्ने विश्वास समेत लिएको छु । धन्यवाद !

**Rajendra Prasad Adhikari [9841252585]**  
**Chief Co-ordinator**

## **NCCS BULLETIN FROM ECA DESK**

**Dear Parents and Guardians,**

**Namaste!**

It is very good to contact with you all, in this new session, 2074. This year we have various program, events and competitions lined up for our students. And we are here with happening news up to date.

Well, we must say that our children truly deserved a huge round of applause and yes of course parents and guardians too deserve the same, as without your support and understanding our events would not have been a success.

So let us share some of the exclusive achievements and program that took place in our school. To begin here are the list of few such events for which we are happy for our children.

### **SUMMER SWIMMING CHALLENGE, JESTHA 2074**

Here we started with excellent package of swimming practice organized for all the classes according to routine wise. So, after five such practice classes we held our grand event of **SUMMER SWIMMING CHALLENGE** on 19<sup>th</sup> Jestha. Here, four different house participants took part; there were three categories primary wing, lower secondary wing and secondary wing. Our students enjoyed extremely. And even we would like to congratulate all the winners and houses who secured some position. Like wise to make it more fun we organize a fun swimming for the students by taking them to KATHMANDU FUN VALLEY, Phalase on Jestha 23.

### **MARTIAL ART CLASS RESUME, ASHAD 2074**

From 16th onwards, we resumed our martial arts training to our students, with the motive of upgrading seniors and raising juniors. This has become a great motivation to all the students. And now next we had an interesting event that is **SUMMER FOOTBALL CHALLENGE 2074**.

## **SUMMER FOOTBALL CHALLENGE.**

Here on 23<sup>rd</sup> Ashad, Friday we conducted SUMMER FOOTBALL CHALLENGE at DHUKU Futsal. There were two categories class 4- 6, and 7-9. And both categories of girls and boys were playing. It was between four houses. Similarly in 4, 5 and 6 category, girls, yellow house secured first and green house secured second. In the same way red house secured first and blue house secured second in boys category. And in 7, 8 and 9 category girls, red house stood first and blue house stood second. Likewise red house stood first and blue house stood second in boys. And next would be followed by summer cricket challenge.

Year of CHALLENGE for all the HOUSES. Our best wishes to all the houses.

**Thank you.**

ECA Co-ordinator: Raju Acharya

## **NCCS BULLETIN-01/2074 OF GRADE NINE**

Dear Parents,

We are pleased to contact you through this first news bulletin of the academic year 2074. School has organized many activities in this term, such as handwriting competition, swimming competition, field trip to Sanga Fun Valley, Trip to Nepal Art Council for photo exhibition, etc. These activities have made the students competitive, creative, confident and knowledgeable too. Regarding their studies, first class test is completed. A kind of seriousness has been seen in activities. Their potentiality is getting high but regular attention, guidance and reading habit is required.

Your cooperation and regular suggestions are highly appreciated and the same is expected in the forthcoming days too.

**Class Teacher: Samjhana Sharma Dhakal**

### **ENGLISH:**

#### **Government book:**

First unit that we studied was '**Making plans and expressing intentions**' which includes conversation between teacher and students of badminton academy / poem '**The winds and the leaves**' and revised an application to the Principal.

Second unit was '**Suggesting, advising and persuading**' which comprises of letter written by a sister to her brother advising him the ways to improve English and writing an **e-mail**.

**Making request and responding to them** was the third unit, which comprises of **Interview with the doctor about avian influenza** and a poem titled '**The foolish fish**' with a moral listen to your elders is worth more than running after the blind adventure. Students learnt to prepared poster on **Importance of breast-feeding** and prepared questionnaire o the topic "**Views on reforms in our society**"

Unit four **Expressing condolences and sympathy** was the last unit for the first term where students enacted role play as part of activity and in the unit titled **The Disaster** learnt method to write formal condolence notice and letter. They composed play as a project work based on their personal experience about earthquake that hit Nepal on Baisakh 12 -2072

#### **Short Stories of Shakespeare:**

Students did group work from the first story **The Tempest** in book where students were divided into four groups and each group had to prepare ten questions along with answers/True and False / Rearrange / /Antonym, Synonym etc. This activity of sharing not only helped them to improve their feelings of co-operation but also enhanced their ability to research and understands subject matter from core.

#### **Grammar:**

**Subject and verb agreement and Prepositions** were two lessons that we studied in grammar where we applied quizzical method to explain and took oral test and board test for thorough understanding.

**Activities:** Spelling test, Handwriting competition, Group work

**Tr. Arpana Prikoti**

### **COMPULSORY MATHEMATICS AND OPTIONAL MATHEMATICS:**

All the lessons mentioned in the syllabus have been completed. In addition to this, some more additional questions from the lessons concerned are also given so that every student will gain confidence to solve the unseen problems independently. Revision of all the lessons is being done. Since Math is a subject that requires regular practice and revision as such I would like to request all the parents to guide their wards to truly practice regularly at home too.

**Tr. Madhusudan Gyawali**

### **नेपाली:**

यस नेशनल क्रीएटीभ को एजुकेशनल स्कूलमा माध्यमिक तहअन्तर्गत कक्षा ९ मा अध्ययनरत् विद्यार्थीले प्रथम त्रैमासिक परीक्षा अवधिसम्म एकाइ एकदेखि एकाइ सातसम्म विभिन्न कक्षा, कविता, प्रबन्ध, संवाद, वादविवाद, वक्तृताजस्ता विविध विधाहरु अध्ययन गरेका छन्। साहित्यमा सिक्नु पर्ने भाषिक सिपहरु सुनाइ, बोलाइ, पढाइ र लेखाइजस्ता सिपहरु सिक्नका लागि सस्वरवाचन, अनुलेखन, श्रुतिलेखन कथा, जीवनी, संवाद, वादविवाद, लेखन, कविता लय वाचन साथसाथै एकाइमा समावेश अभ्यास समेत गरेका छन्। भाषातत्व अन्तर्गत शब्दवर्ग, शब्दनिर्माण, लिङ्ग, वचन, पुरुष, भाव, वाच्य, वाक्य, कालका पक्ष आदिको समेत अध्ययन भएको छ। नयाँ पाठ्यक्रमअनुसार २५ अङ्कको प्रयोगात्मक परीक्षा समेत भएको छ। हाल प्रथम त्रैमासिक परीक्षाको लागि पुनरावृत्ति भइरहेको छ। विद्यालयको समय अतिरिक्त घरमा अनुलेखन गर्ने, अध्ययन गर्ने अवसर र उपयुक्त वातावरण निर्माण गरिदिनु हुन विनम्र अनुरोध गर्दछु।

**शि. विष्णु घिमिरे**

### **SCIENCE:**

A warm welcome to science section! We have successfully completed our syllabus for the upcoming first term exam. Students have come to know the concepts of different physical quantities and their application in theory as well as in practical world. They have developed their ability in dealing with numerical problems which will help them in future as well. Knowledge about atomic structures, bonds, chemical reaction was given. Discussion and interaction on topics like classification of plants and animals, adaptation and sense organs was done. Visual classes helped them to increase their knowledge on fossil research. With your cooperation and valuable suggestions we hope we can make this year more fruitful in terms of development of practical and theoretical knowledge of students.

**Tr. Manoj Basnet**

### **SOCIAL STUDIES:**

A warm welcome to Social Section. We are on the verge of first term examination and revision classes are going on after syllabus completion. The units which we have completed are as follows: Unit 1 We, Our Community and Society,; Unit 2 : Development and Infrastructure of Development , Unit 3 :Our Traditions , Social Norms and Values, Unit 5 : Civic Consciousness (Lessons 5.1 to 5.4) , Unit 6 Geography Lesson 1 and 2 and Map work. In these chapters students have learnt about Nepalese society, its culture and traditions, existing problems and their effects, causes and solutions of these problems and solutions.

In geography, students have learnt to calculate time of various countries and regions. They have shown their interest while learning. We request our valued parents to guide their children at home too. Your continuous effort, support and suggestions will help your ward to improve their level of studies.

**Tr. Samjhana Sharma Dhakal**

### **EPH:**

Till date in EPH, we are able to complete 4 units. 'Concepts of Health, Population and Environment Education' is first chapter of this text book in which student learned about the health education, population education and environment education with its importance and interrelationship. The students learned about demography, sources of population data and causes of population change. Similarly, they

were given concept about human resource development and indicators of development. They also got lot of information about composition of population, population density. They also watched documentary to learn more about the lessons taught. Along with discussion, explanation, oral tests and cross questioning were the methods applied in the classroom for effective learning.

**Tr. Sharmila Manandhar**

### **COMPUTER SCIENCE:**

“There is not school equal to a decent home and no teacher equal to the virtuous parent.” - M. Gandhi  
Dear Parents/Guardians,

I want to take this opportunity to welcome you in the sector of ‘Computer Science and Information Technology’ of your ward. The syllabus of Computer Science for the first terminal examination has been covered sufficiently and exceptionally. For this term we have focused mostly in Computer Fundamentals and Applications, Computer system architecture and little coverage of Computer programming. Students were familiarized with basic working principle of computer with its features, types, application areas and drawbacks. They learnt about the computer networking system its advantages, disadvantages and uses. Computer Number System and its operations have been practiced well. Moreover, QBASIC programming concept along with its planning tools like Algorithm, Pseudo code and Flowchart are explored and practiced. Different classroom and lab activities, audio and visual classes were conducted as and pedagogic aid. I welcome questions or comments and I am looking forward for your guidance to your child during the period of first terminal examination. Thanking you.

**Tr. Meghraj Sapkota**

## **NCCS BULLETIN-01/2074 OF GRADE TEN**

I, Madhu Sudan Gyawali, class teacher of grade ten feel extremely overwhelmed to present you, the first News Letter of NCCS for the academic year – 2074 B. S.

School has just entered into its fifth academic session. All the academic sessions so far have been absolutely outstanding in terms of academic achievement as well as other co-curricular activities. The SEE result – 2074 BS just published has been sent to our all parents and well wishers. Analyzing chronically all the SLC results and this year SEE results reflects that the graph of success has been marching up to the apex. These graphs of progress definitely bring a great satisfaction to all the concerned teams and also feel proud of to speak up again and again. All the credit goes to your perennial support, timely suggestion and students’ continuous hard work. This kind of positive progress has made us more accountable to achieve better than before. We are very much hopeful and we have already laid our foundation for the dream to go ahead of the past.

**Class Teacher: Madhusudan Gyawali**

### **ENGLISH:**

We started **Unit -1 Giving, Withholding and Reporting Permission**, where with **A world guide to good manners** helped the students to learn manners and behavior widely accepted in different parts of the world. In completion of passage, students gathered information about ways of greeting, food culture and different activities in different countries. Students also learnt to prepare formal invitation card.

In **Unit-2 Reporting Statements**, we taught students to prepare transcription of debate and students prepared transcription on different debate topic and we conducted debate competition among the students of the class in completion of the unit.

**Unit -3 Reporting questions** comprises of story written by Somerset Maugham, which is an extract from his book **Sixty Short Stories** where the story is compared with the fable **Ant and the grasshopper** where story revolves around troublesome brother Tom and his brother George. Essay titled **Relevance of Involving Graduates in the Community Service** is also included in the same unit where student expressed their views if they felt it was appropriate to include them students in community service. As an activity students were assigned group project to prepare a **Class Magazine** including articles, poems, essays, reflections, jokes, cartoons, riddles etc.

**Unit -4** Reporting Commands includes the passage on **Memoirs of my visit to France** written by **Govinda Raj** Bhattarai where students watched documentaries of different Museums mentioned in the book for the thorough understanding of passage. They were assigned a project to prepare Cook Book in-group.

Unit -5 This lesson taught them to write informal advice letter and way to write book review.

Articles and Speech were two lessons that we taught in grammar where we applied quizzical method to explain and took oral test and board test for thorough understanding.

Apart from the course-book, students did group work from short stories **Sharpen your Axe, Clever women ,Which prayer was answered** where we first conducted dictation test; later the students were divided into four groups and they had to prepare ten questions along with answers/ True and False / Rearrange into correct order /Antonym and Synonym etc. This sharing activity not only helped them to improve their feelings of co-operation but also enhanced their ability to research and understands subject matter from core and also prepares them to attempt unseen text asked during their examination.

**Activities:** Dictation, Class test, Handwriting competition

**Tr. Arpana Prikoti**

### नेपाली:

माध्यमिक तह अन्तर्गत यस विद्यालयमा कक्षा १० मा अध्ययनरत विद्यार्थीले कक्षा १० मा अध्ययन गर्ने सुअवसर वैशाख महिनाको दोस्रो साताबाट आरम्भ गरेका हुन् । नेपाली विषयमा विभिन्न कथा, कविता, निबन्ध, व्यापारिक चिठी, निवेदन,मनोवाद ,वादविवादजस्ता विविध विधाहरु प्रथम त्रैमासिक परीक्षा अवधिभर अध्ययन गरेका छन् । यिनै विधामार्फत साहित्यमा सिक्नु पर्ने भाषिक सिपहरु सुनाइ, बोलाइ, पढाइ र लेखाइजस्ता सिपहरु सिक्नका लागि सस्वरवाचन, अनुलेखन, श्रुतिलेखन कथा, जीवनी, संवाद, वादविवाद, लेखन ,कविता लय वाचन साथसाथै एकाइमा समावेश अभ्यास समेत गरेका छन् । भाषातत्व अन्तर्गत शब्दवर्ग, शब्दनिर्माण, लिङ्ग, वचन, पुरुष, भाव, वाच्य, वाक्य, कालका पक्ष आदिको समेत अध्ययन भएको छ । नयाँ पाठ्यक्रमअनुसार २५ अङ्कको प्रयोगात्मक परीक्षा समेत भएको छ । हाल प्रथम त्रैमासिक परीक्षाको लागि पुनरावृत्ति भइरहेको छ । विद्यालयको समय अतिरिक्त घरमा अनुलेखन गर्ने , अध्ययन गर्ने अवसर र उपयुक्त वातावरण निर्माण गरिदिनु हुन विनम्र अनुरोध गर्दछु ।

**शि. विष्णु घिमिरे**

### COMPULSORY MATHEMATICS AND OPTIONAL MATHEMATICS:

There are altogether 16 periods for Compulsory Mathematics as well as Optional Mathematics, out of which 10 periods are being used for Optional Mathematics every week. Looking at the interest and the ability of the students as well, I thought of that it is quite pertinent to proceed further with the syllabus. This is the reason why we could push up a few chapters more in Optional Mathematics. But I am very confident that during 12 days (20 periods) revision class will shape up students in all the chapters. All the lessons in Compulsory Mathematics as well as Optional Mathematics as planned for First Mid Terminal have been completed. Now all the students are trying their level best to solve the problems of the related chapters independently, which is very praiseworthy job. The exams oriented types of questions from the Questions Set Book are also given to the students to practice in class as well as at home. We solemnly request all our parents to see that your ward truly studies at home.

**Tr. Madhusudan Gyawali**

### SCIENCE:

Firstly, I would like you all to welcome to a new academic session of 2074 BS, which started from 11<sup>th</sup> Baisakh. The academic class is going smoothly and course was covered as per the planned syllabus. Students have already gone through 1<sup>st</sup> Class test and completion of at least 50% of syllabus. Firstly students of grade 10 learnt Gravitational Force where they learnt Newton's universal law of gravitational force; concept of weightlessness and free fall with numerical solved. In pressure and heat, students learnt the Archimedes's principle, Pascal's law, law of floatation, principle of calorimetry and more. Students are well-read about energy crisis ways to deal with the concept of alternative sources of energy. In chemistry, they discussed classification of elements, Mendeleev's and Modern periodic table, characteristics of periods and groups; sub shell with s, p, d, f- block elements. They also learnt Acid, Base and Salt; universal indicators. Students were given information of human circulatory system, nervous system, endocrine system and various diseases caused by hypo and hyper secretion of hormones as of biology section. In Astronomy and geology

section, they read atmosphere, climate change, green house gases and ozone layer depletion with its cause and prevention. The students also did power point presentation on given various topics to enhance their learning as part of progressive learning method; they were also given project works to learn more about the specific lesson taught. Last of all, I hope that students will do their best and keep more interest in science and pass science in good grades.

**Tr. Saurav Subba**

### **SOCIAL STUDIES:**

A Warm welcome to Social section. We have completed Unit 1,2,3, 5 (lesson1,2,3), 6 ( Lessons 1,2,3) ,7 (Lessons 1,2,3,4,5,6and 7). Revision classes are going on. Our students are paying attention towards their studies. Their level of studies has been improving gradually. The team effort will pay definitely a good result. Hence, our valued parents are also requested to give proper attention and necessary guidance to their wards .We hope that your good cooperation and continuous support will help to run this academic session so smoothly. Thank you so much.

**Tr. Samjhana Sharma Dhakal**

### **COMPUTER SCIENCE:**

Dear Parent/Guardians,

It is my pleasure to welcome you in the sector of 'Computer Science and Information Technology' of your ward. The syllabus of Computer Science in grade X has been covered sufficiently and exceptionally. Students learnt the academic concept of Telecommunication and Networking. They outspread their knowledge on the topic Internet and the services provided by it. Computer Number System and its operations have been practiced in detail. The chapter related to computer hardware, software and data security has been explored. Moreover, Revision on QBASIC programming has been conducted to build up their confidence in the programming rationalities that will be further reprocessed in the chapter Modular Programming. Meanwhile, Unit Test has been accompanied and the result is found to be satisfactory. Students were trained using varieties of educational aids and approaches in the classroom and in the lab. Together we can make a difference! You can help us by supervising your child at home expressly during the period of first terminal examination. Please feel free to contact me if there is a question or situation you would like to discuss. Thanking you.

**Tr. Meghraj Sapkota**

### **EPH:**

Regarding the course of EPH, till date 4 units have been completed. 'Concepts of Health, Population and Environment Education' is first chapter of this text book in which student learned about the interrelationship among health, population and environment education and scope of population, environment and health education. Student learned about demography, effects of population growth and methods of population management. Similarly, they were given concept about sustainable development and relationship between population environment and development. They were also shown documentary on brick kiln. Similarly, students also learned about status of ecosystem in Nepal, effects on ecosystem and some mitigating measures. Discussions, explanation, oral test, cross questioning were the methods applied in the classroom for effective learning.

**Tr. Sharmila Manandhar**